## Student Satisfaction Report

| How much of the syllabus was covered in the class? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 30 to 54\% | 28 | 7.7 | 7.7 | 7.7 |
|  | 55 to 69\% | 30 | 8.2 | 8.2 | 15.9 |
|  | 70 to84\% | 90 | 24.7 | 24.7 | 40.5 |
|  | 85 to 100\% | 217 | 59.5 | 59.5 | 100.0 |
|  | Total | 365 | 100.0 | 100.0 |  |


| How well did the teachers prepare for the classes? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | Won't teach at all | 3 | . 8 | . 8 | . 8 |
|  | Indifferently | 4 | 1.1 | 1.1 | 1.9 |
|  | poorly | 27 | 7.4 | 7.4 | 9.3 |
|  | Satisfactorily | 230 | 63.0 | 63.0 | 72.3 |
|  | Thoroughly | 101 | 27.7 | 27.7 | 100.0 |
|  | Total | 365 | 100.0 | 100.0 |  |


| How well were the teachers able to communicate? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | Very Poor Communication | 4 | 1.1 | 1.1 | 1.1 |
|  | Generally ineffective | 12 | 3.3 | 3.3 | 4.4 |
|  | Just satisfactorily | 45 | 12.3 | 12.3 | 16.7 |
|  | Sometimes Effective | 103 | 28.2 | 28.2 | 44.9 |
|  | Always Effective | 201 | 55.1 | 55.1 | 100.0 |
|  | Total | 365 | 100.0 | 100.0 |  |


| The teacher's approach to teaching can best be described as |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | Poor | 4 | 1.1 | 1.1 | 1.1 |
|  | Fair | 21 | 5.8 | 5.8 | 6.8 |
|  | Good | 77 | 21.1 | 21.1 | 27.9 |
|  | Very Good | 149 | 40.8 | 40.8 | 68.8 |
|  | Excelent | 114 | 31.2 | 31.2 | 100.0 |
|  | Total | 365 | 100.0 | 100.0 |  |


| Fairness of the internal evaluation process by the teachers. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Unfair | 9 | 2.5 | 2.5 | 2.5 |
|  | Usually unfair | 12 | 3.3 | 3.3 | 5.8 |
|  | Sometimes Unfair | 43 | 11.8 | 11.8 | 17.5 |
|  | Usually Fair | 132 | 36.2 | 36.2 | 53.7 |
|  | Always Fair | 169 | 46.3 | 46.3 | 100.0 |
|  | Total | 365 | 100.0 | 100.0 |  |


| Was your performance in assignments discussed with you? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 17 | 4.7 | 4.7 | 4.7 |
|  | Rarely | 30 | 8.2 | 8.2 | 12.9 |
|  | Occasionally/Sometimes | 73 | 20.0 | 20.0 | 32.9 |
|  | Usualy | 131 | 35.9 | 35.9 | 68.8 |
|  | Everytime | 114 | 31.2 | 31.2 | 100.0 |
|  | Total | 365 | 100.0 | 100.0 |  |

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.


The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.


| The institution provides multiple opportunities to learn and grow |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | Strongy disagree | 11 | 3.0 | 3.0 | 3.0 |
|  | Disagree | 10 | 2.7 | 2.7 | 5.8 |
|  | Neutral | 92 | 25.2 | 25.2 | 31.0 |
|  | Agree | 162 | 44.4 | 44.4 | 75.3 |
|  | Strongly Agree | 90 | 24.7 | 24.7 | 100.0 |
|  | Total | 365 | 100.0 | 100.0 |  |

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

|  |  | programme | . |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | Never | 9 | 2.5 | 2.5 | 2.5 |
|  | Rarely | 22 | 6.0 | 6.0 | 8.5 |
|  | Occasionally/Sometimes | 57 | 15.6 | 15.6 | 24.1 |
|  | usually | 155 | 42.5 | 42.5 | 66.6 |
|  | Every time | 122 | 33.4 | 33.4 | 100.0 |
|  | Total | 365 | 100.0 | 100.0 |  |

