



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		MES KALLADI COLLEGE MANNARKKAD
• Name of the Head of the institution	Dr.C.Rajesh	
• Designation	Principal in Charge	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04924222377	
• Mobile no	8078462377	
• Registered e-mail	principal@meskc.ac.in	
• Alternate e-mail	info@meskc.ac.in	
• Address	MES KALLADI COLLEGE, MANNARKKAD, MANNARKKAD COLLEGE P.O, PALAKKAD (DISTRICT) KERALA, INDIA PIN-678583	
• City/Town	MANNARKKAD	
• State/UT	KERALA	
• Pin Code	678583	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Calicut				
• Name of the IQAC Coordinator	Dr. Azhar A				
• Phone No.	04924222377				
• Alternate phone No.	8078462377				
• Mobile	9446031331				
• IQAC e-mail address	iqacmeskc@gmail.com				
• Alternate Email address	iqac@meskc.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://meskc.ac.in/aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://meskc.ac.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.50	2004	16/02/2004	16/02/2009
Cycle 2	A	3.20	2013	05/01/2013	04/01/2018
Cycle 3	A+	3.32	2019	18/10/2019	17/10/2024
6.Date of Establishment of IQAC	06/07/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year	8	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Application submitted to Government of Kerala to sanction new courses in the college.		
IQAC has organized a faculty development programme on new reflections in teaching and learning Process		
Encouraged departments to organize programme for experiential learning		
Encouraged to organize the research methodology programme in every discipline		
Organized programmes for students to inculcate entrepreneurial culture		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Streamlining of Extension Programme under one rubrics	The college has streamlined its all extension programme under one rubric called 'Sparsham'
Strengthening the Alumni	Organised a global alumni meet in the college campus with 2000 participants
Introduction of latest trends in AI tools to students	Conducted an AI and technology expo in association with IEDC and IIC
Experiential learning Programme	Different department of the college has organised experiential leaning workshop
Increase the number of courses	Applications are given to government of Kerala for increasing the number of courses
Familiarising the students about the new skill set required for the industry	Departments have organised orientation programmes on new skill set required for the industry
Development of entrepreneurial culture	Every department has organised meet the entrepreneur programme
Promotion of Start- up ecosystem	IIC and IEDC in talks with Kerala Start Up Mission
Faculty development Programme	Organised one faculty development programme on change in teaching
Identifying best practices	Organised a seminar on best practices in association with MES Ponnani College and MES Marampally college
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Council	11/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/03/2024

15. Multidisciplinary / interdisciplinary

MES Kalladi College, Mannarkkad, offers a wide array of academic programs, encompassing 17 undergraduate (UG), 9 postgraduate (PG), 1 integrated PG, and 2 PhD degrees. In addition, the college provides three vocational stream programs. All these courses strictly follow the Calicut University Choice Based Credit Semester System (CBCSS), which grants students the freedom to pursue four audit courses during the first four semesters and one open course during the fifth semester. In addition, students have the option to choose two specialized courses during the fifth and sixth semesters. The postgraduate programs also adhere to the Choice Based Credit and Semester System (CBCSS) curriculum, which allows students to select an ability enhancement course during their first semester. The departments have implemented diverse certificate programs to acquaint students with employability oriented short term courses. Students are highly encouraged to take part in internships and projects in addition to the obligatory coursework; this will further enhance their productivity and critical thinking. Self-paced online courses are also promoted as part of learning culture which provides the scholars with a wide variety of topics.

16. Academic bank of credits (ABC):

MES Kalladi College is a higher education institution that is affiliated to the University of Calicut. The University has not yet made a decision regarding registration for ABC. Once the University provides guidance, the college is fully dedicated to enroll for the same. The college's existing digital infrastructure will be modified to include academic credits obtained by students from various higher education institutions. A committee, under the guidance of a faculty member, has been established to examine and develop a strategy for incorporating courses completed and credits earned by students through platforms like as NPTEL and SWAYAM. This strategy provides students with increased freedom in attaining their academic and vocational goals. Further, any students who have not completed their course can enroll the institution by redeeming their credit already

earned by the students from different higher education institution. This will enable the college to procure large amount of academic talent from different geographical places in the country.

17.Skill development:

Our college prioritizes the development of students' skill sets as a key goal, which is essential for effectively preparing them for the future. In order to accomplish this objective, the college consistently arranges a wide range of seminars, symposia, and workshops that are specifically geared towards enhancing skills. Significantly, personality development workshops are given priority in this effort. In addition, workshops are organized at the department and college levels to enhance leadership capabilities, communication talents, critical thinking, and problem-solving skills. In addition, the college offers various certificate courses for first and second-year students and finishing school programs for final-year students. Clubs and cells in the college play a crucial role in developing and refining students' skill sets.

The college promptly supports the Government-sponsored Skill Development Initiative and actively contributes to improving students' employable abilities. The college serves as a hub for Innovation and Entrepreneurship Development (IEDC), with a primary focus on enhancing students' abilities in the fields of innovation and entrepreneurship. In addition, the college partners with the Young Innovators Programme (YIP) established by the Government of Kerala. The learning-by-doing technique is essential for teaching skills and providing students with practical experience. The college offers a wide range of consultation projects for students to engage in, such as green audit, plant authentication and identification, sanitizer and soap making, LED assembling projects, and more. This diverse approach guarantees that students develop a full range of skills for their academic and professional endeavors.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college adheres to the university curriculum, which restricts the incorporation of many components of the Indian knowledge system. Nevertheless, the college is highly enthusiastic about promoting Indian culture through indigenous languages. Faculties have been instructed to deliver instruction in both vernacular and English languages for undergraduate courses. India is a big nation with diverse knowledge systems and practices across various regions. It is important to acknowledge that each systemic country possesses distinct characteristics that must be conserved and recorded.

