



UNIVERSITY OF CALICUT

Abstract

B.A Programme in Islamic History (Pattern I and II) - CUCBCSS UG 2014 - Syllabus - Approved - Implemented with effect from 2014 Admissions- corrections effected -Orders issued subject to the ratification of Academic Council.

G & A - IV - B

U.O.No. 13944/2016/Admn

Dated, Calicut University.P.O, 29.11.2016

- Read:-*1.U.O.No. 8081/2014/Admn Dated, 16.08.2014.
2.U.O.No. 12253/2015/Admn Dated,03.12.2015.
3.U.O Note No. 45287/BA-CONF-ASST-3/2015/PB(I) Dated: 19.08.2016
4.Minutes of the meeting of the Steering committee held on 29.09.2016
5.U.O.Note No. 171818/GA - IV - J2/2016/Admn Dated: 23.11.2016.
6.Corrected Syllabus forwarded by the Chairman.
7.Orders of the Vice Chancellor in the file No.20158/GA IV B1/2013/CU dated 25-11-2016.

ORDER

Vide paper read first above, orders were issued implementing the Syllabus of B.A Programme in Islamic History (Pattern I and II) - CUCBCSS UG 2014.

Vide paper read second above, modified orders were issued after effecting the corrections in the Syllabus.

Vide paper read third above, the Pareekha Bhavan has pointed out the anomalies in the Credit distribution and Total Marks in the Dual core Subjects.

The matter was placed before the Steering Committee on CUCBCSS UG 2014 .The Steering Committee considered the matter at its meeting held on 29.09.2016 and resolved vide Item No.C to entrust a Sub Committee to settle the matter after detailed discussion with the Chairmen of Boards of Studies concerned and to submit the report directly to VC for approval as per paper read fourth above.

Vide paper read fifth above, it is informed that ,the sub commiittee report recommending to accept the revised Scheme of Examination (Credit and Marks pattern) submitted by the concerned Chairman of Board of Studies, has been approved by the Vice Chancellor.

Vide paper Sixth above the Chairman has forwarded the syllabus after effecting the corrections pointed out by the Pareeksha Bhavan.

Vide paper seventh above,the Vice Chancellor, considering the exigency that the results of the 2nd Sem examinations are pending ,has accorded sanction to implement the resolutions of the Sub Committee of the Steering Committee on UG to accept the revised Scheme of Examination (Credit and Marks pattern) submitted by the concerned Chairman of Board of Studies,regarding

BSW,BA Arabic Language & Literature,BA Arabic and History(Dual core),BA Arabic & Islamic History (Dual core) subject to ratification of the Academic Council.

Orders are therefore issued implementing the revised Scheme of Examination (Credit and Marks pattern) submitted by the concerned Chairman .

The corrected syllabus is uploaded in the University website.

Anuja Balakrishnan
Deputy Registrar

To

PA. to PVC, PA to CE ,JCE 2, B.A. Confi Section.

Forwarded / By Order

Section Officer



UNIVERSITY OF CALICUT

Abstract

B.A Programme in Islamic History (Pattern I and II) - CUCBCSS UG 2014 - Syllabus - Approved - Implemented with effect from 2014 Admissions- correction effected -Orders issued

G & A - IV - B

U.O.No. 12253/2015/Admn

Dated, Calicut University.P.O, 03.12.2015

*Read:-*1.U.O.No. 8081/2014/Admn Dated, 16.08.2014.

2. E Mail dated 20-11-2015 from Chairperson forwarding the corrected syllabus.

3.Orders of the Vice Chancellor in the file of even No. dated 30-11-2015.

ORDER

Vide reference cited first above, B.A Programme in Islamic History (Pattern I and II) CUCBCSS UG 2014 Syllabus was implemented with effect from 2014 Admissions onwards.

Vide paper read second above, Chairperson Board of studies in Islamic History (UG) has forwarded the syllabus after effecting correction in the marks of Open Course and Elective course in the V semester in tune with CUCBCSS regulation implemented with effect from 2014 admissions.

Vide paper read third above Vice Chancellor has accorded sanction to implement the corrected syllabus.

Sanction has therefore been accorded to implement the corrected syllabus of B.A Programme in Islamic History (Pattern I and II) Programme under CUCBCSS UG 2014.

UO read first above is modified to this extent. Orders are issued accordingly.

Anuja Balakrishnan
Deputy Registrar

To

The Principals of all affiliated Colleges

Copy to:CE/ Ex Section/ EG Section/ DR and AR BA Branch/ EX IV/Director,
SDE/SDE Exam Wing/ Tabulation Section / System Administrator with a request to
upload the Syllabus in the University website/ GA I F Section/ Library/ SF/ FC/DF

Forwarded / By Order

Section Officer



UNIVERSITY OF CALICUT

Abstract

BA Programme in Islamic History (Pattern I and II) - CUCBCSS UG 2014 - Syllabus - Approved - Implemented with effect from 2014 Admissions-Orders issued.

G & A - IV - B

U.O.No. 8081/2014/Admn

Dated, Calicut University.P.O, 16.08.2014

*Read:-*1. U.O. No. 3797/2013/CU, dated 07.09.2013 (CBCSS UG Modified Regulations (File.ref.no. 13752/GA IV J SO/2013/CU).

2. U.O. No. 5180/2014/Admn, dated 29.05.2014 (CBCSS UG Revised Regulations) (File.ref.no. 13752/GA IV J SO/2013/CU).

3. Minutes of the meeting of the Board of Studies in Islamic History (UG) held on 31-07-2014 (item No.1)

4. Letter dated 12-08-2014 from the Dean, Faculty of Humanities

5. Orders of Vice Chancellor in the file of even No. dated 15-08-2014

ORDER

Vide paper read as first above, the Modified Regulations of Choice Based Credit Semester System for UG Curriculum with effect from 2014 was implemented under the University of Calicut.

Vide paper read as second above, the Revised CUCBCSS UG Regulations has been implemented with effect from 2014 admission, for all UG programmes under CUCBCSS in the University.

Vide paper read third above, the meeting of the Board of Studies in Islamic History (UG) held on 31-07-2014 vide item No.1 resolved to approve the revised syllabus of Islamic History in tune with CUCBCSS Regulations with effect from 2014 admission onwards.

Vide paper read fourth above, the Dean, Faculty of Humanities had gone through the scheme and syllabus and gave remarks that considering the urgency, the item No. 1 of the minutes of the meeting of the Board of Studies in Islamic History UG held on 31-07-2014 be approved.

Vide paper read fifth above, the Vice Chancellor, considering the exigency, and exercising the powers of the Academic Council, has approved Item No. 1 of the Minutes of the meeting of the Board of Studies in Islamic History UG held on 31-07-2014, subject to ratification by the AC.

Sanction has, therefore, been accorded to implement the Syllabus of BA Programme in Islamic History (Pattern I and II) under CUCBCSS Regulations with effect from 2014 Admission onwards.

Orders are issued accordingly.

The Syllabus is uploaded in the University website.

Muhammed S
Deputy Registrar

To

The Principals of all affiliated Colleges

Copy to:CE/ Ex Section/ EG Section/ DR and AR BA Branch/ EX IV/Director,
SDE/SDE Exam Wing/ Tabulation Section / System Administrator with a request to
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Forwarded / By Order

Section Officer

UNIVERSITY OF CALICUT

SYLLABUS FOR BA ISLAMIC HISTORY

**Choice Based Credit Semester System UG (CBCSSUG)
in Affiliated Colleges**

2014 Admission Onwards

UNIVERSITY OF CALICUT

Syllabus for B. A. Islamic History

Choice Based Credit Semester System UG (CBCSSUG)

Course Structure & Distribution

	Semester	Paper Code	Title of the Course	No of Credits	Instructional Hours/Week	E. Duration	I.E%	E.E. %	Total		
Core courses	I	ISH 1B 01	Social Sciences, Methodology & Muslim Historiography	5	6	3Hrs	20	80	100	Common for Pattern I & II	
	II	ISH 2B 02	History of Arabia up to 632 CE	5	6	3Hrs	20	80	100	Common for Pattern I & II	
	III	ISH 3B 03	Historical Survey of West Asia (632 1517 CE)	4	5	3Hrs	20	80	100	Common for Pattern I & II	
	III	ISH 3B 04		Sciences and Culture in Islam	4	4	3Hrs	20	80	100	Common for Pattern I & II
	IV	ISH 4B 05		Ottoman Turkey & Safavid Persia	4	4	3Hrs	20	80	100	Common for Pattern I & II
	IV	ISH 4B 06	Comparative Religion	4	5	3Hrs	20	80	100	For Pattern I only	
		ISH 5B	Emerging Muslim Societies			3Hrs				For Pattern I only	
	V	ISH 5B 08	Islamic Law & Jurisprudence	4	5	3Hrs	20	80	100	For Pattern I only	
	V	ISH 5B 09	History And Culture Of Medieval India	4	5	3Hrs	20	80	100	Common for Pattern I & II	
	VI	ISH 6B 10	History and Culture of Modern India	4	5	3Hrs	20	80	100	Common for Pattern I & II	
	VI	ISH 6B 11	History & Culture of Kerala Muslims	4	5	3Hrs	20	80	100	Common for Pattern I & II	
	VI	ISH 6B 12	Islamic Banking & Finance	4	5	3Hrs	20	80	100	For Pattern I only	
	VI	ISH 6B 13	Political Structure of Islam	4	4	3Hrs	20	80	100	For Pattern I only	
	VI	ISH 6B 14	History of Modern Turkey and Iran	4	4	3Hrs	20	80	100	For Pattern I only	
	VI	ISH 6B 15	Study Tour & Project Work	2	2+2	2Hrs	0	50	50	For Pattern I only	
	VI	ISH 6B 15	Study Tour & Project Work	2	2+2	2Hrs	0	75	75	For Pattern II only (Dual Core)	
	Open course	V	ISH 5D 01	Islamic Banking & Finance Islamic Economics & Banking	2	3	3Hrs	10	40	50	Common for Pattern I & II
	Elective Course	V	ISH 5E 01	Modern Arab World	4	3	3Hrs	20	80	100	Common for Pattern I & II
	Total Credits				66						

IE= Internal Evaluation.

EE=External Evaluation.

