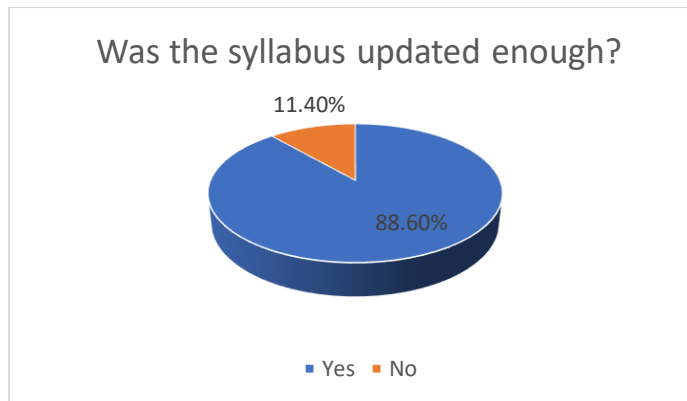


## ALUMNI FEEDBACK 2021

Descriptive Statistics							
	N	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
1. Was the syllabus updated enough?	211	0	1	.89	.022	.318	.101
2. Did the course curriculum intellectually stimulate you?	211	0	1	.90	.021	.306	.094
3. Was the course curriculum fulfilling your expectations?	211	0	1	.80	.028	.400	.160
4. Have you learnt any new skills in the due course of your study?	211	0	1	.75	.030	.432	.187
5. Did the syllabus create interest to pursue research in a particular topic?	211	0	1	.77	.029	.423	.179
6. Did the subject/courses help in developing your personality?	211	0	1	.89	.022	.312	.098
7. Will you recommend your relatives/friends to enroll in the college?	211	0	1	.94	.016	.232	.054
8. The teacher-student relation in the college was good at the college. Do you agree?	211	0	1	.95	.015	.213	.045
9. Does the college involve Alumni in their activities	211	0	1	.93	.017	.249	.062
10. Do you appreciate the latest developments in the college?	211	0	1	.98	.010	.152	.023
<b>Valid N (listwise)</b>	211						

**1) Was the syllabus updated enough?**

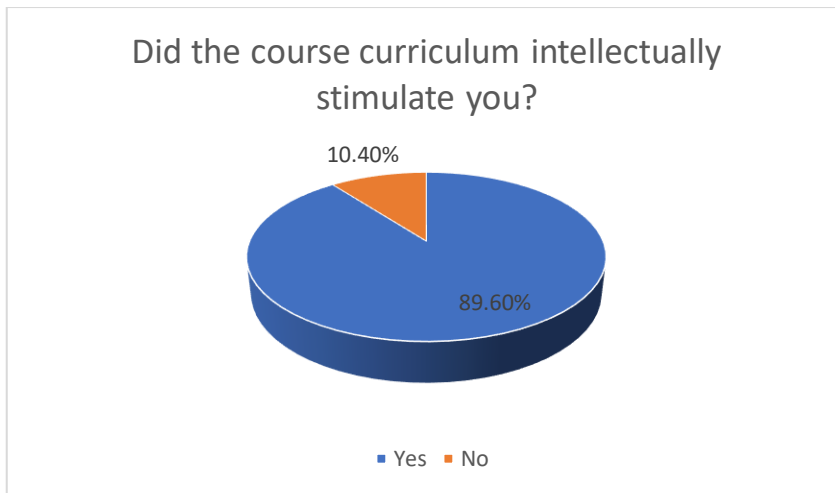
	<b>Frequency</b>	<b>Percent</b>	<b>Valid Percent</b>	<b>Cumulative Percent</b>
<b>Yes</b>	187	88.6	88.6	88.6
<b>No</b>	24	11.4	11.4	100.0
<b>Total</b>	211	100.0	100.0	



The data indicates a strong positive sentiment towards the current state of syllabus updates, with 88.6% of respondents expressing satisfaction. The high percentage(88.6) of respondents who are satisfied with the syllabus updates indicates that the college is effectively managing curriculum revisions. This is important for maintaining the relevance and quality of education provided. However, attention should be given to the 11.4% who feel the syllabus is not updated enough, ensuring their concerns are addressed to improve the overall educational experience.