Although the university curriculum followed by the institution does not fully incorporate the Indian knowledge system, the college has actively endeavored to convey the significance of the Indian knowledge system to its students. The institution has arranged diverse programs and activities to disseminate the traditional knowledge in the fields of mathematics, astronomy, yoga, agriculture, trade and commerce, linguistics and literature, and sports. Due to its proximity to Attapady, the largest tribal region in Kerala, the college has made a deliberate attempt to foster the preservation and promotion of tribal language and culture. The History department's research center has a particular emphasis on tribal culture and language. Currently, there are eight research scholars researching on various aspects of tribal culture. The co-curricular activities also prioritize the promotion of Indian culture, nationalism, heritage, and literature.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As an affiliate institution of the University of Calicut, the college is obligated to adhere to the curriculum prescribed by the university. The institution adheres to a conventional educational framework that places greater emphasis on the acquisition of knowledge rather than the development of practical skills that students must acquire by the conclusion of the term. Nevertheless, the employability of the student has been significantly impacted by this process. The college has made a deliberate effort to narrow the gap between the industry's demands and the skills possessed by its graduating students. The college informs and educates every student about the advantages of each course offered by the university. The Course Outcome (CO), Programme Outcome (PO), and Programme Specific Outcome (PSO) are effectively conveyed to students through class groups/meetings, websites, and students' diary. The college has mandated the faculty members and teachers to facilitate the attainment of their desired objectives. In addition, the teachers receive training on outcome-based education and prioritize flexibility in the students' learning process.

20.Distance education/online education:

There has been a recent uptick in the use of technology-enabled learning systems. There is currently no authorization for the college to provide remote learning courses through the University of Calicut. On the other hand, instructors have received training to deliver courses remotely. The university has already attempted to create electronic content for a number of classes and disseminate this material to those in need. The college mandates that all instructors create electronic versions of their course materials,

which are then made available to students through the library. Having said that, the college isn't equipped to create or prepare university-affiliated electronic content for external circulation. In the college, teachers are passing out e-learning materials to their students. More online courses may be offered in the future by this college.

Extended Profile

1.Programme

1.1	739
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3315
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1321
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1122
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	126
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	126	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	89	
Total number of Classrooms and Seminar halls		
4.2	14.45	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	192	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>MES Kalladi College, Mannarkkad is an affiliated institution that follows the syllabus designed by the University of Calicut. The College has always been conscious of the importance of establishing and implementing curricula that are relevant to local, national, regional, and global developmental needs. The college creates an academic calendar at the start of each academic year to outline and implement the curriculum and syllabus using a variety of strategies. The academic calendar carefully adheres to the college's vision, mission, and goals. In accordance with the University calendar, the academic monitoring cell prepare the timetable and schedule for each semester and course. This includes all of the year's curricular and co-curricular activities, such as PTA meetings, internal exams, departmental annual/semester-wise programs, field trips, and study</p>		

tours, among other things. Acquired information is conveyed to and developed from local needs through Student Projects, Field Work, Internships, and joint surveys. In a well-organized diary, the college distributes the syllabus for each course to the relevant departments at the outset. Under the direction of the head, the faculties of each department discuss the semester's plans and syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://meskc.ac.in/curriculum/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A general staff meeting will be held before the start of the academic year to discuss the academic programmes that will be organized, as well as to make employees aware of their responsibilities and duties. There will be discussions on framing the academic calendar together with the examination schedules. The academic calendar is prepared based on the calendar of the affiliating University. This particular academic calendar includes the dates for internal examinations, seminars, workshops, invited talks, add-on programs, and other co-curricular and extra-curricular activities. The course outline containing the class timetable, semester plan, and syllabus is given to all the students along with the academic calendar. It is also published on the college website. The internal examinations are conducted in the University examination pattern, adhering to the academic plan. The IQAC remain vigilant by keeping an eye on the academic calendar's rigorous adherence. After each internal examination, a progress report is prepared and sent to the parents.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://meskc.ac.in/examination/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

30

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2210

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college, through its university-designed syllabus and meticulously organized programs, seamlessly integrates a diverse range of sociocultural and crosscutting topics into the curriculum. Beyond the confines of the campus, the institution places a deliberate emphasis on engaging with broader societal dynamics, enriching the learning experience. Notably, programs addressing professional ethics prompt critical inquiries into the regulations guiding various fields, fostering a culture of honesty and integrity. Under the supervision of IQAC, the college actively facilitates discussions through talks, seminars, and webinars on intellectual property rights and faculty development programs. Human values and humanitarian concerns take center stage in the institution's programs and policies, reflecting a commitment to holistic education. The NSS and NCC units, as stalwarts in societal service, spearheaded numerous initiatives aimed at extending care to the more vulnerable segments of society. Echoing this ethos, the college's Extension cell, 'Sparsham,' undertakes expansion exercises targeting the betterment of the general population. The annual college magazine serves as a platform to deliberate on national

social issues and explore literary themes. The dedicated Women's Cell ensures the safety and well-being of all female students, further exemplifying the institution's commitment to inclusivity.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

30

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1008

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://meskc.ac.in/feedback-report/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1281	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

574

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners. College assesses the learning levels of the students through class tests, internal examination, external examination, assigning group works, using class room assessment techniques, presentations etc. on regular basis. Every department identify the advance learners and slow learners based on the certain parameters such as previous examination marks, internal assignment, general awareness about the topic and performance in the class. Moreover, immediately after the orientation programme college conducts an examination to the students on diverse topics in their respective domain. Each department organizes class separately for both advanced learners and slow learners and assign differentiated assignments, presentation, seminar etc. based on levels of the students.