Distribution of Internal Evaluation (IE) Components

Attendance	25% Marks	5 Marks
Assignment/ Seminar/Viva	25% Marks	5 Marks
Test Paper	50% Marks	10 Marks

Evaluation of Attendance

Above 90% attendance	100% of 5 Marks	5 Marks
85 to 89%	80% of 5 Marks	4 Marks
80 to 84%	60% of 5 Marks	3 Marks
76 to 79 %	40% of 5 Marks	2 Marks
75 %	20% of 5 Marks	1 Mark

UNIVERSITY OF CALICUT

Structure of Courses for B. A. Islamic History Programme Choice Based Credit Semester System UG (CBCSSUG)

Pattern I (Single Main)

Common Courses : 38 Credits

Core Courses including Project and Electives : 64 Credits

Complementary Courses : 16 Credits

Open Course : 2Credits

Semester I

Sl. No		Title of Courses	Hours/week	No of Credits
1		English	4	
2		English	5	
3		Other Languages	4	
4	ISH 1B 01	Social Sciences, Methodology & Muslim Historiography	6	5
5	Complementary EC1C01	Essentials of Economics Micro	3	
	Complementary PS1C01			
6		Political Science: An Introduction	3	
		Total	25	

Semester 2

Sl. No	Course Code	Title of Courses	Hours/ week	No of Credits
7		English	4	
8		English	5	
9		Other Languages	4	
10	ISH 2B 02	History of Arabia up to 632 CE	6	5
11	Complementary EC2C01	Essentials of Economics Macro	3	2
12	Complementary PS2C02	Political Science: Ideas and Concepts	3	2
		Total	25	

Semester 3

Sl. No	Course Code		English week	No of Credits
13		English	5	
14		Other Languages	5	
15	ISH 3B 03	Historical Survey of West Asia (632-1517 CE)	5	4
16	ISH 3B 04	Sciences and Culture in Islam	4	4
17	Complementary EC3C01	Essentials of Economics Money, Banking, Finance and Trade	3	2
18	Complementary PS3C03	Political Science: Structures And Processes	3	2
		Total	25	

Semester 4

Sl. No	Course Code	Title of Courses	Hours/week	No of Credits
19		English	5	
20		Other Languages	5	
21	ISH 4B 05	Ottoman Turkey & Safavid Persia	5	4
22	ISH 4B 06		4	4
		Comparative Religion		
23	Complementary EC4C01	Essentials of Economics Indian Economy	3	2
24	Complementary PS4C04		3	2
		Political Science: Political Ideologies		
		Total	25	

Semester 5

Sl. No	Course Code	Title of Courses	Hours/week	No of Credits
25	ISH 5B 07	Emerging Muslim Societies	5	4
26	ISH 5B 08		5	4
		Islamic Law & Jurisprudence		
27	ISH 5B 09	History And Culture Of Medieval India	5	4
28	ISH5E 01 (Elective)		5	4
		Modern Arab World		
29	ISH 5D 01 (Open)	Islamic Economics and Banking	3	2
30		Study Tour & Project Work	2	0
		Total	25	18

Semester 6

Sl. No	Course Code	Title of Courses	Hours/ week	No of Credits
31	ISH 6B 10	History and Culture of Modern India	5	4
32	ISH 6B 11			4
		History & Culture of Kerala Muslims	5	
33	ISH 6B 12	Islamic Banking & Finance	5	4
34	ISH 6B 13			4
		Political Structure of Islam	3	
35	ISH 6B 14	History of Modern Turkey and Iran	5	4
36	ISH 6B 15	Study Tour & Project Work	2	2
		Total	25	22

Total Credits 19+21+20+20+18+22=120

UNIVERSITY OF CALICUT

Structure of Courses for B. A. Islamic History Programme Choice Based Credit Semester System UG (CBCSSUG)

Pattern II (Dual Core/Double Main)

Common Course: 38 Credits
Core Course (A&B) Including Project & Elective: 80 Credits
Open Course: 2 Credits
Total Credits 120(3000Marks)

Semester I

Sl. No	Course	Title of Courses	Hours/week	No of Core Credits
1		English	4	
2		English	5	
3			4	
		Other Languages		
4	ISH 1B 01	Social Sciences, Methodology & Muslim Historiography	6	5
5		Core Course(Arabic Main)	6	
		Total	25	5

Semester 2

Sl. No	Course	Title of Courses	Hours/week	No of Core Credits
6		English	4	
7		English	5	
8			4	
		Other Languages		
9	ISH 2B 02	History of Arabia up to 632 CE	6	5
10		Core Course(Arabic Main)	6	5
		Total	25	

Semester 3

Sl. No	Course Code	Title of Courses	Hours/week	No of Core Credits
11		English	5	
12		Other Languages	5	
13	ISH 3B 03	Historical Survey of West Asia (6321517 CE)	5	4
14	ISH 3B 04	Sciences and Culture in Islam	5	4
15		Core Course(Arabic Main)	5	
		Total	25	8

Semester 4

Sl.	Course Code	Title of Courses	Hours/week	No of Core Credits
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16		English	5	
17		Other Languages	5	
18	ISH 4B 05	Ottoman Turkey and Safavid Persia	6	4
19		Core Course(Arabic Main)	4	
20		Core Course(Arabic Main)	5	
		Total	25	4

Semester 5

Sl. No	Course Code	Title of Courses	Hours/ week	No of Core Credits
21	ISH5E 01	Modern Arab World	3	4
22	IS H5B 09	History and Culture of Medieval India	5	4
23		Core Course(Arabic Main)	6	
24		Core Course(Arabic Main)	6	
25		Core Course(Arabic)(open)	3	
26		Study Tour & Project Work(Islamic History)	2	0
		Total	25	8

Semester 6

Sl. No	Course Code	Title of Courses	Hours/ week	No of Core Credits
27	ISH 6B 10	History and Culture of Modern India	6	4
28	ISH 6B 11	History & Culture Kerala Muslims	6	4
29	ISH 6B 15	Study Tour & Project Work (Islamic History)	2	2
30		Core Course(Arabic Main)	6	
31		Core Course(Arabic Elective)	5	
		Total	25	10

**Total
Credits
40
(975Ma
rks)**

	Islamic History	Arabi c
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Semesters	CREDITS	HOURS/Week	CREDITS	HOURS
1	5	6	5	6

University of Calicut Syllabus For BA Islamic History Choice Based Credit Semester System UG (CBCSSUG) 2014
Admission

2	5	6	5	6
3	8	10	4	5
4	4	6	8	9
5	8	10	10	15
6	10	14	8	11
Total	40	$52/2=26$	40	$52/2=26$

GENERAL INSTRUCTIONS

1. In the case of ESA (End Semester Assessment) the pattern given in the Syllabus must strictly followed.
2. In the case of ESA (End Semester Assessment) Essay questions may be selected from **CAPITALIZED UNDERLINED BOLD PORTIONS.**
3. For CA (Continuous Assessment) the following Guidelines May be applied at the discretion of the Departments

All the process of learning has to be student oriented, remaining the teacher not as source of information, rather as a facilitator. Additional tasks given to the students in the form of assignment may be focused on developing their inner potentials. For this reason, the entire stress of Teaching & Learning process may be put on any or all of the following skills. For examples, instead of teaching a map in a conventional way, the task may be given to students to draw one so as to develop their **Spatial Skills**; a number of maps thus drawn may be used for comparison so as to develop **Logicalmathematical Skills**; a piece of write up may be prepared on the same so as develop **Linguistic Skills**; Another task may be given on another topic to act out stressing **Bodilykinesthetic Skills**; A piece of poem or song may be collected and is presented in the class room stressing **Musical Skills**.

Linguistic Skills: The capacity to use words effectively, whether orally(e.g., as a storyteller, orator, or politician) or in writing (e.g., as a poet, play writer, editor, or journalist), the ability to manipulate the syntax or structure of language, the phonology or sounds of language, the semantics or meanings of language, and the pragmatic dimensions or practical uses of language.

Logicalmathematical Skills: The capacity to use numbers effectively (e.g., as a mathematician, tax accountant, or statistician) and to reason well (e.g., as a scientist, computer programmer, or logician); includes sensitivity to logical patterns and relationships, statements and propositions (if then, cause effect), functions, and other related abstractions.

Spatial Skills: The ability to perceive the visualspatial world accurately (e.g., as a hunter, scout, or guide) and to perform transformations upon those perceptions (e.g., as an interior decorator, architect, artist, or inventor); involves sensitivity to color, line, shape, form, space, and the relationships that exist between these elements. It includes the capacity to visualize, to graphically represent visual or spatial ideas, and to orient oneself appropriately in a spatial matrix.

Bodilykinesthetic Skills: Expertise in using one's whole body to express ideas and feelings (e.g., as an actor, a mime, an athlete, or a dancer) and facility in using one's hands to produce or transform things (e.g., as a crafts person, sculptor, mechanic, or surgeon); includes specific physical skills such as coordination, balance, dexterity, strength, flexibility, and speed.

Musical Skills: The capacity to perceive (e.g., as a music admirer), discriminate (e.g., as a music critic), transform (e.g., as a composer), and express (e.g., as a performer) musical forms; includes sensitivity to the rhythm, pitch or melody, and timbre or tone color of a musical piece.

Interpersonal Skills: The ability to perceive and make distinctions in the moods, intentions, motivations, and feelings of other people; include sensitivity to facial expressions, voice, and gestures; the capacity for discriminating among many different kinds of interpersonal cues; and the ability to respond effectively to those cues in some pragmatic way (e.g., to influence a group of people to follow a certain line of action).

Intra personal Skills: Selfknowledge and the ability to act adaptively on

the basis of that knowledge; includes having an accurate picture of oneself (one's strengths and limitations); awareness of inner moods, intentions, motivations, temperaments, and desires; and the capacity for selfdiscipline, selfunderstanding, and selfesteem.

Naturalist Skills: Expertise in the recognition and classification of the numerous species—the flora and fauna—of an individual's environment; includes sensitivity to other natural phenomena (e.g., cloud formations, mountains, etc.)

**UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)**

ISH 1B 01

**SOCIAL SCIENCES, METHODOLOGY AND MUSLIM
HISTORIOGRAPHY**

1. Aims of the Course :

The course intends to familiarize the students with the broad contours of Social Sciences and their methodology. It also intends to familiarize students with the methodology specific to history and the features of Muslim Historiography.

2. Objectives of the course :

- Identify the main concerns of social science disciplines.
- Articulate the basic terminology and theories prevalent across disciplines.
- To learn to apply the methods and theories of social science to contemporary issues.
- To introduce history with its theory and method.
- To familiarize Muslim historians and their contribution to historiography.
- To distinguish the special features of Muslim historiography and different forms of historical writings.

3. Course Outline:

Module I Introduction to Social Sciences

SOCIAL SCIENCE: IT'S EMERGENCE AND EVOLUTION—

Differences between Pure Science and Social Science – Limitations of Social Sciences – Objectivity in Social Science. **MAJOR BRANCHES**

OF SOCIAL SCIENCE:History–Anthropology Economics–Geography–
Political Science – Psychology – Sociology – Demography.

INTERDISCIPLINARY IN SOCIAL SCIENCES: Advantages and
disadvantages of interdisciplinary approach. SOCIAL STRUCTURE
ININDIA: Caste–Class–Community.

Module II Research Methodology and Techniques

PRELIMINARY OPERATIONS: Selection of a subject–Review of
related literature – Formation of hypothesis Preparation of an outline – Data
collection Analytical Operations: HEURISTICS HERMENEUTICS–
Synthetic Operations: Determining particular facts–Grouping of facts –
Constructive reasoning – Concluding Operations: Generalizations – Foot
notes – Bibliography.

Module III History and Arab Historiography

History Nature and Scope Definition Sources of Islamic HistoryQuran
and Hadith FEATURES OF MUSLIM HISTORIOGRAPHYReliability
and Authenticity Chronological uniformity – FORMS OF
MUSLIMHISTORIOGRAPHY: Isnad Sirah Maghazi KhabarTabaqat.

Module IV Muslim Historiography:

Ibn Ishaq Ibn Hisham Al Waqidi Al Tabari Al Balabdari Al Mas’udi Ibn
KHALDUN AND MUQADDIMAH Concepts of Bedouin and Sedentary
People INDOMUSLIM HISTORIOGRAPHY : Al Biruni – Ziyauddin
Barni Amir Khusrau Abul Fazl.

4.Books Recommended:

Abhijit Kundu, The Social Sciences: Methodology and Perspectives.

Amina Wadud, Introduction to Islam

Ashraf, Dr. Syed Ali ,*Koranic concept of history.*

B. Sheikh Ali, *History: Its Theory and Method.*

Bernard Lewis, Islam and the West

Biveesh U.C, et. al., Methodology and Perspectives of Social Sciences.

