FEEDBACK FORM RESPONSE FROM STUDENTS FOR DESIGNING AND REVIEW OF SYLLABUS

| | The Syllabus was | | | | | | |
|-------|------------------|-----------|---------|---------------|-----------------------|--|--|
| | | Frequency | Percent | Valid Percent | Cumulative Percent | | |
| Valid | Challenging | 34 | 37.0 | 37.0 | 37.0 | | |
| | Dull | 16 | 17.4 | 17.4 | 54.3 | | |
| | Adequate | 38 | 41.3 | 41.3 | 95.7 | | |
| | Inadequate | 4 | 4.3 | 4.3 | 100.0 | | |
| | Total | 92 | 100.0 | 100.0 | | | |

| | Benefiting from the course | | | | | | |
|-------|----------------------------|-----------|---------|---------------|------------|--|--|
| | | | | | Cumulative | | |
| | | Frequency | Percent | Valid Percent | Percent | | |
| Valid | More Than Adequate | 19 | 20.7 | 20.7 | 20.7 | | |
| | Just Adequate | 64 | 69.6 | 69.6 | 90.2 | | |
| | Cannot Say | 9 | 9.8 | 9.8 | 100.0 | | |
| | Total | 92 | 100.0 | 100.0 | | | |

| | How much of the syllabus was covered in class | | | | | |
|-------|---|-----------|---------|---------------|------------|--|
| | | | | | Cumulative | |
| | | Frequency | Percent | Valid Percent | Percent | |
| Valid | 85-100% | 50 | 54.3 | 54.3 | 54.3 | |
| | 70-85% | 31 | 33.7 | 33.7 | 88.0 | |
| | 55-70% | 8 | 8.7 | 8.7 | 96.7 | |
| | Less than 55% | 3 | 3.3 | 3.3 | 100.0 | |
| | Total | 92 | 100.0 | 100.0 | | |

| | openion on library mataerial for the course | | | | | |
|-------|---|-----------|---------|---------------|------------|--|
| | | | | | Cumulative | |
| | | Frequency | Percent | Valid Percent | Percent | |
| Valid | Excellent | 36 | 39.1 | 39.1 | 39.1 | |
| | Adequate | 42 | 45.7 | 45.7 | 84.8 | |
| | Inadequate | 10 | 10.9 | 10.9 | 95.7 | |
| | Very poor | 4 | 4.3 | 4.3 | 100.0 | |
| | Total | 92 | 100.0 | 100.0 | | |

| | were you able to get the prescribed learning | | | | | | |
|-------|--|-----------|---------|---------------|-----------------------|--|--|
| | | Frequency | Percent | Valid Percent | Cumulative Percent | | |
| Valid | Easily | 43 | 46.7 | 46.7 | 46.7 | | |
| | With Difficulty | 33 | 35.9 | 35.9 | 82.6 | | |
| | Not at all | 13 | 14.1 | 14.1 | 96.7 | | |
| | With Great Difficulty | 3 | 3.3 | 3.3 | 100.0 | | |
| | Total | 92 | 100.0 | 100.0 | | | |

| | Did the teacher encourage the participation in class | | | | | | |
|-------|--|-----------|---------|---------------|-----------------------|--|--|
| | | Frequency | Percent | Valid Percent | Cumulative Percent | | |
| Valid | Yes | 65 | 70.7 | 70.7 | 70.7 | | |
| | Attempted | 15 | 16.3 | 16.3 | 87.0 | | |
| | Not at All | 3 | 3.3 | 3.3 | 90.2 | | |
| | Sometimes | 9 | 9.8 | 9.8 | 100.0 | | |
| | Total | 92 | 100.0 | 100.0 | | | |

| | If yes, which of the following methods were used | | | | | | |
|-------|--|-----------|---------|---------------|-----------------------|--|--|
| | | Frequency | Percent | Valid Percent | Cumulative Percent | | |
| Valid | Encouraged Questions | 22 | 23.9 | 23.9 | 23.9 | | |
| | Dicussion in Class | 55 | 59.8 | 59.8 | 83.7 | | |
| | Discussion Outside Class | 11 | 12.0 | 12.0 | 95.7 | | |
| | 4 | 4 | 4.3 | 4.3 | 100.0 | | |
| | Total | 92 | 100.0 | 100.0 | | | |