Advanced learners given motivation and training to achieve their desired levels. In order to improve the presentation skills, the advance learner are given opportunity to present the papers and reviews in the different academic avenues. They are provided the online links of coaching classes of various competitive examinations. Departments are also provided an opportunity those students to familiarize new area of study in those respective subjects. The college also encourage them by providing award and recognition. On the other hand, slow learners are given coaching classes and motivation sessions to improve their performance. This practice is initiated as a part of blended learning system for the students having different learning capabilities. Tutorial classes are also conducted for the slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3315	126

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college does a great deal to encourage active learning and participation among its students. In various science departments, students receive hands-on laboratory experience across a variety of disciplines. Students in the social sciences often plan and execute surveys on a range of topics, with the specifics depending on the course's objectives. In addition, the students have the option of writing project reports based on a variety of surveys. The Psychology Department provides counselling services and regularly schedules events aimed at fostering positive mental health amongst students and society. The Department of History provide the students chances to meet the eminent personalities and historians by field visit, heritage walk and archaeological explorations. The chemistry department hosts workshop to teach students how to make their own cleaning solutions and solvents. The commerce school used to arrange for students to go on industrial tours and participate in internships in order to help them connect the dots between classroom learning and real-world application. Fieldwork is conducted by departments like Commerce and Botany to collect primary data from the survey's respondents The students of the Department of Arabic and Islamic History actively participate in translation projects.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute actively integrates technology to enhance the traditional learning approach, aiming to elevate classroom delivery quality. LCD projectors installed in each classroom assist educators in demonstrating intricate concepts and highlighting key points, aiding students' comprehension. Furthermore, every teaching staff office and classroom is furnished with desktops, laptops, and printers, while various offices have photocopiers and scanners. To foster engaging lectures, the institute has equipped faculty with 20 smart boards, enhancing the delivery of informative content. Lecture halls and auditoriums boast cutting-edge technology including Wi-Fi, projectors, and microphones. Moreover, the institute encourages the use of diverse online platforms like Google Meet, Zoom, Microsoft Teams, Big Blue Button, Google Classroom, and Google Moodle. These platforms facilitate the distribution of recorded videos and lecture notes, contributing to an elevated educational standard. The institution conducts in-house tests and quizzes via Moodle, augmenting the teaching and learning experience for both students and educators.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

126

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

126

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

723

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

When it comes to the CIE of undergraduates and post graduate students at our institution, we adhere to a strict university-mandated protocol. Undergraduate and graduate students are graded on two internal examinations, a seminar, an assignment, and their attendance in respect of theory courses and lab test/records/viva and attendance in respect of practical courses. Internal assessment of the project will be based on its context, method of presentation, final conclusion and orientation to research aptitude Students' internal grades are calculated using these standards. To ensure transparency of evaluation process, the internal assessment marks awarded to the students in each course in a semester exhibit in notice board of each department and college website before uploading in university site. Our institution uses a variety of methods to enhance the teaching and learning process, in addition to the standard university assessment tools. One of the most notable developments in this field is the tutorial system. As part of this system, a group of students will be given a tutor who will be responsible for keeping an eye on them progress.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://meskc.ac.in/examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

An Examination Cell is constituted in the college, comprising of a senior teacher as convener and other teaching staff as members to handle the issue regarding the internal examination process. The examination cell monitors the conduct of internal examination and publishing of result in time. There is a three tier grievance redressal mechanism for internal examination. Any grievances in the

internal examination are firsthandled by the concerned department's grievance redressal committee. If the students are not satisfied with the reply from department, they can appeal to college level grievance redressal committee. If the grievance is not settled at the instituitional level the student can approach the university level grievance redressal cell. The college adheres strictly to the guidelines and rules of the affiliated university while conducting internals and semester examinations. Two internal tests are conducted during each semester, the time table for which is prepared well in advance and communicated to the students. After the evaluation of the internal assessment, answer scripts are given to the students to have an idea for their performance in the test.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://meskc.ac.in/examination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The academic learning efficacy of all the programs and courses solely depends on the PO and CO. The college has broadly developed its PO and CO with a spectacular view to the holistic mission and goals of each program. The PO's and CO's are carefully drafted for all the UG and PG Programs following the discussions with all the experts and stakeholders. The Programs offered by the college cater to the multifaceted interests and talents of the student community and also at building the human resources inevitable for the society and nation. the program outcomes and course outcomes are meticulously designed in order to impart validated knowledge and skills which is crucial for building students' competence and personality based performances. there is also an emphasis on the emotional and intellectual development of the students as these learning outcomes directly focus on inculcating values, ethics, and etiquettes along with enhancing their interpersonal communication skills. The PO and CO are rooted deep to the pure objectives of the college such as ensuring equity and social justice and presenting a group of committed citizens to the world. All the department's chip into the overall development of the college through preparing various resources through critical thinking to setup various program outcomes. The syllabus of all the departments with the program outcomes of all the UG and PG programmes and the course outcomes of

all the individual courses offered by departments are displayed on the college website

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://meskc.ac.in/po-co-pso/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

MES Kalladi College is committed to quality education which is reflected in its program outcomes and course outcomes. To achieve the PO and CO, the management focuses on human and physical capital. The recruitment of faculty is based on their qualifications, experience and ability to deliver the PO and CO. The faculty are also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programs and seminars as it enhances effective attainment of PO and CO. PO and CO attainment is linked to the teaching tools. Departments have evolved from the traditional chalk and talk teaching technique and use experiential learning techniques like seminars, workshops, field visits and internship. Infrastructure is another focus for the attainment of PO and CO. The classrooms are ICT enabled and state of art laboratories have been established as these are critical for enhancing the teaching learning effectiveness and outcome attainment.