Carr, E.H., *What is History?*

Collingwood, R.G., *The Idea of History,*

Edward Zaid, Orientalism
 Encyclopaedia of Islam .
 Faruqi, Nisar Ahmed, *Early Muslim Historiography*.
 Hardy, Peter, Historians of Medieval India,
 Margoliouth, D. S., *Lectures on Arab Historians..*
 Raja Rhouni, Secular and Feminist Islamic Critiques.
 Rasul, M. Ghulam ,*Origin and Development of Muslim Historiography*.
 Rozenthal, Franz, *A History of Muslim Historiography*.
 Samuel Huntington, Clash of Civilization
 Siddiqui, M. Mazheruddin , The Koranic concept of History.
 Vatsyayan, Methods and Techniques of Social Survey and Research.

5. Scheme of Evaluation Questions

IS 1B 01

SOCIAL SCIENCES, METHODOLOGY AND MUSLIM HISTORIOGRAPHY

Sl No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Marks for one Question	Total Marks
1	1 to 8	Question word Questions	One word or Phrase	8	8	0.5	4
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
3	17 to 26	Paragraphs	50 (half a page)	10	6	2	12
4	27 to 34	Short Essays	100 (one page)	8	4	6	24

5	35 to 38	Essays	400 (Four pages)	4	2	16	32
			Total	40	31		80

UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 2B 02

HISTORY OF ARABIA UP TO 632 CE

1. Aim of the Course is to focus on

- The age in which Prophet Muhammad lived
- The towering personality of Prophet Muhammad
- The net content of his message and its contemporary relevance
- The historic influences that he exerted on subsequent events

2. Objectives of the course

- A survey of the age and country in which prophet Muhammad lived
- Life and condition of Arabia at the time of Prophet Muhammad
- The biographical sketch of Prophet Muhammad in Makkah and Maddenah
- The basic teaching of Prophet Muhammad
- Prophet Muhammad's method of conflict resolution and peace
- Situational management qualities of Prophet Muhammad
- The growth of the Muslim Community and State
- The sociopolitical and Economic background for the opposition that he had to face
- Quran, the revealed knowledge, and its method of intervention in the social contexts.
- Islam, the faith and the political affairs

3. Course Outline

MODULE1 Jahiliyya Arabia

GEOGRAPHY OF ARABIA; climate, flora and fauna; Bedouin life; Economic life of Arabia; Tribal Administration; Tribal wars. Development of Arabic language; Development of Poetry; status of Poets in the Society. 7 Muallaqat: **THE JAHILIYYA ARABS**; Ka'ba and its Importance; Quaraysh –Trade Contacts

MODULE2. Prophet Muhammad at Makkah

Early biographical sketch of Prophet Muhammed; (Ancestry, Harb al fajar, Hilf al Fuzul, Contact with Khadeeja); **BEGINNING OF REVELATION**; Preaching of Islam; The Quraishite Response and Persecution of Muslims; Migration to Abyssinia; Covenant of Aqaba **THE HIJRAH and its SIGNIFICANCE**

MODULE3 Prophet's State.

GENESIS OF PROPHET'S STATE, Concept of Ummah; Masjid Al Nabawi; Constitution of Madina; Non Muslims in Prophets' state; Prophet as a Statesman.

CONCEPT OF JIHAD AND DEFENSIVE WARS, Badr Strategy and Military Diplomacy of Prophet Muhammad Hudaibiyya and Fatah Makka.

MODULE4 Prophet Muhammad and His Mission.

BASIC PRINCIPLES OF ISLAM; Islamic Doctrines and Beliefs; Articles Of Faith; Tawhid and Shirk; **FIVE PILLARS OF ISLAM**;

STATUS OF WOMEN IN ISLAM Family in Islam Social and Economic values in Islam. The last sermon Declaration of Human rights Hajj and the Universalism in Islam; Prophet as an absolute model.

Maps:

1. Geographical divisions of Arabia
2. The Arabia in the Sixth Century
3. Muslim Expansion in the Time of Muhammad

4. Books for Study:

M.H Hykal, Life of Muhammad
Amir Ali, Spirit of Islam

Athar Hussain, Prophet Muhammad and his
Mission P.K. Hitti, History of Arabs
Shibil Niramani, Sirat al Nabi (2 Volumes)
Abdulla Yusuf Ali, The Glorious Quran
Dr.Hamidullah, Islam An Introduction
Cambridge History of Islam, Vol.1
Abul, A'la Maududi, Jihad in Islam

5Scheme of Evaluation Questions

ISH 2B 02

HISTORY OF ARABIA UP TO 632 CE

SI No	QuestionNos	DescriptionofQuestion	MinimumWordsinAnswer	TotalQuestions for	Total Marks
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1	1 to 8	Question word Questions	One word or Phrase	8	8	0.5	4
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
3	17 to 26	Paragraphs	50 (half a page)	10	6	2	12
4	27 to 34	Short Essays	100 (one page)	8	4	6	24
5	35 to 38	Essays	400 (Four pages)	4	2	16	32
			Total	40	31		80

**UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)**

ISH 3B 03

HISTORICAL SURVEY OF WEST ASIA (6321517 CE)

1. Aim of the Course is to focus on

Development of the state of Caliphate
Various stages of developments
Titles and honours that goes with Caliphate
Caliphate as spiritual as well as political affairs

2. Objectives of the course

Origin and growth of the office of caliphate a historical survey
Stages of developments from republic to kingship
Major contributors in the fields of political and administrative developments.
Political structure of Islamic administration and its democratic form and content
distribution of power, wealth, knowledge, law and jurisprudence.
Relation between moral principles and politics; cultural multiplicity and
administration; faith and tolerance

3. Course Outline

MODULE1 The Pious Caliphate

HISTORICAL ORIGIN OF CALIPHATE; Abu Bakr; Apostasy Wars; UMER, CONQUESTS AND ADMINISTRATION; UTHMAN AND INTERNAL STRIFE; Ali and Civil Wars, Rise of Khawarijis. Sunni Concept Of Caliphate; Shi'a Concept Of Imamate.

MODULE2 Umayyad Caliphate.

Origin of Umayyads; MUAWIYAH, Transforming Caliphate Into Kingship; Battle of Karbala; ABDUL MALIK AND HIS REFORMS; al Waleed and his Conquests; Umar II ; SOCIAL STRUCTURE UNDER UMAYYADS; Condition of Arabs, Mawalis, Dhimmis and Slaves.

MODULE3 Abbasid Caliphate.

Origin of Abbasids; Abbasid Ascendancy, Abu Jafer al Mansur; HARUN AL RASHID; BERMAKIDS; Ma'mun; Integration of Muslim Culture; Abbasid Power Structure as an Arab-Persian combination. Relations with the Byzantines. Spanish Islam.

MODULE4 Caliphate during Later Abbasids

Caliphate and Petty States; Aghlabids of Ifriqiya ; THE FATIMID CALIPHATE OF EGYPT; The Ayyubids; ABBASIDS UNDER BUWAYHIDS and Legacy of Saljuks; Egypt Under Mamluks; Salim I Assumption of Caliphate First Non Arab Caliphate.

Maps:

1. State Under Pious Caliphs
2. Umayyad state under Walid I.
3. Abbasid state under Harun alRashid.

Core Reading

Chapter III, Section ' 23. The meaning of caliphate and imamate.' in Muqaddimah By Ibn Khaldun, tr by F Rosenthal

Chapter III, 24. The differences of Muslim opinion concerning The laws and conditions governing the caliphate. in Muqaddimah By Ibn Khaldun, tr by F Rosenthal

Chapter III ,25. Shi'ah tenets concerning the question of the imamate. in Muqaddimah By Ibn Khaldun, tr by F Rosenthal,

Chapter III ,26. The transformation of the caliphate into royal authority. in Muqaddimah By Ibn Khaldun, tr by F Rosenthal

4. Books for Reading

Amir Ali, Short History of Saracens

P.K Hitti, History of Arabs

Ibn Khaldun. Tr F Rosenthal, Muqaddimah

John L Esposito, Oxford History of Islam

Marshall G.S hodgson The Venture of Islam

Athar Hussain, The Glorious Caliphate

S.N. Fischer, Middle East, A History

Lapidus, History of Islamic Civilization

Karl Amstrong, Islam, A short History

5 Scheme of Evaluation Questions

ISH 3B 03 HISTORICAL SURVEY OF WEST ASIA (6321517 CE)

Sl No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Marks for one Question	Total Marks
1	1 to 8	Question word	One word or	8	8	0.5	4

		Questions	Phrase				
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
3	17 to 26	Paragraphs	50 (half a page)	10	6	2	12
4	27 to 34	Short Essays	100 (one page)	8	4	6	24
5	35 to 38	Essays	400 (Four pages)	4	2	16	32
			Total	40	31		80

UNIVERSITY OF CALICUT
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ISH 3B 04

SCIENCES AND CULTURE IN ISLAM

1. Aim of the Course

The course intends to provide the students awareness about the history of the development of Sciences and Culture in Islam

2. Objectives of the course

The course aims at focusing on,

- Historical Background for Development of Sciences and Culture In Islam
- Development of Religious Sciences
- Development of Social Sciences
- Development of Physical Sciences
- Development of Art & Architecture

3. Course Outline

Module 1 Development of Religious Sciences

~~**HISTORICAL BACKGROUND FOR DEVELOPMENT OF SCIENCES AND CULTURE IN ISLAM;**~~ Greek Indian and Roman Sciences, Era of Translation, Period of Critical study of the Ancient Knowledge, Original Contributions by Arab Scholars; Translation from Arabic to European Languages, **ARAB KNOWLEDGE ANDEUROPEAN RENAISSANCE**

DEVELOPMENT OF THEOLOGY IN ISLAM; Quran and Tafsir; Major Commentators of Quran, Six Hadith Collections; Fiqh and Four Schools of Fiqh; Mu'tazalism, Ash'arism, Shiism, Sufism, Imam Ghazzali and Sufism.

Module 2 Development of Social Sciences

DEVELOPMENT OF SOCIAL SCIENCES;

Philosophy (Al Kindi, Al Farabi, Ibn Sina , AlGhazali, Ibn Rushd, Ibn Arabi)
Historiography; (Ibn Ishaq, alTabari , Ibn Kathir, alMasudi, Ibn alAthir, al Balathuri, IbnKhaldun)
Geography; (alKhwarizmi, al Bīrūn ī , Muhammad alIdrisi)
Music(Ibrahim al Mawsili)
Literature(Jahiz, al Hamadani;Arabian Nights:Poetry)

Module 3 Development of Natural Sciences

Important Branches of Sciences; ~~**ARAB CONTRIBUTION TO**~~ **MEDICINE;** Mathematics; Astronomy; Alchemy. Major Contributors; Ali al Tabari, AlRazi: al Majusi:IbnSina:Thabit ibn Qurra, Jābir ibn Hayyān, Muhammad ibn MūsāalKhawārizmī, , Omar Khayyām; Banū Mūsā, alBattānī, al Zahrawi, al-Zarqālī.

Module 4 Development of Art & Architecture

ISLAMIC ART;The art of Writing;Aniconism: The absence of Figures;Decorative Themes of Arabesque and Geometry;Painting,Development Of Islamic Architecture; Salient Features; Andalusian Architecture.