**2) Did the course curriculum intellectually stimulate you?**

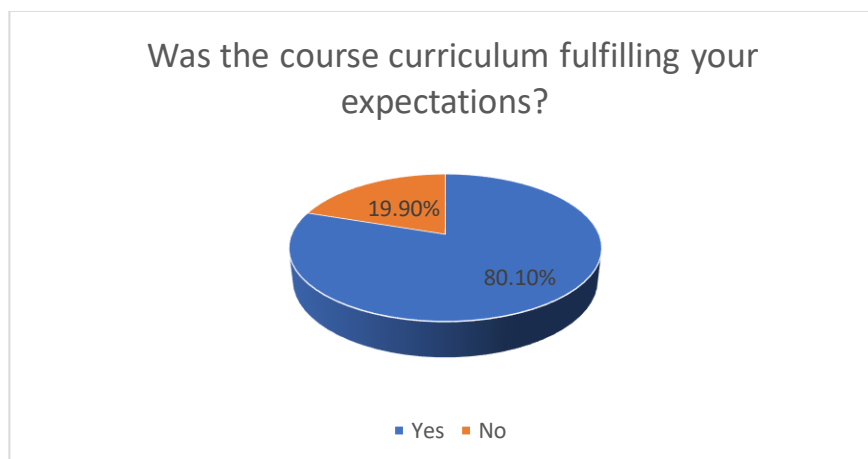
	<b>Frequency</b>	<b>Percent</b>	<b>Valid Percent</b>	<b>Cumulative Percent</b>
<b>Yes</b>	189	89.6	89.6	89.6
<b>No</b>	22	10.4	10.4	100.0
<b>Total</b>	211	100.0	100.0	



The data indicates a strong positive response to the intellectual stimulation provided by the course curriculum, with 89.6% of respondents expressing satisfaction. This suggests that the curriculum is effective in challenging students and engaging their intellectual capabilities. However, the college should also address the concerns of the 10.4% who did not find the curriculum stimulating enough.

**3) Was the course curriculum fulfilling your expectations?**

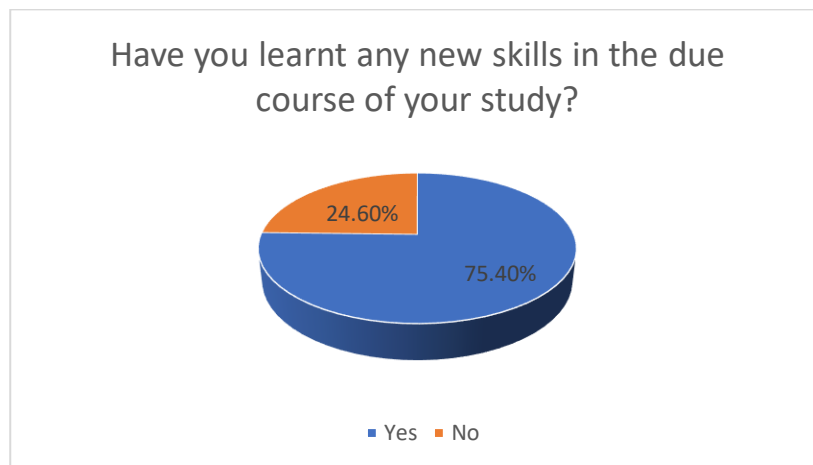
	Frequency	Percent	Valid Percent	Cumulative Percent
<b>Yes</b>	169	80.1	80.1	80.1
<b>No</b>	42	19.9	19.9	100.0
<b>Total</b>	211	100.0	100.0	



The feedback on whether the course curriculum fulfilled the respondents' expectations provides insights into how well the college's academic programs meet student and stakeholder expectations. A significant majority of 80.1% of respondents felt that the course curriculum fulfilled their expectations. This suggests that the curriculum is generally meeting the needs and aspirations of most students. 19.9% of respondents indicated that the curriculum did not fulfill their expectations.