The PO and CO attainment is evaluated by direct method (performance of external and internal examinations) and indirect method

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://meskc.ac.in/wp-content/uploads/2019/04/PO-Attainment-MESKC-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**1102**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://meskc.ac.in/wp-content/uploads/2024/03/SSS-report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****1388808**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

MES Kalladi College has created an ecosystem for the post-graduate and graduate students to exploration of their new ideas and sharing of knowledge with other likeminded in their areas of interest. Our institution has been registered as "PREMIER INSTITUTE" in Young Innovators Programme (YIP Eco system) powered by Kerala Development and Innovation Strategic Council (K-DSIC) an advisory body constituted by the Government of Kerala. K-DISC aims at bringing out path-breaking strategic plans that reflect new directions in technology, product and process innovations, social shaping of technology and creating a healthy and conducive ecosystem for fostering innovations in the state. Students with creative ideas approach the specialized teachers who are guiding them in their work and later their work is presented in district level, regional level and state level conducted by the government. The institute has created an ecosystem for Research and Innovation by recruiting &

developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. Moreover, College has created an Innovation & Entrepreneurship Development Cell (IEDC) and Institutional Innovation Council (IIC) for promoting innovation & entrepreneurship activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://meskc.ac.in/wp-content/uploads/2024/03/Annual-Report NCC NAVY.pdf https://meskc.ac.in/wp-content/uploads/2024/03/Annual-report-of-NSS 2022 23.pdf https://meskc.ac.in/wp-content/uploads/2024/03/ANNUAL-REPORT NCC ARMY.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has been actively engaging in a variety of extension activities through its various departments, cells National Service Scheme (NSS) and National Cadet Corps (NCC) units, demonstrating a

strong commitment to community service and social responsibility. In collaboration with local organizations and government initiatives, the college has undertaken several impactful projects such as organizing cleaning campaigns on school premises, planting trees on Environment Day at GMLP School, distributing school kits in tribal areas, and participating in blood donation camps with Mannarkkad Taluk Hospital. These endeavors not only contribute to environmental conservation and healthcare accessibility but also promote inclusivity and sustainable development. The department of History has organised Tribal Walk and Community Living programme as a part of their extension activities. Chemistry department has organized workshop on Soap, detergent Making Workshop, Plastic awareness campaign and Laboratory awareness program. Department of commerce and management studies Social Media marketing, awareness program, Final Accounts preparation to Non-Profit organizations, Easy banking and achieving dream through commerce. Department of Economics has organised Flash Mob on awareness of ANAMIC and Survey on socio-economic status of Tribal in Attapadi. Department of Arabic and Islamic History has organised Arabic for beginners and Calligraphy training and workshop. Department of Mathematics conducted ABACUS Training and E-waste Collection as a part of their extension activities.

File Description	Documents
Paste link for additional information	https://meskc.ac.in/research/extension-activities/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

59

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is located on the side of NH 966. Institution is spread around 22.93 acres of land. It meets adequate infrastructure for the academic extracurricular and administrative activities. The classrooms are spacious and well furnished. Enough lights, tubes are provided in the classes. Classrooms have spacious seating for 70 students and equipped with LCD for enhancing digital learning. Classes are provided green chalk board, lectern and public address system. Fully furnished and ICT enabled conference halls and seminar halls is available for the conduct of academic seminars and other programs. Well-furnished auditorium with a seating capacity of 350 caters to public meetings and cultural activity. Fully furnished office is located in the Main Block with proper internet connection. Good functioning front office is located on the entry point of Main

Block. The first floor of the separate scienceblock has been accessible for classes, and construction is moving forward. The laboratories of Chemistry and Physics are DST-FIST funded. Chemistry department is having lab for water quality analysis, soil testing unit and rain water harvesting unit. Botany department maintains excellent botanical garden in front of the campus. Four computer labs with latest configuration and software with 50 MBPS WiFi connection. Total Campus Solution Software by Meshi Logic has been installed for student details, attendance, TC etc. Uninterrupted power supply ensured by Generator and UPS in the labs, Seminar halls and classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://meskc.ac.in/infrastructure/physical-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has established a very spacious and modern multidisciplinary indoor stadium for the student community. Up-to-date cardio equipment in the workout facility will provide ample opportunity to train and mentor other students during fitness units. The Indoor Stadium facilities encourage greater participation of students, thereby leading to a healthier, happier and more cohesive student athletic community. The overall area of the stadium is 35x25 meter length and width. In tune with the objective of all round development of the students, Faculties and others, the campus is equipped with an in-house Health and Fitness Centre. It Provides the Gym Facility for all Students and Teachers and Relative people. More than 250 students and around 25 Faculties uses the benefit of Health and Fitness Centre. It contains world class equipment like treadmills and strength machines and all other equipment for exercise and work out. Moreover, in short, the Health and Fitness Centre creates an ideal atmosphere for the entire campus community the best facilities to improve and keep better health care. An open space in front of the self- financing wing of the college has been dedicated to Yoga practice. Moreover, the college has set up an Auditorium and open-air auditorium for cultural activities and various other programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://meskc.ac.in/infrastructure/physical-facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

101

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://meskc.ac.in/infrastructure/physical-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9259997

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of M.E.S Kalladi College is automated using an Integrated Library Management System (ILMS).The library's collection includes 40,528 books, 40 subject journals, 12 magazines, and 11 newspapers. The library is fully automated with RFID technology, and all members of the college library are provided with RFID-tagged ID cards.Through institutional membership, users can access more than 6000 e-journals and 3,135,000 e-books under the project entitled 'National Library and Information Services Infrastructure for Scholarly Content (N-LIST)' by INFLIBNET Centre, Ahmedabad. The e-learning area is equipped with 25 systems for accessing e-resources. The Knowledge Resource Centre has Wi-Fi connectivity, enabling users to use their own laptops within the library.Additionally, the library features a DSpace institutional repository, providing an organized platform for preserving and disseminating the scholarly output of the college community.