Map for Study

1. Abbasid Provinces during the caliphate of Harun alRashid 786 to 809
2. The Mediterranean in the Ninth Century
3. The Middle East in the latter half of the 13th Century
4. World Map by Moroccan Cartographer alIdrisi

4.References

PK Hitti, History of Arabs

Ehsan Masood, Science and Islam , A History

Ahmad Dallal, Science,Medicine and Technology, in Oxford History of Islam, (Chapter 4)

Sheila S Blair and Jonathen M Bloom, Art and Architecture in Oxford History of Islam (Chapter 5)

Majid Fakhri, Philosophy in Oxford History of Islam (Chapter 6)

M. M. Sharif, A History Of Muslim Philosophy (2 Volumes)

Dictionary of Islamic Architecture

George Saliba, Islamic Science and the Making ofEuropean Renaissance

Sayyid Husein Nasr, Islamic Science, An Illustrated Study

Akbar,S.Ahmad, Discovering Islam, Making Sense of Muslim History and Society

5Scheme of Evaluation Questions

ISH 3B 04

SCIENCES AND CULTURE IN ISLAM

SI No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Marks for one Question	Total Marks
1	1 to 8	Question word	One word or	8	8	0.5	4

		Questions	Phrase				
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
3	17 to 26	Paragraphs	50 (half a page)	10	6	2	12
4	27 to 34	Short Essays	100 (one page)	8	4	6	24
5	35 to 38	Essays	400 (Four pages)	4	2	16	32
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UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
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ISH 4B 05

OTTOMAN TURKEY & SAFAVID PERSIA

1. Aim of the Course is to focus on

The rise and development of the gunpowder states Ottoman Turkey and Safavid Persia
The struggle for power and authority between these two states and the world powers the west
Relation between spirituality and politics in Ottoman and Safavid states

2. Objectives of the course

Historical background for the rise of the two states

Gunpowder as an advanced technology that empowered these states
Major political and cultural advancements in Asia, Europe and Africa

The engagements with the west the eastern question and the great game
Sunni Islam in Turkey and Shi'a Islam in Persia
Ottoman culture as a Islamic Byzantine fusion Safavid
culture as Islamic and PersianTurkish fusion
Muslim east face to face with modern west

3. Course Outline

Module 1The Ottoman Empire

Ottoman Turks ; ~~ORIGIN AND GROWTH OF~~
OTTOMANTURKS; Early sultans;MUHAMMED II, Victory over
Constantinople; Salim I ; SULAYMAN, THE MAGNIFICENT ;
His achievements; Salim II ; Reform Activities of Turkey; Mahmud II
;TANZIMAT AND ABDUL MAJEED ; Abdul Hamid II ;
Constitution of 1879.

Module 2 The Young Turk Period, 19081918

THE YOUNG TURK REVOLUTION; The Constitutional
Monarchy of Abdul Hamid II; The Ottoman Constitutional
Democracy; The Rise and Fall of the CUP; THE OTTOMAN
EMPIRE AND FIRST WORLD WAR; Collapse of the Ottoman
Empire. Ottoman Administration; Culture.

Module 3 The Turkish War for Independence, 19181923

The Allied Occupation; TURKISH WAR FORINDEPENDENCE;
The Grand National Assembly and the Ankara Government; The Treaty of
Sevres; Treaty of Lausanne; End of the Ottoman Empire.

Module 4 Iran Under Safavids

THE ORIGIN OF THE SAFAVI DYNASTY; Shah Ismail;
Administration under Shah Abbas;

Map study

The Growth of the Ottoman Sultanate from the early 14th to 15th
Centuries
The Ottoman Sultanate in the 16th and 17th Centuries
Iran Under Shah Ismail I

4. Books for Reading

John L Esposito, Oxford History Of Islam.
 Marshall G. S. Hodgson, The Venture Of Islam
 S.N. Fischer, Middle East, A History
 Carter Vaughn Findley, The Turks In World History
 Bernard Lewis, The Emergence Of Modern Turkey
 Colin Imber, The Ottoman Empire, 1300–1650 The Structure Of Power
 Mehrdad Kia, The Ottoman Empire
 Stanford J. Shaw & Ezel Kural Shaw, History Of The Ottoman Empire
 And Modern Turkey, Volume I
 Andrew J. Newman, Safavid Iran Rebirth Of A Persian Empire
 Peter Jackson & Laurence Lockhart, The Cambridge History Of Iran,
 Volume 6, The Timurid And Safavid Periods.

5 Scheme of Evaluation Questions

ISH 4B 05

OTTOMAN TURKEY & SAFAVID PERSIA

SINO	Question Nos	Question Types	Number of Questions	Total Questions	Total Marks	Answered Marks for one Question	Total Marks
1	1 to 8	Question word Questions	One word or Phrase	8	8	0.5	4
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
3	17 to 26	Paragraphs	50 (half a page)	10	6	2	12
4	27 to 34	Short Essays	100 (one page)	8	4	6	24

5	35 to 38	Essays	400 (Four pages)	4	2	16	32
			Total	40	31		80

UNIVERSITY OF CALICUT
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ISH 4B 06

COMPARATIVE RELIGION

1 Aims of the course:

The content of Religion Beliefs and practices
A general knowledge of major religions of the world

2. Objectives of the course:

To create among the students an awareness of religious diversity and
Cultural pluralism

3. Course Outline

Module 1

Religion

Etymology; RELIGION AND GOD Origin of Religion ,Different Concepts
Philosophy of religion ; spirituality and rationalism, Interfaith toleration;
Religion and superstition; Myth; Religion And Violence; Religion and the
law; Religion and science, Religion for peace

Module 2

Hinduism

Etymology; About Dharma; Definitions; Beliefs; ~~CONCEPT OF~~
~~GOD;DEVAS AND AVATARS~~; Karma and samsara; Objectives of human
life;Yoga; Practices; Rituals; Pilgrimage; Festivals; ~~SCRIPTURES~~
~~OF HINDUISM~~; Vedas and Upanishads; Ashramas; Monasticism; Advaita
and ~~VEDANTHA SRI SANKARA AND SWAMI VIVEKANANDA~~

Module 3

Budhism

Life of the Buddha; BUDDHIST CONCEPTS; Life and the
world; Karma; Rebirth; The Four Noble Truths; The Noble Eightfold

Path; The Middle Way; Liberation; Nirvana; Buddhas; Theravada; Mahayana; Buddha eras; Pāli Tipitaka, Bodhisattvas; Practice; Devotion; Yoga; Buddhist ethics; Monastic life; Meditation; Tantras, Samādhi (meditative cultivation; Philosophical roots; INDIAN BUDDHISM; Buddhism today

Module 4

Judaism and Christianity

PRINCIPLES OF JUDAISM; Core tenets; Jewish religious texts; Origin of the term "Judaism"; Lord Moses, Jewish religious movements; Rabbinic Judaism; Jewish observances; Shabbat; Hanukkah; Other holidays; Torah readings; Synagogues and religious buildings; Laws of ritual purity; Family purity; Lifecycle events; Community leadership; Classical priesthood; **JUDAISM AND ISLAM**.

JESUS CHRIST, Life, Death and Resurrection, Bible, Salvation, Trinity, Catholic and Orthodox interpretation, After life, Worship, Sacraments, Symbols, Baptism, Prayer, Protestant reformation and Counter reformation, Post Enlightenment, Major groups, **CHRISTIANITY AND ISLAM**

4. Books for Study:

Britannica Encyclopedia of World Religions
Carter Lindberg, A Brief History of Christianity
The Cambridge History of Judaism.
The Cambridge History of Christianity
Steven J. Rosen , Essential Hinduism
Paul Johnson, A History of Christianity
World Religions Judaism
World Religions Buddhism
World Religions Catholicism & Orthodox Christianity
World Religions Hinduism Chelsea House

5 Scheme of Evaluation Questions

ISH 4B 06

COMPARATIVE RELIGION

Sl No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Marks for one Question	Total Marks
1	1 to 8	Question word Questions	One word or Phrase	8	8	0.5	4
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
3	17 to 26	Paragraphs	50 (half a page)	10	6	2	12
4	27 to 34	Short Essays	100 (one page)	8	4	6	24
5	35 to 38	Essays	400 (Four pages)	4	2	16	32
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B. A. ISLAMIC HISTORY
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ISH 5B 07

EMERGING MUSLIM SOCIETIES

1. Aim of the Course is to focus on

- The history and culture of Frontier Islam
- South East Asia experiences in the context of multiculture , multireligious, multi ethnic diversity.
- Modernity and tradition in South East Asia
- Features of African Islam
- European Islam

2. Objectives of the course

To discover

- The Development of Frontier Muslim Communities
- The development of Islamic Scholarship
- Islam in African Continent
- South East Asian Islamic Communities
- Indian Ocean Communities
- Muslim Trade Culture

3. The Course Outline

Module:I Early Contacts

Early contacts **GREEK INDIAN ROMAN CONTACTS** Role of Damascus

BAITH AL HIKAMAH THE CONFLUENCE OF SCHOLARSHIP
translating the culture – the Greek thoughts Indian influence Jewish and Buddhist contacts

Module: II Islam in Europe

Islam in Europe – **SPAIN AS THE CENTRE OF ISLAM** **In Europe**

Umayyad Caliphate an over view Abdu Rahiman III Scholars and Centres of Learning Translations –the Crusades – Role of Sicily

Module:III Africa and South East Asia

AFRICA AND ISLAM Muslims in Egypt, Tunisia, Algeria, Libiya and Umer Mukhtar

Islam in Malay Peninsula – Indonesia and China.

(Reference for module 2&3 —the oxford encyclopedia of the modern Islamic world edited by JL Esposito Vol.2,pp 254296)

Module:IV Trade and Islam

INDIAN OCEAN REGION AND ARABS IndoArab relations Arab Diaspora the Hadramis trade and missionary Arab Trade and PortugueseThe Kunhalis and trade Muslims in Laccadives Arab traders on Malabar Coast.

Map Study

Islam In South East Asia

Islam in Central Asia

4.Books for Reading

Philip K.Hitti, A History of Arabs

Marshall G.S Hodgson, Venture of Islam, Volume

2 Oliver Leeman, Islamic Philosophy

L.Polonskaya and A.Malashenko, Islam in Central Asia

M.Watt, A History of Islamic Spain

S.M Imamuddin, Muslim Spain

David Robinson, Muslim Societies in African History

Anson P.Atterbury, Islam in Africa

Kambiz GhaneaBassiri, A History of Islam in America

Hussin Muttalib, Islam in South East Asia

Tanta Sen, Cheng Ho and Islam in South East Asia

Raphel Israeli, Islam in China

Andrew Noah Weintroub, Islam and Popular Culture in Indonesia
and Malaysia

George Fadlo Hourani, John Carswell, Arab Seafaring in the Indian Ocean

AlHassan, Maqbul Ahmed, A. Z. Iskandar, Science and Technology in Islam

K.N. Choudari, Trade and Civilization in the Indian Ocean

Leif O Manger, Hadrami Diaspora, Community Building on the Indonesian Rim

5 Scheme of Evaluation Questions

ISH 5B 07

EMERGING MUSLIM SOCIETIES

	Ques					Mark	
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1	1 to 8	Question word Questions	One word or Phrase	8	8	0.5	4
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
3	17 to 26	Paragraphs	50 (half a page)	10	6	2	12
4	27 to 34	Short Essays	100 (one page)	8	4	6	24
5	35 to 38	Essays	400 (Four pages)	4	2	16	32
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**UNIVERSITY OF CALICUT
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ISH 5B 08

ISLAMIC LAW & JURISPRUDENCE

1. Aim of the Course is to focus on

- The origin & development of Islamic legal system
- Islamic system of Jurisprudence
- Islamic schools of Jurisprudence
- Islamic jurisprudence in the modern context

2. Objectives of the course is

To discover

- The sharia'a or Islamic system of Jurisprudence
- Sources of sharia'a
- Four Sunni and One Shia' Schools of Jurisprudence

- Methods of Jurisprudence
- System legal education in medieval age
- The shari'a based social structure
- Society, Law and Justice free from State
- Impact of Western powers/colonialism on Shari'a
- Shari'a in the modern context.