Your mentor does a necessary follow-up with an assigned task to you.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | I dont have Mentor | Frequency | Percent | Valid Percent | 1.1 |
|  | Rarely | 4 | 1.1 | 1.1 | 10.4 |
|  | Occasionally/Sometimes | 34 | 9.3 | 9.3 | 25.5 |
|  | Usually | 55 | 15.1 | 15.1 | 69.6 |
|  | Every time | 161 | 44.1 | 44.1 | 100.0 |
|  | Total | 111 | 30.4 | 30.4 |  |

The teachers illustrate the concepts through examples and applications.

|  |  | Frequency |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | Valid Percent | Cumulative Percent |
| Valid | Never |  | 5 | 1.4 | 1.4 | 1.4 |
|  | rarely | 28 | 7.7 | 7.7 | 9.0 |
|  | Occasionally/ Somtimes | 60 | 16.4 | 16.4 | 25.5 |
|  | Usually | 146 | 40.0 | 40.0 | 65.5 |
|  | Everytime | 126 | 34.5 | 34.5 | 100.0 |
|  | Total | 365 | 100.0 | 100.0 |  |

## The teachers identify your strengths and encourage you with providing right level of challenges.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | 24 | 6.6 | 6.6 | 6.6 |
|  | Slightly | 25 | 6.8 | 6.8 | 13.4 |
|  | Partially | 75 | 20.5 | 20.5 | 34.0 |
|  | Reasonably | 121 | 33.2 | 33.2 | 67.1 |
|  | Fully | 120 | 32.9 | 32.9 | 100.0 |
|  | Total | 365 | 100.0 | 100.0 |  |

Teachers are able to identify your weaknesses and help you to overcome
them

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Never | 28 | 7.7 | 7.7 | 7.7 |
|  | Rarely | 40 | 11.0 | 11.0 | 18.6 |
|  | Occaionally/Sometimes | 65 | 17.8 | 17.8 | 36.4 |
|  | Usually | 128 | 35.1 | 35.1 | 71.5 |
|  | Every time | 104 | 28.5 | 28.5 | 100.0 |
|  | Total | 365 | 100.0 | 100.0 |  |

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.


The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Not at all | 12 | 3.3 | 3.3 | 3.3 |
|  | VeryLittle | 35 | 9.6 | 9.6 | 12.9 |
|  | Somewhat | 52 | 14.2 | 14.2 | 27.1 |
|  | Moderate | 174 | 47.7 | 47.7 | 74.8 |
|  | To a great extend | 92 | 25.2 | 25.2 | 100.0 |
|  | Total | 365 | 100.0 | 100.0 |  |


| Teachers encourage you to participate in extracurricular activities. |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: |
|  |  |  |  |  | Cumulative <br> Percent |  |
| Valid | Frequency | Percent | Valid Percent | 3.3 |  |  |
|  | Strongly Disagree | 12 | 3.3 | 3.3 | 3.3 |  |
|  | Disagree | 22 | 6.0 | 6.0 | 30.1 |  |
|  | Neutral | 76 | 20.8 | 20.8 | 73.2 |  |
|  | Agree | 157 | 43.0 | 43.0 | 100.0 |  |
|  | Strongly Agree | 98 | 26.8 | 26.8 |  |  |
|  | Total | 365 | 100.0 | 100.0 |  |  |

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Not at All | 21 | 5.8 | 5.8 | 5.8 |
|  | Very Little | 33 | 9.0 | 9.0 | 14.8 |
|  | Some What | 50 | 13.7 | 13.7 | 28.5 |
|  | Moderate | 159 | 43.6 | 43.6 | 72.1 |
|  | To a great extend | 102 | 27.9 | 27.9 | 100.0 |
|  | Total | 365 | 100.0 | 100.0 |  |

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.


The overall quality of teaching-learning process in your institute is very good.