Facilities and services include the latest version of the KOHA ILM software (version 23.05), RFID-enabled library circulation, entry and exit tracking of users, and stock verification through RFID technology. There is an e-learning facility with 25 systems, Wi-Fi access, Web OPAC for online searching, a collection of 4 million e-books, and access to over 6000 e-journals through INFLIBNET-NLIST.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://meskc.ac.in/library-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**225539**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****543**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution is well equipped in ICT infrastructure. Every classroom contains LCD Projectors with screen. All class rooms also have speaker facility. All PG classes and UG Final year classes Interactive panels which makes learning more convenient. Students beneta great deal as it enhances collaboration and invites more interaction with lessons. Total of 20 interactive panels are used in the institution. 5 computer lab facilities are available in the campus which is accessible all teachers and students. All labs have LAN facility. Wi-Fi facilities are also provided to students in the classrooms for dynamic interaction between teachers and students. Audiovisual Lab is also provided to the students to enhance all digital learning activities in the campus. The facilities like digital camera and digital lecterns are used to record e-learning contents. Online Public Access Catalogue is available to the students through website. RFID (Radio Frequency Identification) is used in Library for door login and circulation. N-LIST subscription

helps students and teachers to access e-journals and e-books. An Office Automation tool TCS is used in office to manage students' data and attendance. SMS alert facility is available to notify parents about absentees in the class. Moodle is a Learning Management System (LMS) used for delivering course material. It is a web application that facilitates teachers to post course materials. All staff rooms and office have computer facility with printers, photocopier and scanners. Uninterrupted power supply is provided with 12 small capacity and 6 large capacity UPS and a generator of 35KWA.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://meskc.ac.in/infrastructure/it-facilities/

4.3.2 - Number of Computers

192

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5151049

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Student and faculty support is another resource for the maintenance of the college facilities. NCC and NSS undertake necessary campus cleaning and beautification. A college beautification committee is monitoring the general beautification works. The faculty also assist the initiatives by motivating students and working together with them. Computer lab in the college which is frequented by the students for various service is well maintained with the generous financial assistance from College Development Council as well as PTA. It also operates with a substantial self-generated financial resource. A library committee under the guidance of the college librarian is committed to improving and updating the available library facilities. The library improvement is well supported by the work of faculty members and students. Sports equipment for players are provided. The infrastructure is maintained with the help of faculty members and students. Sports equipment's are purchased each year using the sports fee collected from the students during admission and the Athletic fund reserved for the purpose. The state government also contributes substantially towards this purpose. There is also an effective yearly audit system to check the furniture, lab equipment's, ICT tools, and other stock in the college. The quality and performance of the infrastructure is ensured with the help of external quality assurance agencies like KELTRON, state PWD etc. The maintenance of the hostel facilities are generally supported by student initiatives. There is also strong assistance from the part of Alumni organizations and people's representatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://meskc.ac.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1451

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

414

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
118	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
118	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

261

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

61

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution places a strong emphasis on the active involvement of students in various aspects of its functioning. Recognizing students as pivotal stakeholders, the college management is

committed to fostering an environment where the student community actively contributes to the institution's development. A central pillar of this commitment is the establishment of a comprehensive system of student representation through various committees. At the forefront is the Student Union, an elected body that serves as the primary representative of the student community. Comprising members from all academic programs, the Student Union regularly engages with students, acting as a conduit for their concerns and feedback to be conveyed to the Student Dean and Principal. Beyond representation, the Student Union plays a crucial role in organizing cultural events, both within the institution and in intercollegiate settings, guided by a dedicated advisor. The College Union Council, adhering to the guidelines of the University of Calicut, is a democratically elected body with key positions such as chairman, vice chairman, and secretary. These members are elected through a parliamentary model, ensuring a fair and representative process. Additionally, department-wise student associations, clubs, and forums, each led by student secretaries, collaborate with the Student Union to drive a diverse range of campus activities. Student participation extends to decision-making processes, including the formulation of the mess menu, overseen by various student committees.

File Description	Documents
Paste link for additional information	https://meskc.ac.in/students/club-forum-cell/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

395

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has an active Alumni Association. It is registered under society's act 1860 as per the number pkd/ca/101/2019. The college usually invite our meritorious Alumni to the institution for sharing their resources and information to the current students studying in the institution. The notable function conducted during the academic year 2022- 23 was the Global Alumni Meet conducted on 11th February 2023. Around 6000 of our alumni participated in that meet. The college football Alumni Association organised a seminar and honouring function in the backdrop of World Cup Football Tournament 2022. It was organised on 18th November 2022. Former football organisers, coaches, players of the college were honoured in the function. The Alumni Association undertakes many charity activities to the poor students of the college. The most important charity activity given during 2022- 23 is the financial help of a sum of 305172 rupees for the medical treatment of a student belongs to Chemistry Department. A sum of rupees 8250 was also given to the various department of the college for organising various functions.

File Description	Documents
Paste link for additional information	https://meskc.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

MES Kalladi College Mannarkkad, established in 1967, holds the distinction of being the first Aided College of MES. Presently, the college offers a total of 17 Undergraduate Programs (10 in the Aided Sector and 7 in the Self-financing Sector), along with 9 Postgraduate Programs (8 in Aided and 1 in Self-financing), an integrated program, and houses 2 Research Centers. The Muslim Educational Society (MES) was founded in 1964 under the visionary leadership of the late Dr. P. K. Abdul Gafoor. Starting from humble origins, MES has evolved into an outstanding educational entity in Kerala, boasting an international presence with a network of Secondary and Higher schools, Arts and Science colleges, Engineering Colleges, Medical College, and other institutions. MES Kalladi College Mannarkkad is located 2 km from Mannarkkad town along the Kozhikkode-Palakkad National Highway.

VISION

All inclusiveness, integrity, promotion of equity, social justice and scientific temper.

MISSION

To set and nurture a path for catering to the educational needs leading to empowerment of underprivileged sections to face the challenges of time and change. Inculcating social commitment for the cause of value based higher education, nation building and universal brotherhood.