3. Course Outline

Module 1

Origin, Fiqh and Sharia, Usul al Fiqh, Mujtahid and Faqih, Five Norms Forbidden , Obligatory , Recommended, Neutral And Disapproved (Haram Fardh Mandhub Halal, Karahah) ; **NATURE OF ISLAMIC JURISPRUDENCE**, The fatwa and Legal Authority. The Law College(Madrasa.); The role of endowments (waqf).The Legal personnel Qazi, Mufti, Faqih

Module 2

SOURCES OF LAW THE QURAN AND THE SUNNA OF THE PROPHET;

The Quran; the Hadith or Sunnah, Consensus (Ijma) Qiyas(Analogy), Istislah (Public Interest) Istihsan (Juristic Preference); Legal Pluralism, Ijtihad and Mujtahid; **LEGAL SCHOOL-MADHAB;** The Four Master Jurists and Hanafi, Maliki, Shafi'i And Hanbali Schools; Shiite school, Ijtihad and Taqlid.

Module 3

LAW AND STATE IN ISLAM,The position of Non Muslims in Islamic State, The Administration of Justice, **WOMEN'S RIGHTS**, women and the court, Family Laws, Gender Equality in Law, Law of Inheritance, Penal Code, Moral Laws, Abolition of Slavery

Module 4

Colonizing the Muslim World and Shari'a

TRANSFORMING AND DISMANTLING THE SHARIA IN MUSLIM

WORLD India, Indonesia, The Ottoman Empire, Egypt, Iran And Algeria; The Shari'a Was Transformed and Eventually, Dismantled; **THE BRITISH IN INDIA AND ANGLOMUHAMMADAN LAW;** The Dutch In Indonesia; "AdatLaw"; The Ottoman Empire and Shari'a and Nizamiyye Courts; Egypt's Drive For Modernization; And Scope Of New,Western Style Courts; The Mixed Courts; Iran Attempts Reform; Twelver Shi'i

Imams And Basic Law; Algeria under The French; Law As A Tool Of
Conquest; Changes In Law, Reconstruction, Misinterpretation of the Shari'a

4 References

Core reading

Wael B. Hallaq, 'An Introduction To Islamic Law'

Reference Books

Norman Calder, Islamic Jurisprudence In The Classical Era

Joseph Schacht, An Introduction to Islamic Law.

Ibn Khaldun, Tr By F Rosenthal, Muqaddimah Chapter Iv,

Section'12. 'Jurisprudence And Its Subdivision, Inheritance Laws'.

Hisham M.Ramadan, Understanding Islamic Law

W.Imran A.K.Niyazee, Islamic Jurisprudence

5Scheme of Evaluation Questions

ISH 5B 08

ISLAMIC LAW & JURISPRUDENCE

SI No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Marks for one Question	Total Marks
1	1 to 8	Question word Questions	One word or Phrase	8	8	0.5	4
2	9 to 16	Short Answers	One or Two Sentence	8	8	1	8

			s				
3	17 to 26	Paragraphs	50 (half a page)	10	6	2	12
4	27 to 34	Short Essays	100 (one page)	8	4	6	24
5	35 to 38	Essays	400 (Four pages)	4	2	16	32
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UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 5B 09

HISTORY AND CULTURE OF MEDIEVAL INDIA

1. Aim of the Course

- The course intends to provide the students awareness about the glorious history of the country and develop among the students an interest to learn history.
- The course plans to impart the students proper information about Medieval Indian history, the Sultans and the Mughals.

2. Objectives of the course:

- To teach students how really Islam came to India.
- To give an idea to the students how various systems and movements emerged during the medieval and modern periods.
- To provide a picture to the students about the progress of our country has achieved in literature, art and architecture during the medieval period.
- To give an idea about the Sultanate and Mughal periods.
- To create consciousness among students about the sociopolitical and cultural changes India has undergone during the Middle Ages.
- To convince the young generation that anything can be achieved through peaceful means.

4. Course Outline

MODULE:I Early period

Survey on the sources of Medieval India Archaeology and Numismatics

COURT HISTORIANS(Ziauddin Barani, Isami, Abul Fazal, Abdul QadirBadauni) Tuzuks, Travelogues

Muhammed bin Qasim in Sind, Mahamud of Gazni, Significance of Ghurids Mamluks (Iltutmish – Theory of Kingship by Balban), THE KHALJI REVOLUTION (ALAUDDIN KHALJI)

MODULE:II Later Sultans and the Mughuls

The Tughluqs (**EXPERIMENTS OF MUHAMMAD BIN TUGHLUQ**, Reforms of Firoz Shah), Disintegration –Timur Polity and Economy under Sultanate The Bhamani contribution

Interpretation of the Mughul Empire **AKBAR AND HIS RELIGION (THE SULTAN I KUL)** Expansion Mansabdari system Jahangir. Shajahan and Aurangazeb –Mughal Nobility, Mughuls and the Deccan Mughal Administration Agrarian system

MODULE:III Medieval Indian Culture

Medieval Indian Culture: **ART AND ARCHITECTURE**, Mughul paintings and Music, Literature, Hindawi and Urdu Languages, Mughal Life, Trade in Medieval india (overseas and inland), Science and technology Religious policy of Mughuls –Akbar and Aurangazeb

MODULE:IV Sufism and Bhakti Movement

SUFISM AND BHAKTI MOVEMENT Chishti Sufis of India(ShaikhMuinuddin, Nizamuddin), Suhrawardis and Naqshabandis(Bahauddin Zakariyya, Shaikh Ahmad Sirhindi), Sufi life, Community Service, Relation with rulersSufism in Indian Milieu Bhakti movement and monism Muslim Influence in Kabir and Nanakthe Malfuzat

1. Empire of Alauddin Khiliji
2. Empire of Muhammed ibn Tughalaq
3. Mughal Empire under Akbar

4. Books for Study.

Irfan Habib, Medieval India

Irfan Habib, Technology in Medieval India

J. S Grewal, Medieval India History and Historians

K.A. Nizami, State and Culture in Medieval India

K.A.Nizami, Some Aspects of Religion and Politics in India

K.M.Ashraf, Life and Conditions of People of Hindustan

M.Athar Ali, Mughal India: Studies in Polity, Ideas, Society and Culture

Satish Chandra, History of Medieval India

Tapan Rai Choudhari and Irfan Habib, Cambridge Economic History of India

Tara Chand, Influence of Islam on Indian Culture

ISH 5B 09

5 Scheme of Evaluation Questions

HISTORY AND CULTURE OF MEDIEVAL INDIA

Sl No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Marks for one Question	Total Marks
1	1 to 8	Question word Questions	One word or Phrase	8	8	0.5	4
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
3	17 to 26	Paragraphs	50 (half a page)	10	6	2	12
4	27 to 34	Short Essays	100 (one page)	8	4	6	24

5	35 to 38	Essays	400 (Four pages)	4	2	16	32
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UNIVERSITY OF CALICUT
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CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 6B 10

HISTORY AND CULTURE OF MODERN INDIA

1. Aim of the Course

- The course intends to provide the students an awareness about the glorious history of the country and develop among the students an interest to learn history
- The course plans to impart the students proper information about Indian freedom struggle and the sacrifices made by our great national leaders

2. Objectives of the course:

- To teach students how really Islam came to India.
- To give an idea to the students how various systems and movements emerged in India.
- To provide a picture to the students about the progress our country has achieved in literature, art and architecture during the medieval and modern periods.
- To develop respect for our great freedom fighters.
- To create consciousness among students with regard to the real value of freedom.
- To convince the young generation that anything can be achieved through peaceful means

3. Course Outline

MODULE:I Effects of the Mughal Decline

Effects of the Mughal decline on Indian Muslims Shah Waliyullah – British policies and Muslim situation 1857 revolts and its effects Bahadur Shah II, Awadh Begum, Shah Abdul Aziz, Sayyid Ahmad and Mujahideen Movement – Shariatullah and Faraizi Movement Fazlul Haque Khirabadi, Ahmadullah Shah, Lutfullah Ghalib and other poets

MODULE:II Reform Movements and After

Hindu Revivalist Movements; Brahma Samaj and Arya Samaj ;
Parama Hamsa and Vivekanda, SIR SAYYID AND
ALIGARHMOVEMENT –Scientific society, Educational ideas Sir
Sayyid, British and Congress Urdu Political Ideas of Sir Sayyid,
Muslims and Congress, Swadeshi Movement

MODULE:III Congress,Muslim League and Khilafat

Muslim League Early History Congress league politicsseparate
electorate Lucknow Pact and role of Jinnah Khilafat Movement and
Non CooperationMuhammad Ali and comradesJamia Millia
Islamiyya Jamiyyatul Ulama i Hind and Firangi Mahal, Hindu Maha
Sabha and MuslimsNehru Report Muslims in Round table
Muhammed Ali's last sermon, Communal award and election

MODULE:IV Partition and Freedom

Lahore Resolution and Pakistan Movement Congress league issues in
Cripps and Cabinet Mission Jinnah and Azad 1946 Election
Constituent Assembly Division of the nation Khan Abdul Ghaffar
khan Communal riots

Muslim thinkers Iqbal and Azad, Deoband MovementAbul A'la
Moududi and Jamath I Islami, Ahmad Barelwi and Barelwi
Movement, Ahl e Hadit and Tabligh Movement

Muslim Status in Free India Different Commissions and Muslims
Mandal Comission, Ranganatha Commission and Sachar Committee
Govt. Efforts Attitude of the Muslim Leader ship Status of Muslim
Women in India

MAPS

1. Princely States in 1857
2. British Empire After 1857
3. India after 1947

4References:

Abid Hussain, Destiny of Indian Muslims
Ambedhkar, Pakistan or Partition of India.
Aziz Ahammmad, Islamic Modernism in India and Pakistan
Aziz K.K, Britain and Muslim India
Bipan Chandra, Indian Struggle for Independance
Chopra, Indian Muslims in Freedom struggle
Mohd.Raza Khan, What Price Freedom
Mujeeb. M, Indian Muslims
Rafiq Zkharia, Rise of Muslims in Indian
Politics. Ram Gopal, Indian Muslims,
Sachar Committee Report
Tara Chand, History of Freedom Movement (vol. IIV)

5 Scheme of Evaluation Questions

ISH 6B 10

HISTORY AND CULTURE OF MODERN INDIA

SI No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Marks for one Question	Total Marks
1	1 to 8	Question word Questions	One word or Phrase	8	8	0.5	4
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
3	17 to 26	Paragraphs	50 (half a page)	10	6	2	12
4	27 to 34	Short Essays	100 (one page)	8	4	6	24
5	35 to 38	Essays	400 (Four pages)	4	2	16	32
			Total	40	31		80

UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
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ISH 6B 11

HISTORY AND CULTURE OF KERALA MUSLIMS

Aims of the course:

- Through the course the learner gets an idea about the origin and spread of Islam in Kerala and the part played by the Muslim community in the anticolonial struggles and their contributions in making a composite culture in Kerala.

2. Objectives of the course:

- To discuss about the harmonious condition prevailed in Kerala which helped the growth and development of a composite culture in Kerala
- To assess role played by the Mappila community in the anti colonial agitations and freedom struggle in Malabar.
- To bring out the reformation took place in the Muslim community in the early 20th century and the leaders involved in it.
- To assess the significance of the cultural and educational contributions made by the community.
- The learner gather information about the birth and growth of Muslim community and their achievements.