**4) Have you learnt any new skills in the due course of your study?**

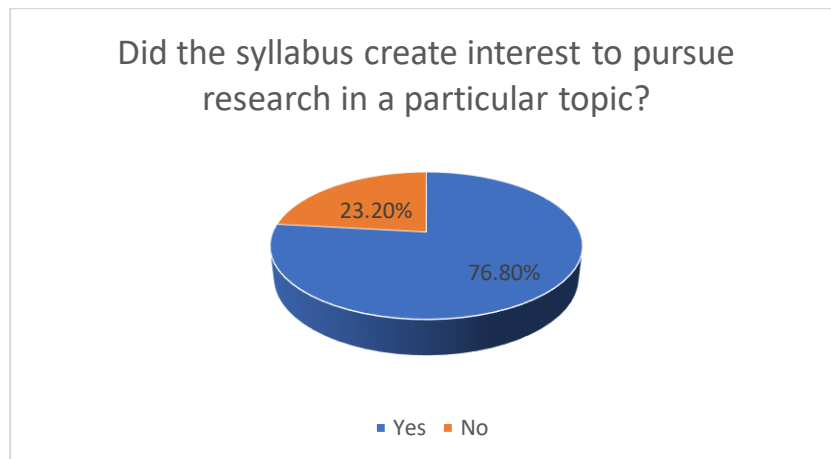
	<b>Frequency</b>	<b>Percent</b>	<b>Valid Percent</b>	<b>Cumulative Percent</b>
<b>Yes</b>	159	75.4	75.4	75.4
<b>No</b>	52	24.6	24.6	100.0
<b>Total</b>	211	100.0	100.0	



A substantial majority of 75.4% of respondents reported learning new skills during their course of study. This suggests that the college's programs are effective in equipping students with new and relevant skills. 24.6% of respondents indicated they did not learn any new skills. This represents a significant minority and suggests that some students feel the curriculum may not be adequately addressing skill development.

**5) Did the syllabus create interest to pursue research in a particular topic?**

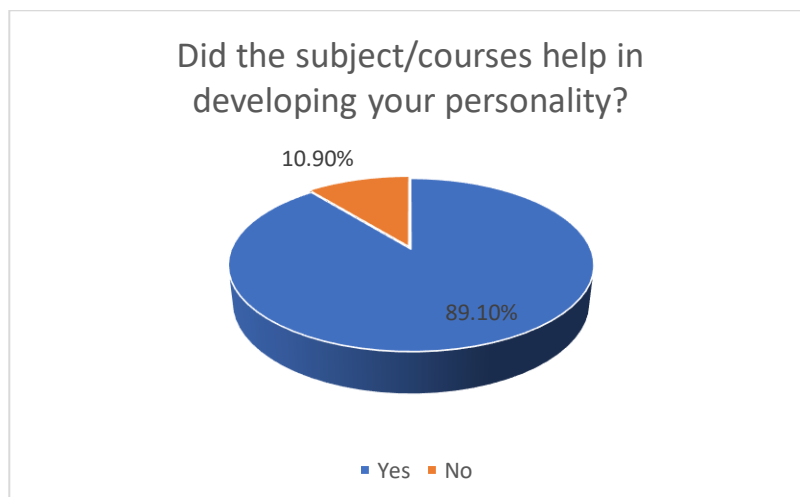
	<b>Frequency</b>	<b>Percent</b>	<b>Valid Percent</b>	<b>Cumulative Percent</b>
<b>Yes</b>	162	76.8	76.8	76.8
<b>No</b>	49	23.2	23.2	100.0
<b>Total</b>	211	100.0	100.0	



The data indicates a strong positive response, with 76.8% of respondents feeling that the syllabus created an interest in pursuing research in a particular topic. This suggests that the curriculum is effective in inspiring students towards deeper academic exploration and research. 23.2% of respondents indicated that the syllabus did not create an interest in pursuing research. This indicates that while the majority are inspired, there is a notable minority who do not find the curriculum as engaging or stimulating in terms of research interests.

**6) Did the subject/courses help in developing your personality?**

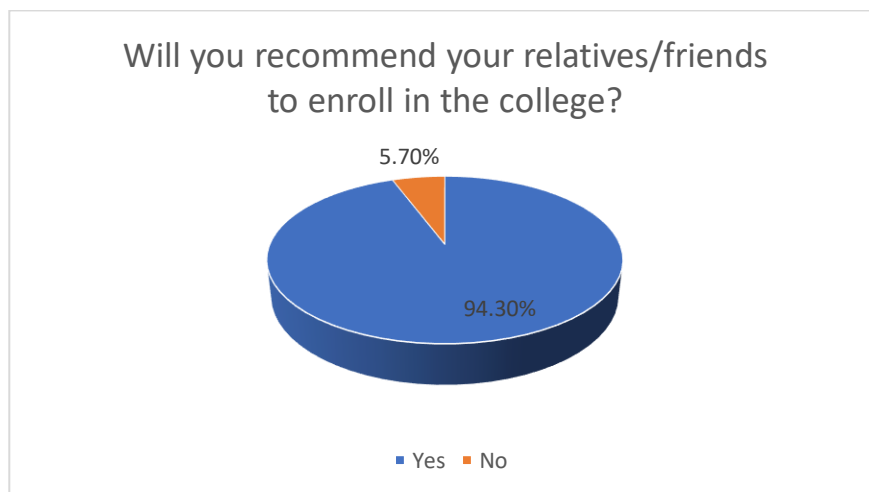
	Frequency	Percent	Valid Percent	Cumulative Percent
<b>Yes</b>	188	89.1	89.1	89.1
<b>No</b>	23	10.9	10.9	100.0
<b>Total</b>	211	100.0	100.0	