File Description	Documents
Paste link for additional information	https://meskc.ac.in/about-us/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. The institution has a well-defined strategy to delegate authority and grant operational autonomy to all academic departments, clubs, and associations, fostering decentralized governance. The coordination and execution of all co-curricular and extension activities rest with the coordinators of various clubs and forums. The planning committee independently gathers information from different departments regarding academic and infrastructure requirements for the upcoming academic year. It then makes decisions in consultation with the Principal and the finance committee. Participative management is actively promoted through the establishment of various committees involving both staff and students. These committees are formed annually, and faculty members are assigned specific responsibilities.

Following the introduction of new programs, the college experienced a significant increase in student and faculty numbers. This growth prompted the Management to restructure the organizational framework, emphasizing decentralization and participative management to alleviate administrative burdens on the principal, expedite decision-making processes, and foster a sense of belonging among the faculty. The Student Dean collaborates with the Principal to ensure the smooth functioning of the institution, particularly in matters related to students. The decisions made by the Principal regarding student affairs are effectively implemented by the Student Dean. Additionally, the institution has established a Student Quality Circle (SQC), serving as a liaison between students and the IQAC. The SQC gathers information from students on various academic and administrative matters and provides constructive suggestions for improvements to the IQAC.

File Description	Documents
Paste link for additional information	https://meskc.ac.in/about-us/quality-policy/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development: Aligned with the University of

Calicut's curriculum, our college supplements learning with extra classes to enhance students' comprehension. Esteemed professors from reputable institutions deliver guest lectures to provide additional insights.

2. **Teaching and Learning:** The college prioritizes the recruitment of specialized faculty with notable experience. Influencers from diverse industries are invited to conduct workshops and deliver guest lectures.
3. **Examination and Evaluation:** Adhering to the university's examination and evaluation procedures, the college also conducts continuous internal assessments such as class tests and quizzes to gauge student performance.
4. **Research and Development:** The college actively encourages faculty to undertake research projects and involves students in these endeavors. Management supports research initiatives by providing incentives.
5. **Library, ICT, and Physical Infrastructure/Instrumentation:** Various ICT tools, including Learning Management Solution (LMS) and ILMS, have been implemented to facilitate effective learning. The college prioritizes the development of physical infrastructure and instrumentation.
6. **Human Resource Management:** The college recruits qualified faculty to enhance student learning and performance.
7. **Industry Interaction/Collaboration:** Collaborations with industry companies are fostered to improve placement opportunities for students.

Admission of Students: The admission process for students is meticulously followed in accordance with the University's protocol

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://meskc.ac.in/about-us/quality-policy/strategic-plan/#
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. **College Managing Committee:** The governance and management of

the college are guided by the principles of the Muslim Educational Society, one of the largest minority educational societies in Kerala.

2. **Principal:** Serving as the chief executive and Chief Academic Officer, the Principal leads all college meetings and oversees major administrative tasks while providing supervision to both students and teachers. 3. **Staff Council:** Constituted annually in accordance with the Statute (Chapter 23, item 20) of Calicut University, the Staff Council is a statutory body comprising the Principal, all Heads of Departments, the Librarian, the senior superintendent, and two elected representatives of the teaching staff. 4. **IQAC (Internal Quality Assessment Cell):** The college operates an Internal Quality Assessment Cell to ensure the effective planning and implementation of programs outlined for each academic year and to prepare the Annual Quality Assurance Report (AQAR). 5. **Controller of Examination:** Responsible for overseeing all activities related to the conduct of end-semester examinations, the Controller of Examinations manages tasks such as preparing the question bank and assembling the panel of examiners and question paper setters.

6. **Grievance Redressal Mechanism:** Students with grievances have multiple avenues for redressal, including approaching the Principal, Head of Department, Class Teacher, Tutor, or any faculty member. A dedicated grievance redressal cell thoroughly examines and addresses grievances and complaints raised by stakeholders.

7. **Recruitment & Promotion Policy:** Adhering to government policies, University, and UGC guidelines, the college follows a recruitment and promotion policy for faculty and staff. Vacancies are duly notified well in advance.

File Description	Documents
Paste link for additional information	https://meskc.ac.in/wp-content/uploads/2019/05/102373_11915id_Policy-Manual.jpg
Link to Organogram of the institution webpage	https://meskc.ac.in/about-us/organization-structure/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance and
Accounts Student Admission and Support
Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

i) Teaching Staff:

1. SLI (State Life Insurance), GIS (Group Insurance Scheme), and GAIS (Group Accident Insurance Scheme) are provided for permanent teaching staff under the Government of Kerala.

2. Adhoc faculty members benefit from the GAIS (Group Accident Insurance Scheme) with full funding from the management.

3. Various welfare initiatives, including the Staff Association Fund, Staff Welfare Cooperative Society, and Staff Welfare Fund, are available.

4. The PTA and management offer a salary advance facility in the event of any inadvertent delay in salary payment.

5. Maternity and paternity leave provisions are in place.

6. Permanent faculties are entitled to 15 days of casual leave, while faculties under self-financing streams receive 10 days.

7. Duty leaves are granted for attending training, refresher, orientation courses, seminars, workshops, etc.

8. PF (Provident Fund) facility is provided.

9. ESI (Employees State Insurance) coverage is available.

10. Day Care Facilities cater to the children of staff.

11. Hostel facilities are provided.

12. Canteen facilities are available.

(ii) Non-Teaching Staff (NTS):

1. SLI (State Life Insurance), GIS (Group Insurance Scheme), and GAIS (Group Accident Insurance Scheme) are extended to permanent non-teaching staff under the Government of Kerala.

2. Admissible leave is allowed for permanent non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

83

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

83

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has instituted a Performance Appraisal System for both teaching and non-teaching staff. The teaching staff undergoes a comprehensive 360-degree Performance Appraisal System, where feedback is solicited through self-assessment, peer evaluation, student input, and feedback from the management. Data is compiled and reports are generated using online software, calculating

competency and complacency scores for each faculty member. The IQAC forwards these reports to the management, which takes appropriate actions as needed. Faculties in the aided section also maintain a CAS API for performance appraisal, utilized for promotion purposes. Additionally, the institution utilizes an internal performance appraisal API to monitor both faculty and non-teaching staff performance. Annual reviews of API reports for each faculty member are conducted, and necessary actions are taken accordingly.