3. Course Outline

Module I Islam in Kerala

ADVENT OF ISLAM IN KERALA; Early Contacts Between Kerala and West Asia; **FORMATION OF MUSLIM COMMUNITY IN KERALA** Role of Traders and Missionaries – Cheraman Perumal tradition – Malik ibn Dinar Tradition – Favourable Attitude of the Native Rulers; Zamorins and Muslims, Ali Rajas of Kannur.

Module II Resistance against European Imperialism

~~PORTUGUESE INCURSION~~—Zamorin and Kunhali Marakkars—
Mysorean Interlude – Reforms of Tippu Sultan – British Domination –
Mappila Outbreaks (1836 – 1919) Resistance of Maburam Thangals,
Umer Qazi Khilafat Movement in Malabar – ~~MALABAR~~
REBELLION(1921): Causes, Course and Consequences. The Leaders Ali
Musaliyar—Variyankunnatt Kunhahammad Haji – Kattilassery
Muhammad Musaliyar MP. Narayana Menon, Brahmadathan
Namboodirippad, **MUHAMMED ABDU RAHMAN**, Moidu
Moulavi, Vakkaom AbdulKhader

Module III Education and Culture

Makhdums of Ponnani, Makti Tangal – Hamadani Tangal – Chalilakath
Kunhahammed Haji, **VAKKOM ABDUL KHADIRMAULAVI** –Kerala
Muslim Aikya Sangam. Mujahid Movement Samasta Kerala Jamiyatul
Ulema.

Education: ORIGIN AND DEVELOPMENT OF ARABI MALAYALAM
–Ottupalli, , Madrasa system Dars system; Arabic and Shariath Colleges.
Modern Education: Farook College, Muslim Educational Society

Evolution of Mappila Culture, Mappila Folk Songs – Qazi Muhammad –
Kunhayin Musaliyar – **MOYINKUTTY VAIDYAR**. Mayankutty Elaya
–AntiColonial Literature in Arabic: Tahriz, TuhfatalMujahidin, Fatah al-
Mubin, Mappila songs Mappila ArtsDaff, Oppana, Kolkali Festivals

MODULE:IV Modern Era:

Muslim League and its Significance Congress League politics Influence of
Communist party –Birth of Malappuram District **GULF ECONOMY**
ATTITUDINAL CHANGES IN THE LIFE SYSTEMS Religious
organizations Educational Changes: Contribution of C.H Muhammed Koya,

4. Books Recommended:

Abdul Azeez.M: Rise of Muslims in Kerala Politics

Abdussamad. M: Islam in Kerala – Groups and Movements in the 20th century

Abu. O.: Arabi – Malayalam Sahitya Charithram

Bahavudheen. K.M: Kerala Muslims – The Long Struggle

Dr.C.K.Kareem, Kerala Muslim Statistics

Gangadharan. M: Malabar Rebellion

- Hussain Randathani: Mappila Muslims, Society and Anti Colonial Movements
Ibrahim Kunju. A.P.: Mappila Muslims of Kerala
Ibrahim Kunju. A.P.: Studies in Medieval Kerala History
Islamika Vinhana Kosam Vol. 8
Kurup. K.K.N: Ali Rajas of Cannanore
Mohammed Koya S.M: Mappila Muslims of Malabar
Mohammed Kunhi P.K: Muslimkalum Kerala Samskaravum
Nambiar.O.K: Kunjalis – The Admirals of Calicut
Panicker.K.N: Against Lord and State
Roland E. Miller: Mappila Muslims of Kerala
Sayed Mohammed: Kerala Muslim Charithram
Shaikh Zaynuddin: Tuhfatul Mujahideen
Stephen Frederick Dale: The Mappilas of Malabar
Vakkom Sukumaran: I.N.A Hero – Vakkom
Khader William Logan: Malabar Manual

5 Scheme of Evaluation Questions

ISH 6B 11

HISTORY & CULTURE KERALA MUSLIMS

Sl No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Marks for one Question	Total Marks
1	1 to 8	Question word Questions	One word or Phrase	8	8	0.5	4
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
3	17 to 26	Paragraphs	50 (half a page)	10	6	2	12
4	27 to 34	Short Essays	100 (one page)	8	4	6	24
5	35 to 38	Essays	400 (Four pages)	4	2	16	32
			Total	40	31		80

UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
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ISH 6B 12

ISLAMIC BANKING & FINANCE

1. Aim of the Course is to focus on

- Basic concept in Islam regarding wealth, its Production and distribution
- Islamic principles on money and its transactions
- Interest free financial products
- Risk free commercial concepts of Islam
- Profitloss sharing financial products

2. Objectives of the course

- Islamic ideals on wealth management
- Islam on financial products and services
- Recent Developments of Islamic financing and banking
- Islam on fund raising and usages
- Modern issues of capital market and insurance and Islam
- World Islamic financial institutions and its managements
- Future and challenges of Islamic banking & Finance

5. Course Outline

MODULE:I Islam and Economics

ISLAM AND ECONOMICS: DEFENITIONS, BASIS IN QURAN Salient
features objectives Economic Justice DIFFERENCES BETWEEN
CAPITALIST AND ISLAMIC ECONOMY

MODULE:III Islamic Financial System

Investment Principles, conditions; The Musharakah and Mudarabah Murabaha Salam and Istisna'a Ijarah – Waqf,

RIBA CONCEPT, DEFINITION, QURAN AND HADITH on RIBA

MODULE:III

Islamic Development Bank; CHALLENGES AND ISSUES IN ISLAMIC BANKING, Islamic Insurance (Takaful) Islamic Banking Models (Malaysia)

MODULE:IV Islamic Bank in Indian Situation

Islamic Bank in Indian situation, Recommendations of Raghuram Rajan committee PROBLEMS AND PROSPECTS FOR INTEREST FREE BANKING IN INDIA Experiments in Kerala Islamic Solution for Stable Economy.

2. BOOKS RECOMMENDED:

- Ahmad, Khurshid (1979) Economic Development in the Islamic Framework.
- Brian B. Kettell, Introduction to Islamic Banking and Finance.
- Chapra, M. Umar (1979), Objectives of Islamic Economic Order.
- Islamic Development Bank (n. d.) Islamic Banking: State of the Art.
- Islamic Development Bank (n. d.) Lessons in Islamic Economics.
- Islamic Development Bank (n. d.) Principles of Islamic Financing.
- Mannan, M. A. (n. d.) Financing Development in, I. D. B., Jeddah.
- Mawdudi, M. A. A. (1989), Economic Problems of Man and Its Islamic Solution.
- Muslehuddin, Mohammad (1982) Economics and Islam.
- Siddiqi, Muhammad Nejatullah (n. d.) Banking Without Interest
- Yahia AbdulRahma The Art of Islamic Banking and Finance: Tools and Techniques for Community ..

5 Scheme of Evaluation Questions

ISH 6B 12

ISLAMIC BANKING & FINANCE

Sl No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Marks for one Question	Total Marks
1	1 to 8	Question word Questions	One word or Phrase	8	8	0.5	4
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
3	17 to 26	Paragraphs	50 (half a page)	10	6	2	12
4	27 to 34	Short Essays	100 (one page)	8	4	6	24
5	35 to 38	Essays	400 (Four pages)	4	2	16	32
			Total	40	31		80

**UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)**

ISH 6B 13

POLITICAL STRUCTURE OF ISLAM

1. Aim of the course:

To bring out the salient features of Islamic political system

To study the implication of Sharia rules in an Islamic nation

To study the status of Non Muslims in the Muslim State

To analyse the various of Islamic governance in different Muslim countries
To study the Islamic governance in a modern state

3. Syllabus:

Module I

KEY POLITICAL CONCEPTS IN THE QURAN Ummah, Millath, Khalifah, Akhd, Khilafah And Imamah, Dowlah, Mulk, Sultanat, Shura, Jihad, Qital, **MUSLIM UMMAH AS A UNIVERSAL COMMUNITY.**

Module II

THE THEORY OF KHILAFAH Selection Of Rulers In Islam Mawardi Theory- Nature Of Islamic Democracy Equilibrium Between Individualism And Collectivism Concept Of Citizenship And Nationality **RIGHTS AND DUTIES OF CITIZENS.**

Module III

Revenue system Commerce and Agriculture and the state, Types of taxes, System of exaction Defence and war Military Political Diplomacy, **THE NON MUSLIMS IN ISLAMIC STATE**

Module IV

Political Thinkers and Modern Governance Farabi and the ideal state and ideal ruler Mawaridi The theory of Imamah **IBN KHALDUN AND THE THEORY OF ASABIYAH** Ibn Taymiyah and the concept of society Mawdudi and the rule of law.

4. BOOKS RECOMMENDED:

Ahmed, Sayed Riaz (n. d.) *Mawlana Mawdudi and Islamic State*, Lahore. Ali, S. Amir, (1953) *Spirit of Islam*, London.

Arnold, T. W. (n. d.) *The legacy of Islam*

Bhat, Abdul Rashid (n. d.) *Political thought of Shah Waliyullah.*, Delhi. Black, Antony (n. d.) *The history of Islamic Thought.*

Encyclopaedia Britannica, New york.

Encyclopaedia of Islam, Leiden.

Hitti, P. K. (n. d.) *History of the Arabs*, London. Islamabad.

Khan. Qamaruddin (n. d.) *The Political thought of Ibn Taymiyah*,

Mahdi, Muhsin (n. d.) *Ibn Khaldun's Philosophy*, Chicago.

Manzuruddin Ahmad, *Islamic Political System in the modern Age*

Rosenthal, E. I. J. (n. d.) *Political thought in the Medieval Islam.*

Siddiqi, Abdul Hameed (n. d.) *The origin and development of Muslim Institutions.*

5Scheme of Evaluation Questions

ISH 6B 13

POLITICAL STRUCTURE OF ISLAM

Sl No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Marks for one Question	Total Marks
1	1 to 8	Question	One	8	8	0.5	4

		word Questions	word or Phrase				
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
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4	27 to 34	Short Essays	100 (one page)	8	4	6	24
5	35 to 38	Essays	400 (Four pages)	4	2	16	32
			Total	40	31		80

UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
 CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 6B 14

HISTORY OF MODERN TURKEY AND IRAN

1. Aim of the Course

- The course aims at giving the students a general awareness regarding the two major Countries in West Asia with regard to Democracy, Development and Sustainable Growth.

1. Objectives of the course

- To give a historical perspective of the Socio political developments in West Asia

- To give a general idea of the political developments in Turkey and Iran.
- To create an awareness regarding the economic and diplomatic importance of the area in relation with India.
- To give an awareness of the genesis of the major issues in West Asia

3. Course Outline

Module 1 The Turkish Republic (1923-1975)

The Turkish Society and Economy in 1923; The Age of Mustafa Kemal Atatürk; KAMALISM, Economic Development of the Turkish Republic; The Inönü Years; Turkish Neutrality During World War II; Turkey Joins the West; The New Liberalism; THE RISE OF POLITICAL OPPOSITION: THE DEMOCRATIC PARTY; The Revolution of May, 1960; The National Unity Committee; The Constitution of 1961; The Politics of the Second Republic Since 1961; Foreign Policy (1950-1975)

Module 2 Contemporary Turkey

The Kurds in Turkey; **EMERGENCE OF KURDISH NATIONALISM**; Kurdish issues between 1961–80; The *coup d'état* of 1980 and guerrilla warfare; The current situation of Kurds.