| | Did the internal assessment work | | | | | | |
|-------|----------------------------------|-----------|---------|---------------|------------|--|--|
| | | | | | Cumulative | | |
| | | Frequency | Percent | Valid Percent | Percent | | |
| Valid | Fairly | 28 | 30.4 | 30.4 | 30.4 | | |
| | Regularly | 30 | 32.6 | 32.6 | 63.0 | | |
| | Helpfully | 26 | 28.3 | 28.3 | 91.3 | | |
| | Cannot Say | 8 | 8.7 | 8.7 | 100.0 | | |
| | Total | 92 | 100.0 | 100.0 | | | |

Effect of internal Assessment on course grade

| | | | | | Cumulative |
|-------|------------|-----------|---------|---------------|------------|
| | | Frequency | Percent | Valid Percent | Percent |
| Valid | Improve it | 70 | 76.1 | 76.1 | 76.1 |
| | Lower it | 5 | 5.4 | 5.4 | 81.5 |
| | No Effect | 10 | 10.9 | 10.9 | 92.4 |
| | Cannot Say | 7 | 7.6 | 7.6 | 100.0 |
| | Total | 92 | 100.0 | 100.0 | |

| Assisgnement discussion with the students | | | | | | | | |
|---|-------------|-----------|---------|---------------|------------|--|--|--|
| | | | | | Cumulative | | | |
| | | Frequency | Percent | Valid Percent | Percent | | | |
| Valid | Yes, Fully | 41 | 44.6 | 44.6 | 44.6 | | | |
| | Yes, Partly | 29 | 31.5 | 31.5 | 76.1 | | | |
| | No | 10 | 10.9 | 10.9 | 87.0 | | | |
| | Sometimes | 12 | 13.0 | 13.0 | 100.0 | | | |
| | Total | 92 | 100.0 | 100.0 | | | | |

| Lecture on course outline is pprovided at the beginning | | | | | | | |
|---|-------|-----------|---------|---------------|------------|--|--|
| class | | | | | | | |
| | | | | | Cumulative | | |
| | | Frequency | Percent | Valid Percent | Percent | | |
| Valid | Yes | 83 | 90.2 | 90.2 | 90.2 | | |
| | No | 9 | 9.8 | 9.8 | 100.0 | | |
| | Total | 92 | 100.0 | 100.0 | | | |

| | Course outline at the begingng was helpful | | | | | | | | |
|-------|--|-----------|---------|---------------|------------|--|--|--|--|
| | | | | | Cumulative | | | | |
| | | Frequency | Percent | Valid Percent | Percent | | | | |
| Valid | Yes | 79 | 85.9 | 85.9 | 85.9 | | | | |
| | No | 13 | 14.1 | 14.1 | 100.0 | | | | |
| | Total | 92 | 100.0 | 100.0 | | | | | |

| Course outline at the begingng was followed | | | | | | | | |
|---|-------|-----------|---------|---------------|------------|--|--|--|
| | | | | | Cumulative | | | |
| | | Frequency | Percent | Valid Percent | Percent | | | |
| Valid | Yes | 79 | 85.9 | 85.9 | 85.9 | | | |
| | No | 13 | 14.1 | 14.1 | 100.0 | | | |
| | Total | 92 | 100.0 | 100.0 | | | | |

| Did you visit industries laboratories banks and outside universities | | | | | | | | | |
|--|-----------------|-----------|---------|---------------|-----------------------|--|--|--|--|
| | | Frequency | Percent | Valid Percent | Cumulative Percent | | | | |
| Valid | Yes, frequently | 16 | 17.4 | 17.4 | 17.4 | | | | |
| | Sometimes | 20 | 21.7 | 21.7 | 39.1 | | | | |
| | No | 47 | 51.1 | 51.1 | 90.2 | | | | |
| | Yes, Rarely | 9 | 9.8 | 9.8 | 100.0 | | | | |
| | Total | 92 | 100.0 | 100.0 | | | | | |