MES KALLADI COLLEGE, MANNARKKAD

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2021-2022

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. The feedback is analyzed, valuable suggestions given were considered and necessary actions were executed.

STUDENTS FEEDBACK AND ACTION TAKEN REPORT

SL.	FOCAL POINT	FEEDBACK	ACTION TAKEN
1	The learning objectives	For the smooth	Request is made
	are clear and appropriate	running of teaching,	to BOS to make
	to the needs of the	learning objectives	the learning
	students.	should be clear and	objectivesclear to
		appropriate to the	the need of the
		knowledge sharing	students.
2	The curriculum and	Organization of	Suggestion provided
	syllabus are well	curriculum and	in BOS for the
	organized and easy to	syllabus should be	correlation between
	follow	easy to follow.	Curriculum and
			syllabus
3	Are the essential	Essential questions	Special attention
	questions aligned to the	aligned are not in	provided for the
	objectives and	accordance with the	Completion of
	instructional processes		alignment of

		objectives and	Objectives and
		instructional process.	instructional process.
4	Do the assessments	Curriculum should be	The learning process
	provide opportunities for	framed to demonstrate	should be improved
	students to adequately	the learning process to	in such a way that it
	demonstrate their learning	have higher order	should improve the
	through higher order	thinking.	higher order thinking.
	thinking?		
5	Do the strategies and	Focus should be given	Students are given
	activities address the	to concentrate on	training classes to use
	learning needs of all	learning based on the	Language and
	students, including	learning level of	disability to meet the
	students with disabilities	students with disability.	needs of the
	and dual language		Students.
	learners?		
6	The texts / resources are	Some of the teaching	Remedial classes
	appropriate for students'	needs are not met by the	were imparted for
	level and they cover	text/resources.	those students who
	almost all needs of the		are in need of special
	teaching course.		care and attention

TEACHER'S FEEDBACK ON CURRICULUM

SL. NO	FOCAL POINT	FEEDBACK	ACTION TAKEN
1	The syllabus is	For the smooth	Representation is made in the
	need based and	running of a	BOS through the memebers.
	aims and	course, Syllabus	
	objectives of the	is need based.	
	course where		
	clear to you?		
2	The	There is lack of	Academic Audit score was
	course/syllabus	balance between	evaluated for all departments.
	has good balance	theory and	Based on this, Action plans
	between Theory	application.	are implemented with inputs
	and Application		from subject experts to
			improve the connection
			between the theoryand
			application.
3	The books	The books listed	New list of Recommendation's
	prescribed/listed	as reference	were provided in BOS to make a
	as reference	martials should	balance between the listed
	materials are	provide a	reference materials and the
	relevant, updated	complete list of	content pointed to study.
	and appropriate	knowledge	
		sharing.	
4	Sufficient	Adequate	More reference books are
	number of books	numbers of books	Ordered
		are needed for the	

	are available in	smooth running of	
	the library	library.	
5	Are there	Practical hours are	Lab rules are exhibited in each
	enough practical	satisfactory	lab to get more clarity about the
	hours/tutorials		practical hours. Students
	per week?		become more vigilant about the
			practical hours.
6	ICT facilities in	Usage of ICT has	More computers are distributed
	the college are	to be improved	in to departments. Awareness
	adequate and		classes provided to ST students
	satisfactory.		to use IT facilities

PTA FEEDBACK ON CURRICULUM

SL NO	FOCAL POINT	FEEDBACK	ACTION TAKEN
1	Interest in coming to the college	Attendance of studentsin classes are essential for the smooth conduct of curriculum	Student started coming college regularly. Special motivation provided to students for the regular attendance of the students.
2	Opportunity to Interact with the teachers and clear their doubts	Doubt clearing opportunities provided in the campus for the students.	Provided instruction to the teachers to give time for the students to clear the doubts of the students.
3	Satisfaction regarding Infrastructure facilities (Class room, Library, Laboratory Canteen and Auditorium) of the college	Laboratory, library, canteen, auditorium, class-rooms etc. are great instructional strategies for Curriculum	Provided more facilities in the lab, renovation of the canteen started, auditorium renovation started.
4	Satisfaction regarding Extra-Curricular and Co-Curricular (NSS, NCC, Arts and Sports facilities?	Actively involved in NCC and NSS	More motivation provided for actively participating in NCC and NSS.
5	Satisfaction of the ward regarding the working of College Office	Office facilities are to provide in a good and prepared manner	Office arrangements were rearranged to make the services more useful.
6	checking/Observation the home work and other academic assignment given from the college	Learning process will not be productive if the students will not completing the assignments	Evaluation tests were conducted for the students.
7	Participation in the class PTA/General PTA meeting	Presence of parents in PTA meeting is very essential	More Parents are participated in the meeting. Motivation classes provided to the parents to attend in the meetings.

ALUMNI FEEDBACK ON CURRICULUM

SL. NO	FOCAL POINT	FEEDBACK	ACTION TAKEN
1	Rate the	Rating to the Institution	Constructive mechanism
	institution for	provided by the Alumni is	has taken on the basis of
	their development	good enough to meet the	rating provided by the
	activities	Importance by the alumni	Alumni.
		to the institution	
2	Did institution	Facilities provided in lab	Measures provided for the
	provide you	and library is needed for	improvement of usage of
	proper facilities	the all-round	facilities at Library by
	at library and	development of the	buying more books in the
	labs?	students educational	library.
		growth	
3	Does the	Usage of internet	More emphasis on IT
	institution	facilities by the students	related programmes were
	provide internet	increased to some extent	started. Number of online
	access in the		assignments to the students
	campus?		increased.
4	Is the education	Curriculum framed should	More career orientation
	imparted at	be good enough to meet	classes were conducted to
	college useful	the requirements of the	make sure to match the
	and relevant in	students to meet their	educational strategy and the
	your present	demand for the job market.	demand of the present job market.
	job?		
5	Does the	Institution should have	More initiatives provided
	institution has	strong Career Counseling	for the working of career
	Career	Cell and placement cell	Counseling cell. Many
	Counseling	for	programmes have been

Cell	the smooth conducting of	Introduced this year.
or Placement	activities.	Programmes are
Cell		introduced
		for the final year degree
		students and P.G students
		for career advancement.

EMPLOYER FEEDBACK

SL.	FOCAL POINT	FEEDBACK	ACTION TAKEN
1	Curriculum relevant for	It is essential that	Orientation classes
	employability	curriculum should	provided to
		be relevant for	students to focus on
		employability	curriculum to be
			relevant for
			employability
2	Curriculum effective in	Innovative	Recommendation
	developing innovative	thinking is	submitted to BOS
	thinking	essential for	for including
		curriculum	modules to be
		delivery	useful for
			innovative thinking
			as part of
			Curriculum.
3	Syllabus effective in	As the	
	developing skill oriented	employability is	Attention taken in
	human resources	increasing, the	including skill oriented human
		scope for skill	Resource for
		oriented	raising the efficiency of
		programmes in	students
		human resource	
		development.	
4	Current syllabus in needed	Syllabus should	Special awareness
	and employability based	be employment	classes arranged
		generated.	for incorporating
			current syllabus of

			employment orientation
5	Effectiveness of curriculumfor development of entrepreneurship	Current need of the curriculam includes development of entrepreneurship among the students	Entrepreneurship development orientation classes were organized
6	Effectiveness of employee for employability	The most important need of the learning strategy is to find out the effectiveness of employee for employability	classes were arranged to focus on the effectiveness of