ISLAM AND POLITICS IN CONTEMPORARY TURKEY; The development of party politics; The Islamist movement; The Welfare Party; The Virtue Party; The Justice and Development Party; The Alevi and religious brotherhoods; The issue of veiling; Turkey and European Union.

Module 3 Iran Reform, Revolution, and the Great War

Roots Of Revolution; Coming Of The Revolution; **THE CONSTITUTIONAL CIVIL WAR**; Institutional Dilemma; **THE AGE OF REZA SHAH**; The Coup; State – Building; Transformations; State And Society; The Nationalist Interregnum; Notables Reemerge; The Socialist Movement; The Nationalist Movement; **THE COUP (1953)**

Module 4 Iran under Muhammad Reza Shah and Iranian Revolution

THE WHITE REVOLUTION; State Expansion; Social Transformations; Social Tensions; Political Tensions; One Party State; The Islamic Republic; **THE ISLAMIC REVOLUTION (1979)**; The Islamic Constitution; **IRAN IRAQ WAR**; Iran Beyond Revolution; Contemporary Iran

Maps.

1. Ottoman Empire before the First World War.
2. Sevres Treaty & Treaty of Lausanne
3. Middle East in 1995
4. Iran Under Riza Shah

4Books

Core reading

1. The Middle East Today by Don Peretz .
2. A History of Modern Iran By Ervand Abrahamian

References

- A History of Modern Iran By Ervand Abrahamian
 The Arab World Today by M Durger.
 The Cambridge History Of Turkey, Volume 4, Turkey In The Modern World, *Edited By* Res, At Kasaba
 The Cambridge History Of Turkey, Volume 4, Turkey In The Modern World, *Edited By* Res, At Kasaba
 The Middle LastA History by S.N. Fisher.
 The Near Last A Modern History by William Yale.
 The Oxford Encyclopaedia of the Modern Islamic World by J.Esposito.

5 Scheme of Evaluation Questions

ISH 6B 14

HISTORY OF MODERN TURKEY AND IRAN

SI No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Marks for one Question	Total Marks
1	1 to 8	Question	One	8	8	0.5	4

		word Questions	word or Phrase				
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
3	17 to 26	Paragraphs	50 (half a page)	10	6	2	12
4	27 to 34	Short Essays	100 (one page)	8	4	6	24
5	35 to 38	Essays	400 (Four pages)	4	2	16	32
			Total	40	31		80

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B. A. ISLAMIC HISTORY
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ISH 6B 15

STUDY TOUR & PROJECT WORK

In the case of Pattern I, Project Work starts from 5th Semester onwards and finishes by the close of 6th Semester

In the case of Pattern II, Project Work extends throughout 5th Semester only.

1. Aim of the Course

To give research experience that leads to Knowledge Creation/ Update

To give Experience in applying Informatics in the process of Knowledge Creation/ Update

2. Objectives of the course

Using of Research Methodology in an application level Application

of Informatics in an application level

3. Course Outline

STUDY TOUR

Places of Historical and Cultural importance in Kerala/ India.

PROJECT REPORT

A project report based on syllabus consisting of 25 pages written or Typed.

Knowledge of Informatics may be used for the Project Work

Research Methodology should be strictly applied and considered for evaluation.

Total marks 50

UNIVERSITY OF CALICUT
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Complementary Courses (Formerly Subsidiaries)

Offered By the Departments of Islamic History to Students of other Departments

ISH 1C 01	UNDERSTANDING ISLAM
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1. Aims of the course:

The course intends to familiarize the ideology of Islam which explains peace, universal brotherhood, justice and benevolence.

2. Objectives of the course:

1. To understand what is Islam
2. To remove misconceptions on Islam regarding Jihad, terrorism, communalism, degraded women hood etc.
3. To cultivate the lofty ideals of religious toleration, secularism and cooperative co existence.
4. To familiarize the students the Muslim way of thinking with its fundamental beliefs and obligatory duties.

3. Syllabus

Module I

Necessity of Religion in Human Life: Scope and Limitation of Intellectual Powers of Men
 Religion of Islam: Meaning and Different Connotations of the word 'Islam'
 The Holy Qur'an: Principal Charter of Islam
 Hadith/ the Traditions of the Prophet: Explanations to the Qur'an
Module II Fundamentals of Islam
 Articles of Faith
 Belief in Allah
 Belief in the Angels
 Belief in the Revealed Scriptures
 Belief in the Prophets
 Belief in the Hereafter
 Belief in the Predestination /Divine Decree
 Significance of the Articles of faith in the Spiritual and Worldly Life of Believers
 Five Pillars of Islam
 Shahadah/ Declaration of Faith
 Tawhid/ Monotheism Versus Shirk/ Polytheism
 Salat/ Prayer
 Devotion to Allah
 Persistence to evil and Success in Life
 Zakat/ Poor Due
 Eradication of Poverty
 Foundation of Islamic Fraternity
 Sawm/ Fasting
 Training for Spiritual and Moral Advancement
 Hajj/ the Pilgrimage
 Universal Assembly of Muslims
Module III Ideals of Islam
 Social
 Moral
 Intellectual
 Cultural
 Political
 International
 Environmental
 Administrative.
 Some misconceived concepts in Islam: Jizya
 Purdah
 Jihad
 Talaq
 Fatwa
Module IV-
 Islam in the Understanding of Great Men
 Napoleon Bonaparte
 George Bernard Shaw
 Edward Gibbon
 Thomas Carlyle
 Leo Tolstoy
 Vivekananda
 M. N. Roy
 Mahatma Gandhi
 Annie Bezzant
 Michael H. Hart

4. BOOKS RECOMMENDED:

5. Maududi, S. A. A. (1963) Towards Understanding Islam, Lahore.
6. Siddiqui, A. H. (1969) The origin and development of Muslim institutions. Karachi, 1969.
7. Ameer Ali., Spirit of Islam., Karachi
8. Dr. Hameedullah, M, Introduction to Islam, Paris, 1959.
9. DR. S.Husein Nasir., Ideals and realities of Islam London, 1966
10. Encyclopaedia of Islam
11. Pickthall, M., Cultural side of Islam
12. Ramadhan, Dr. Saeed Islamic Law, London. 1961

5. Scheme of Evaluation Questions

ISH 1C 01	UNDERSTANDING ISLAM
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Sl No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Marks for one Question	Total Marks
1	1 to 8	Question word	One word or	8	8	0.5	4

		Questions	Phrase				
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
3	17 to 26	Paragraphs	50 (half a page)	10	6	2	12
4	27 to 34	Short Essays	100 (one page)	8	4	6	24
5	35 to 38	Essays	400 (Four pages)	4	2	16	32
			Total	40	31		80

UNIVERSITY OF CALICUT
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CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 2C 02	ISLAMIC CULTURE AND CIVILIZATION
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1. Aims of the course:

The course aims to bring forth the intellectual contribution of medieval Islam in almost all fields and to help the students to realize that the 'dark age' of middle ages is confined to the European part of the world.

2. Objectives of the course:

1. Introduce Muslim culture and learning in the middle ages.
2. Familiarize the development of medical science.
3. Evaluate the achievement in the fields of Mathematics and Astronomy.

4. Appreciate the progress in history and Philosophy.

3. Syllabus:

Module I Fundamentals of Islam

Meaning of Islam Tawhid and Risalat Unity of God and mankind Obligatory duties Status of Women in Islam Socioeconomic and religious rights.

Module II Islamic Political Thought

Soverignty of Alalh Man as vicegerent of god Election of rulers Nature of democracy in Islam Equilibrium between individualism and collectivism.

Module III Islamic Economic Thought

Owner ship of wealth Distribution of wealth Primary and secondary rights to wealth prohibition of Ribah Adl and Ihsan in economic dealings.

Module IV Intellectual and Cultural Contributions

Medicine Al Razi and Ibn Sina Alchemy Jabir ibn Hayyan Mathematics and Astronomy Umar al Khayyam and Al Khwarizmi Algebra and Algorithm Philosophy – Al Kindi, Al Farabi and Ibn Rushd Historiography Al Tabari, Al Masudi and Ibn Khaldun.

4. BOOKS RECOMMENDED:

1. Maududi, S. A. A. (1963)Towards Understanding Islam, Lahore.
2. Siddiqui, A. H. (1969) The origin and development of Muslim institutions.Karachi, 1969.
3. Ameer Ali., Spirit of Islam., Karachi
4. Dr. Hameedullah, M, Introduction to Islam, Paris, 1959.
5. Dr. Hameedullah, M, The Muslim conduct of State, Lahore 1953.
6. DR. S.Husein Nasir., Ideals and Realities of Islam London, 1966
7. Encyclopaedia of Islam
8. Van Kremar, Politics in Islam, Lahore,1948
9. Islam in Modern History, W.C. Smith, Princeton University Press,1957.
10. Pickthall, M., Cultural Side of Islam
11. S. Suleyman Nadvi, SeeratunNabi, Azamgarh,
12. S.Amir Ali, The spirit of Islam. London 1952.
13. T.Arnold., The Legacy of Islam London.

5. Scheme of Evaluation Questions

ISH 2C 02	ISLAMIC CULTURE AND CIVILIZATION
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SI No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Marks for one Question	Total Marks
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1	1 to 8	Question word Questions	One word or Phrase	8	8	0.5	4
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
3	17 to 26	Paragraphs	50 (half a page)	10	6	2	12
4	27 to 34	Short Essays	100 (one page)	8	4	6	24
5	35 to 38	Essays	400 (Four pages)	4	2	16	32
			Total	40	31		80

UNIVERSITY OF CALICUT
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1. Aims of the course:

To familiarize a political philosophy with distinctive features which emphasize moral tones to corporate life and reign of divine law.

2. Objectives of the course:

1. Introduces the principles of Islamic Political theory.
2. Understand the method of selection of rulers in Islamic democracy.
3. Collect the ideas of the political thinkers of Islam.
4. Compare the Islamic political theory with other political ideologies.

3.Syllabus

Module I

The principles of Islamic political theory Sovereignty of Allah Islamic state and its nature Purpose and function of Islamic state

Module II

The theory of Khilafah Selection of rulers in Islam Nature of Islamic democracy Equilibrium between individualism and collectivism concept of citizenship and nationality Rights and duties of citizens International policy Crime and punishment

Module III Political Intimidation

Shurah Vizarat Amirul Umara' – Shaykhul Islam Ihtisab Baytul Mal Diwanul Madalim Qadi al Qudat.

Module IV Political thinkers

Farabi and the ideal state and ideal ruler Mawaridi The theory of Imamat Ibn Khaldun and the theory of Asabiyah Ibn Taymiyah and the concept of society Mawdudi and the rule of law.

4. BOOKS RECOMMENDED:

1. Ahmed, Sayed Riaz (n. d.) Mawlana Mawdudi and Islamic State, Lahore.
2. Ali, S. Amir, (1953) Spirit of Islam, London.
3. Arnold, T. W. (n. d.) The legacy of Islam
4. Bhat, Abdul Rashid (n. d.) Political thought of Shah Waliyullah., Delhi.
5. Black, Antony (n. d.) The history of Islamic Thought.
6. Encyclopaedia Britannica, New york.
7. Encyclopaedia of Islam, Leiden.
8. Hitti, P. K. (n. d.) History of the Arabs, London.
9. Khan. Qamaruddin (n. d.) The Political thought of Ibn Taymiyah, Islamabad.
10. Mahdi, Muhsin (n. d.) Ibn Khaldun's Philosophy, Chicago.
11. Rosenthal, E. I. J. (n. d.) Political thought in the Medieval Islam.
12. Siddiqi, Abdul Hameed (n. d.) The origin and development of Muslim Institutions.