The data indicates a strong positive response, with 89.1% of respondents feeling that the subjects/courses helped in developing their personality. This suggests that the college's curriculum is effective in fostering personal growth and holistic development beyond academic knowledge. 10.9% of respondents indicated that the subjects/courses did not help in developing their personality.

**7) Will you recommend your relatives/friends to enroll in the college?**

	<b>Frequency</b>	<b>Percent</b>	<b>Valid Percent</b>	<b>Cumulative Percent</b>
<b>Yes</b>	199	94.3	94.3	94.3
<b>No</b>	12	5.7	5.7	100.0
<b>Total</b>	211	100.0	100.0	

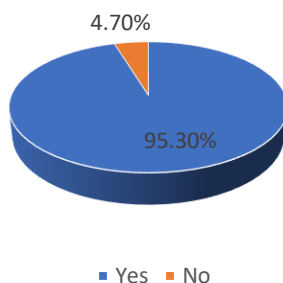


An overwhelming majority of 94.3% of respondents would recommend the college to their relatives or friends. This suggests a high level of satisfaction with the college's offerings, including its curriculum, faculty, facilities, and overall experience. Only 5.7% of respondents would not recommend the college.

**8) The teacher-student relation in the college was good at the college. Do you agree?**

	<b>Frequency</b>	<b>Percent</b>	<b>Valid Percent</b>	<b>Cumulative Percent</b>
<b>Yes</b>	201	95.3	95.3	95.3
<b>No</b>	10	4.7	4.7	100.0
<b>Total</b>	211	100.0	100.0	

The teacher-student relation in the college was good at the college. Do you agree?

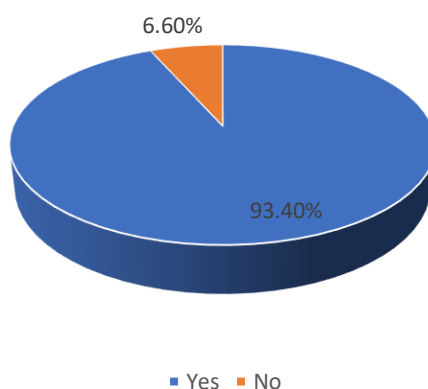


The data indicates a very high level of satisfaction with the teacher-student relationship at the college, with 95.3% of respondents agreeing that it was good. This positive feedback underscores the importance of maintaining strong, supportive interactions between teachers and students. This suggests that the majority of students feel well-supported and positively engaged with their teachers. Only 4.7% of respondents disagreed with the statement.

**9) Does the college involve Alumni in their activities**

	Frequency	Percent	Valid Percent	Cumulative Percent
<b>Yes</b>	197	93.4	93.4	93.4
<b>No</b>	14	6.6	6.6	100.0
<b>Total</b>	211	100.0	100.0	

Does the college involve Alumni in their activities

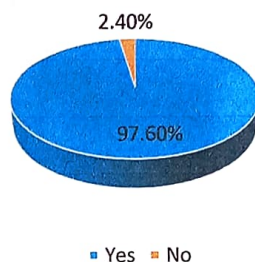


Based on the alumni feedback, a very large majority (93.4%) of respondents indicated that the college involves alumni in their activities. This suggests that the college has a strong alumni network and that alumni are involved in a variety of college activities.

**10) Do you appreciate the latest developments in the college?**

	Frequency	Percent	Valid Percent	Cumulative Percent
<b>Yes</b>	206	97.6	97.6	97.6
<b>No</b>	5	2.4	2.4	100.0
<b>Total</b>	211	100.0	100.0	

Do you appreciate the latest developments in the college?



Based on the alumni feedback, 97.6% of respondents appreciated the latest developments in the college. A very large majority (97.6%) said yes, while a minority (2.4%) said no. This indicates a strong overall positive sentiment towards the latest developments in the college among respondents.



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