In the realm of student evaluation of teachers, the IQAC implements a computerized teacher assessment system to gauge performance. The Principal analyzes the evaluation reports and communicates the findings to the respective teachers.

Moreover, a mandatory Self-Appraisal Form/API is required from every teacher. This form encapsulates the annual performance of teachers, encompassing curricular, co-curricular, extracurricular, and research activities each year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has established a transparent and well-organized financial management system, with both the Government and Management serving as the primary sources of funds. Comprehensive mechanisms for external and internal audits are in place, covering both Government and Management accounts separately.

For grants and funds sanctioned by the Government/UGC, a three-tiered audit process is implemented:

1. Audit by a Chartered Accountant (CA): Following a predefined

timeframe, the accounts pertaining to grants and funds provided by the Government/UGC undergo an initial audit conducted by an external Chartered Accountant.

2. Audit by the Directorate of Collegiate Education (DCE): The Directorate of Collegiate Education performs annual audits, during which the audit team meticulously examines all financial documents related to the utilization of public funds by the college. After addressing any clarifications and corrections, the final accounts are settled.

3. Audit by the Accountant General (AG): The Accountant General, Kerala, conducts periodic verifications of all accounts sanctioned by the Government.

In addition to the audit processes for Government/UGC funds, the institution also undergoes audits for grants and funds sanctioned by the Management.

File Description	Documents
Paste link for additional information	https://meskc.ac.in/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

750000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal

utilization of resources

The college secures funding from governments through grants, student tuition fees, non-government sources such as private contributions and alumni donations, as well as funds from the management. Additionally, sponsorships are received for organizing cultural and sports events. Two key committees, namely the Finance Committee and the Purchasing Committee, play pivotal roles in the utilization of funds.

The Finance Committee oversees the allocation of funds for both recurring and non-recurring expenses. The Purchasing Committee collects quotations from various suppliers for the acquisition of books, equipment, and other materials. The scrutiny of quotations is conducted jointly by the Finance and Purchasing Committees, with the final approval granted by the principal and college council. The college adheres to a transparent resource mobilization policy and well-defined procedures.

Prior to the commencement of the academic year, each department is required to prepare its budget, which is then submitted to the principal. The integration of various departmental budgets takes place during the preparation of the overall college budget by the principal and college council. Continuous monitoring of each budget and its utilization is carried out by the Finance and Purchasing Committees. At the close of the financial year, external auditors inspect the accounts, certifying compliance with auditing rules. Any issues related to fund utilization are collaboratively addressed by the principal, college council, and the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality and Assurance Cell (IQAC) of the college has intervened in the different areas of academic and non-academic activities. IQAC of the college has organised a faculty development programme for the development of the members of faculty. Development of faculty is highly essential in the modern learning era of higher

education since they act as an anchor in the learner centric approach. Applications are submitted to government of Kerala to sanction the new courses in the college. The college also requires new generation courses along with the traditional courses to cater the needs of new age ventures. The cell also encourages every department to hold a research methodology courses in each discipline. The subject specific research methodology training enhances the application of domain knowledge in a very practical manner. It also promotes new ideas of students and paves pathways for inculcating entrepreneurial culture and results in a new start ups ventures. The 'Idea Fest' of departments are fully funded and supported by cell. IEDC and IIC wing of the college always initiate different programme for demonstration new technologies and ventures in the modern arena.

File Description	Documents
Paste link for additional information	https://meskc.ac.in/igac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC consistently monitors the teaching-learning processes in the college as an integral component of ensuring quality in higher education. Before the academic year commences, the college meticulously develops a comprehensive academic calendar in accordance with the university's schedule. This information is not only published on the college websites but also disseminated among teachers, students, and non-teaching staff. Additionally, the college creates a detailed diary for distribution to all students and teachers, containing information about the college, various academic programs, syllabi, evaluation methods, financial assistance, and scholarships.

Each department is tasked with preparing and maintaining a detailed lesson plan for each semester. The college actively promotes the evaluation of teachers by students at the end of each semester, and

the evaluation reports are treated with confidentiality. Any concerns raised by students, including negative points, are addressed seriously. The college also monitors students' learning outcomes, focusing on the knowledge, skills, abilities, and values attained by students at the end of each program or course.

Emphasis is placed on ensuring that learning outcomes are specific, clear, and measurable. The results of each department are discussed thoroughly in the academic council of the college, facilitating a comprehensive review of the institution's academic performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution conducted various programs and activities to create awareness on gender related issues and sensitize among students. Gender equality is a fundamental human right and necessary foundation for a sustainable society. Almost all departments, various cells and clubs in the college conducted programs and awareness classes on gender equity and woman empowerment. Our Institution got a prestigious opportunity to be a part of UN organized "Planet 50- 50 by 2030: Step it up for gender equality" campaign at 26 th August 2022. The International Day of Girl child was celebrated by women cell by honoring achievers of our college. Debate and seminar on gender equity and woman rights was conducted by various departments to promoting women's sense of self-worth and knowing about her rights. Literacy club of our college organized program like 'High as a kite "for the orientation program for 40 house wives, as continuing education by distance. The college also provides so many facilities specially for the girls like sanitary vending machines and hot bags. Rest rooms are friendly to transgenders students also. Separate waiting room are also available for the girls to refresh during physically week days