5. Scheme of Evaluation Questions

ISH 3C 03	POLITICAL THOUGHT IN ISLAM
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Sl No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Marks for one Question	Total Marks
1	1 to 8	Question word Questions	One word or Phrase	8	8	0.5	4
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
3	17 to 26	Paragraphs	50	10	6	2	12

			(half a page)				
4	27 to 34	Short Essays	100 (one page)	8	4	6	24
5	35 to 38	Essays	400 (Four pages)	4	2	16	32
			Total	40	31		80

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ISH 4C 04	ISLAMIC ECONOMICS
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1. Aims of the course:

The course aims to provide a framework of Islamic Economic system with its distinctive features of interest free banking and to distinguish Islamic system with its emphasis on equitable distribution of wealth and to differentiate the system from the two prevalent systems capitalism and socialism

2. Objectives of the course:

To introduce an economic system with the objective to achieve:

2. Economic well being within the frame work of moral norms of Islam
3. Universal brotherhood and justice
4. Equitable distribution of wealth
5. Freedom of individual within the context of social welfare.

3. Syllabus:

Module I History of Economic Practices

Barter System Slavery Feudalism Merchantalism Piracy Capitalism and Socialism.

Emergence of Banks Goldsmith's receipt as bank notes The Jews as usurer.

Module II

Nature and Scope of Islamic Economics Differences between Islamic and modern economics A comparative study.

Module III

Economic Philosophy of Islam Ownership of wealth Means of ownership Distribution of wealth Zakat Sadaqah Kaffarat And Wirathat Factors of production Riba (usury) – The sham production claimant Islamic solution to world economic recession..

Module IV

Introduction to interest free banking Islamic Development Bank Sources of funds – Mudaraba (Profit –Loss Sharing) Musharaka and Murabaha.

Islamic Banking in Indian Legal context Recommendations of Raghuraman committee Problems and Prospects of interest free banking in India.

4. BOOKS RECOMMENDED:

1. Ahmad, Khurshid (1978) Socialism or Islam.
2. Ahmad, Khurshid (1979) Economic Development in the Islamic Framework, Leicester.
3. Ahmad, Khurshid (1980) Studies in Islamic Economics, Islamic Foundation, Leicester.
4. Chapra, M. Umar (1979) Objectives of Islamic Economic Order, Leicester.
5. Chapra, M. Umar (1979) Islamic Welfare State and Its Role in the Economy, Leicester.
6. Encyclopaedia of Islam (Latest Edition) Leiden.
7. Faruqi, I. R. and Faruqi, L. L (1986) The Cultural Atlas of Islam, London.
8. Hitti, P. K. (1970) History of the Arabs, Macmillan, London.
9. Islamic Development Bank (n. d.) Islamic Banking: State of the Art, I. D. B., Jeddah.
10. Islamic Development Bank (n. d.) Lessons in Islamic Economics, I. D. B., Jeddah.
11. Islamic Development Bank (n. d.) Principles of Islamic Financing, I. D. B., Jeddah.
12. Mannan, M. A. (1975) Islamic Economics, Lahore.
13. Mannan, M. A. (n. d.) Financing Development in, I. D. B., Jeddah.
14. Mawdudi, M. A. A. (1989) Economic Problems of Man and Its Islamic Solution, Delhi.
15. Muslehuddin, Mohammad (1969) Insurance and Islamic Law, Islamic Book Trust, Delhi.
16. Muslehuddin, Mohammad (1982) Economics and Islam, Islamic Book Trust, Delhi.
17. Muslehuddin, Mohammad (1993) Banking and Islamic Law, Islamic Book Trust, Delhi.
18. Qutb, Sayyid (1970) Social Justice in Islam, New York.
19. Siddiqi, A. H. (1969) The Origin and Development of Islamic Institutions, Karachi.
20. Siddiqi, Muhamamd Nejatullah (n. d.) Banking Without Interest.
21. Siddiqi, Muhamamd Nejatullah (n. d.) Recent Theories of Profit, Bombay.
22. Siddiqi, Muhamamd Nejatullah (1970) Some Aspects of Islamic Economy, Lahore.
23. Siddiqi, Muhamamd Nejatullah (n. d.) Muslim Economic Thinking, Leicester.

5. Scheme of Evaluation Questions

ISH 4C 04	ISLAMIC ECONOMICS
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Sl No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Marks for one Question	Total Marks
1	1 to 8	Question word Questions	One word or Phrase	8	8	0.5	4
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
3	17 to 26	Paragraphs	50	10	6	2	12

			(half a page)				
4	27 to 34	Short Essays	100 (one page)	8	4	6	24
5	35 to 38	Essays	400 (Four pages)	4	2	16	32
			Total	40	31		80

UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 5D 01(Open Course)

ISLAMIC ECONOMICS & BANKING
ISLAMIC BANKING & FINANCE

1. Aim of the Course is to focus on

- Islamic principles on money and its transactions
- Profitloss sharing financial products
- Risk free commercial concepts of Islam
- Basic concept in Islam regarding wealth, its Production and distribution
- Interest free financial products

2. Objectives of the course

- Islamic ideals on wealth management
- Islam on financial products and services
- Recent Developments of Islamic financing and banking
- Islam on fund raising and usages
- Modern issues of capital market and insurance and Islam
- World Islamic financial institutions and its managements

□ Future and challenges of Islamic banking & Finance

5. Course Outline

MODULE:I Islam and Economics

ISLAM AND ECONOMICS: DEFINITIONS, BASIS IN QURAN Salient features objectives Economic Justice DIFFERENCES BETWEEN CAPITALIST AND ISLAMIC ECONOMY

MODULE:II Islamic Financial System

Investment Principles, conditions; The Musharakah and Mudarabah Murabaha Salam and Istisna'a Ijarah – Waqf,

RIBA CONCEPT, DEFINITION, QURAN AND HADITH on RIBA

MODULE:III

Islamic Development Bank; CHALLENGES AND ISSUES IN ISLAMIC BANKING, Islamic Insurance (Takaful) Islamic Banking Model (Malaysia)

MODULE:IV Islamic Bank in Indian Situation

Islamic Bank in Indian situation, Recommendations of Raghuram Rajan committee PROBLEMS AND PROSPECTS FOR INTEREST FREE BANKING IN INDIA Experiments in Kerala Islamic Solution for Stable Economy.

4. BOOKS RECOMMENDED:

- Ahmad, Khurshid (1979) Economic Development in the Islamic Framework.
Brian B. Kettell, Introduction to Islamic Banking and Finance.
Chapra, M. Umar (1979), Objectives of Islamic Economic Order.
Islamic Development Bank (n. d.) Islamic Banking: State of the Art.
Islamic Development Bank (n. d.) Lessons in Islamic Economics.
Islamic Development Bank (n. d.) Principles of Islamic Financing.
Mannan, M. A. (n. d.) Financing Development in, I. D. B., Jeddah.

Mawdudi, M. A. A. (1989), Economic Problems of Man and Its Islamic Solution. Muslehuddin, Mohammad (1982) Economics and Islam.
 Siddiqi, Muhamamd Nejatullah (n. d.) Banking Without Interest
 Yahia AbdulRahma The Art of Islamic Banking and Finance: Tools and Techniques for Community ..

5Scheme of Evaluation Questions

ISH 5D 01(Open Course)

ISLAMIC ISLAMIC ECONOMICS BANKING & BANKING FINANCE
ISLAMIC ECONOMICS & BANKING

Duration 2 Hours

SI No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Marks for one Question	Total Marks
1	1 to 8	Question word Questions	One word or Phrase	8	8	0.5	4
2	9 to 16	Short Answers	One or Two Sentences	8	8	1	8
3	17 to 23	Short Essays	100 (one page) 400 (Four pages)	7	4	4	16
5	24 to 25			2	1	12	12
			Total	25	21		40

UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 5E 01(Elective Course)

MODERN ARAB WORLD

1. Aim of the Course is to focus on

- The history of Arab world during the last century
- Political issues of Arab world
- The economic importance of Arab world
- India and the Arab world

2. Objectives of the course is to focus on

- Egypt and modernity, age of Muhammad Ali to Gamal Abdul Nazar
- Egypt as a hub of Arab Nationalism
- Arab world after World War I
- British and French mandates
- Birth of Arab Nation States
- Oil And Arab World
- Creation of Israel
- Issue of Palestine
- Arab Israeli conflicts
- Palestinian National Movements

3. Course Outline

Module 1 Egypt:

Napoleon's Invasion of Egypt ; RISE OF MOHAMMED ALI; Confrontations with Ottomans and Wahhabis ; ~~SUEZ CANAL AND BRITISH OCCUPATION OF EGYPT~~; Egyptian Nationalism Mustafa Kamil, Said Zaghlul, and col. Ahmad Arabic. Revolution of 1952; ~~THE REPUBLIC AND GAMAL ABDUL NAZAR~~; Nationalisation of the Suez Canal Company ; UAR; Muslim Brotherhood; Anwar Sadat. EGYPT-ISRAELI RELATIONSHIP.

Module 2 Arab World

Arab World under Mandate; Lawrence of Arabia; **BRITISH MANDATE OF MESOPOTAMIA** Baghdād Pact ; Eisenhower Doctrine and Arab Federations; **IRAQI REPUBLIC**; Military Coups and Saddam Hussain; Persian Gulf War, The Imperialist Agenda in Gulf The retaliation of Iran Musaddaq, Reza Shah, Ayatullah Khomeini

Module 3 Palestine and Israel

PALESTINE UNDER THE MANDATE; Zionists, Arabs and the British; Immigration Policies; Land Policies; British Administration; The Jewish agency; The white paper(1939); Peel Report; Palestine before UN; UNITED NATIONS PARTITION PLAN; Creation of Israel British and American Security of Israel. Plans of US

ARAB ISRAELI RELATIONSHIP; Wars with Arab Countries (1948, 1956, 1957 and 1973 wars) Peace Attempts in West Asia ; The PLO and Yasar Arafath ; Hamas, Hizbulla; Towards a Palestine State.

Module 4 Oil and Arabia

Oil in the Middle East Arabia; OIL POLICIES IN THE MIDDLE EAST KSA and Arab countries;(Bahrain, Kuwait, Oman, Qatar, UAE) The Arab League; The GCC, OPEC.

Oil politics European companies and agreements Nationalization drive- Cold war in the Middle East American and Russian Influence Oil and Arms Russian Intervention in Afghanistan Gulf War Terrorism and Usama bin Laden **THE FALL OF SADDAM HUSSAIN –JASMIN REVOLUTION**

Maps.

1. Ottoman Empire before the First World War.

2. Fertile Crescent under Mandate System
3. Israel in 1945 and 1967

4 Books for Reference.

David Kenneth Field House. Western Imperialism in the Middle East
 Don Peretz, The Middle East Today
 J. Esposito, The Oxford Encyclopaedia of the Modern Islamic World.
 M Durger, The Arab World Today
 M.H Sayed, Islamic Terrorism, Myth or Reality, volume 1
 Phebe Marr, Modern History of Iraq
 Rahul Mahajan, The New Crusade Americas War on Terrorism
 S.N. Fisher, The Middle East A History
 Yahoshafat Harkabi, Arab Attitude to Israel

5 Scheme of Evaluation Questions

ISH 5E 01(Elective Course) **MODERN ARAB WORLD**

Sl No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Marks for one Question	Total Marks
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