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://meskc.ac.in/wp-content/uploads/2024/02/ANNUAL-REPORT-OF-WOMEN-CELL-2022_23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Clean and Green campus is the main goal of our college. In the case of waste management, the college is following a protocol by segregated and recycled the different types of wastes through the effective waste management. The paper, plastics, glass, metals, food wastes and others are collected by placing numerous waste bins at different locations in the campus. Biogas plant placed in college canteen and girl's hostel and the Vermi compost unit in the campus are useful to deposit the bio waste and the slurry generated from this is used as organic fertilizer in lawns and gardens. Laundry and Canteen affluent waste are allowed to settle into the soil by collecting in separate septic pits and the filtered water from waste water filtration plant is useful for irrigation purposes. Concentrated acidic or alkaline solutions are neutralized before disposal. The organic waste yield of the college is limited till date and therefore treated with cow dung for decomposition. Electronic gadgets should be minimised and many such wastes are repairable and reused. Waste management is properly executed through inviting tenders and other electronic devices cannot be recycled are given away to scrap dealers

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

B. Any 3 of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

A. Any 4 or all of the above

(Divyangjan) accessible website, screen-reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

MES Kalladi College constantly emphasises feeling of oneness among the students that is tolerance and harmony towards cultural, regional, linguistic, communal and other diversities. For the Peaceful co-existence, co-operation and integration in the campus, a large number of programs were initiated and organized by this academic year. We celebrated keralapiravi day, Arabic day, and all national days together and it created cultural harmony between students. Fine Arts Club celebrated Onam as Onamelody and all the students actively participated. Christmas, Eid and all special festivals are celebrated in the campus irrespective of the religious bias. NSS and NCC wings of our college also played an important role by doing different programs like blood donation camp, residential camps and the students participation of these programme can widen their perspectives about the community and the youth is empowered with a liberal mind set. These programs made our students aware of the socioeconomic and cultural diversities in the locality and made them realize the need of empowering every sector and their work itself was an inspiration to many other young citizens in the locality.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institution sensitizes the students and employees of the college to the constitutional obligation about values, rights, duties and responsibilities of the citizen. College initiates various programmes through departments clubs and cells and these programmes provide a chance to all students and employees improve and widen the perceptiveness on the different constitutional values and rights. All departments in the college conduct seminars and workshops in Intellectual Property Rights and it clearly asserts the intention of keeping ethics in profession and research. It provides with the students and faculties to have a larger vision of constitutional values in academics. NSS and NCC units of our college participated in blood donation camps, clean campus campaign, and distributed books for the students in tribal schools. Independence Day Celebration, Constitutional day, Republic Day and Gandhi Jayanti were literally aimed at giving clear light on constitutional obligations. These programs resulted a great achievement in moulding students by creating a sense of responsibility as a good citizen for the nation and it strengthened their commitment and bond for the nation's future. Apart from the theoretical knowledge, the students are confronted with these values and duties by participating in such programs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates national and international days, events and festivals throughout the year with maximum effect. These programs always help the students to rethink and recreate their thoughts and views on different subjects. Celebrations and Awareness campaigns mainly conducted this academic year are Independence Day, Republic Day, Constitutional day, Yoga Day, National Mathematics Day, National Statistics Day, White Cane Day, International Day for the conservation of Mangrove Eco System, Ozone Day, International Women's Day, World Tiger Day, Reading Day, Arabic Language day, Commerce day, Kerala Piravi day, National Computer Literacy Day, International Day of Democracy, World Nature Conservation Day, World Tribal Day, Kargil Vijay Diwas, Teachers Day, National unity day, Childrens Day, World Environment Day, World Photography Day, Pulwama Day, Onam celebration, Eid celebration, Christmas celebration etc. Many other programs have conducted under different wings and departments. It helps the students to get a chance to widen their perspective of knowledge. These socio-academic and historical programs help students to inspire, educate and empower their own selves to a better understanding with a wide and deep knowledge of each specific subject. Campaign programs helped them to get first-hand experience from the ground of reality and make them

capable to be a responsible citizen too.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice:1

Title of the Practice

Be the Guide for the Students and Community

Objective of the Practice

- To provide maximum support to the students of tribal community
- To address their problems and find solution through education

The Context

Our institution, MES Kalladi College has a lot of tribal students studying in the college every year. Most of them came from the nearby tribal area, Attapady. As they came from the tribal area, they have many socio, economic, cultural issues.

The Practice

the issues of students of the tribal community are identified and try to solve their practice in a systematic way

Evidence of Success

They gained success both in academics and other activities.

Problems Encountered

The dropout rate of the students from the tribal community is higher

Practice:2**Title of the Practice**

Understanding the mind of the locality

Objective of the Practice

To increase the awareness of psychological changes that occur from childhood to adolescent age

The Context

Improving Mental Healthcare in the turbulent times

The Practice

The practice comprises of learning disability assessment camp and proper assistance in developping mental heath

Evidence of Success

The practice was a success because it gave awareness of mental health to the students in school and the local people in kumaramputhur panchayath.

Problems Encountered

The practice faced certain constraints like the continuous practice of counselling, noncorporation etc.

File Description	Documents
Best practices in the Institutional website	https://meskc.ac.in/campus/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute focuses profoundly on the all-inclusive development of

students and offers them with every opportunity and supply to facilitate their holistic development. Vision of the Institution is to mold and endow students in the quest of knowledge, standards and social obligation and help them accomplish excellence in various fields, thereby also preparing them to face universal encounters. Apart from academic excellence, the college also pays honest consideration to the physical, ethical and social development of students. The Institute has established its unique approach towards this comprehensive vision by exhibiting it in the form of service to the society. Green initiative is a practice where the institution strives to attain ecologically approachable methods and instruction to promote sustainable and eco-friendly practices in the college grounds.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Plan to obtain autonomous status to the college 2. Increase the number of Research centers in the college 3. Plan to implement Centre for Entrepreneurship and IntellectualProperty right in the college 4. Build a start- up Eco system in the college 5. Conducting a National Seminar on Outcome based education 6. Introduction of diverse certificate courses to familiarize thenew knowledge domain 7. Organization of NAAC quality related seminar to teachers inHigher education 8. Strengthening the palliative wing of the College.