### About the college

MES Kalladi College, Mannarkkad is the proud symbol of the Muslim Educational Society, Calicut to the cause of higher education in Kerala, especially to the educationally backward areas of Malabar. This is the first college started by the MES and it is also the felicitous outcome of the noble endeavor of the late KalladiCheriyaKunhammed Sahib and the local public. College is located in a vast area, a major part of which was donated by the late JanabValayadiKunhayammu Haji.

The college is situated 2 km away from Mannarkkad town on the side of Palakkad – Calicut National Highway and bordered by the perennial river "Kunthipuzha" and fortressed by panoramic hills of Silent Valley and Attappadi.

The college started functioning as a junior college in 1967 and was upgraded in 1971 with the introduction of degree courses in History, Economics, Mathematics, Botany and Commerce. Further it was upgraded as a Post Graduate college in 1978 with the introduction of M.Com.

The college adopted green protocol under green campus campaign. A set of rules to be practiced in the campus which gives importance to the conservation of environment. Sustainable utilization of natural resources and the conservation of the water and energy sources. Well managed waste management system, recycling and reuse of waste materials etc. are the major concern of the campaign and thus to make campus environment friendly one. The green campus programme also give emphasis the activities to avoid plastic and planting of trees and gardens in the campus.

**Green Audit :**A management tool comprising a systematic, documented, periodic and objective evaluation of how well the environment organization ,managent and equipment are performing with the aim of safeguarding the environment and natural resources in its operations.

### **Objectives**

- 1. To aware the students and faculties about the conservation of environment.
- 2. To ensure the green protocol under green campus campaign

- 3. To control the effects of hazardous waste materials generated in the campus
- 4. To understand the energy consumption in the campus and how much the alternate energy sources are utilized in the campus.
- 5. To implement the safe and proper waste management and waste disposal.
- 6. To find the proper ways to save the health and welfare of staff and students of the college.
- 7. To examine current practices which can have impact on environment like resourse utilization, waste management and energy conservation.
- 8. To determine the green practices are eco-friendly and sustainable one.
- 9. To determine the green practices are eco-friendly and sustainable one.

**Methodology** The green audit included the methodology like questionnare, inspection of campus, Analysis of ecofriendly activities conducted in the campus

#### Green Audit Team

No.	Name	Designation	
1.	Nazeema.M.K	Convener	
2.	Dr.Sereena.K	Member	
3.	Ummu Habeeba.K	Member	
4.	Priya.T.V	Member	
5.	Razeena.A	Member	
6.	Saritha.U.K	Member	

## **Action Plan**

The Green Audit by MES KalladiCollege, Mannarkkad based on four aspects.

- 1. Environmental Audit
- 2. Water Audit

### 3. Energy Audit

### 4. Waste Audit

#### 1. Environment Audit

Environmental audit mainly focused on the factors related to the conservation of Biodiversity. a) `.Does the campus having gardens especially herbal garden to preserve biodiversity b).Does the infrastructure facilities such as parking facility affect the water drainage and so the biodiversity? c) Does the afforestation programme to conserve the local and other fruit trees. d)does the flora of the campus identified and properly maintained.

#### 2. Water Audit

Water audit analyses the conditions of water sources and their storage capacity. Identify the water storage system like rain water harvesting and to understand the water management practices in the campus and thus to reduce the wastage of water.

## 3. Energy Audit

Energy audit will monitor the usage of electricity and analyse the methods and ways by which the energy gets utilized in the campus and calculate how much energy wastage and what are the methods adopted to reduce the wastage of energy.

#### 4. Waste Audit

Waste audit mainly aims to know different types of waste generated in the campus. Disposal, storage, recycling and reuse of solid waste including degradable organic wastes and non degradable plastic wastes, liquid waste from laboratories and E waste etc. under consideration of waste audit.

## **Operational Procedure**

- a. Green Audit Team is the authority of monitoring green initiatives
- b. First meeting will be held at the beginning of an academic year.
- c. Convener shall plan the Audits and assign the Audit Teams during the first meeting.
- d. Questionnaires will be distributed among the staff and students after the notification.

- e. Audit result will be shared to the students and staff after discussing it in the first committee meeting after the audit.
- f. Actions will be planned after the analysis of the audit.
- g. Plans on execution of the actions will be discussed with the principal authority of the College.

**Survey by Questionnaire:** Data for green audit report preparation was collected by questionnaire survey method. Questionnaires prepared for actual green auditing in the college campus is based on the guidelines, rules, acts and formats prepared by Ministry of Environment and Forest, New Delhi, Central Pollution Control. Most of the guidelines and formats based on broad aspects and some of the issues or formats were not applicable for college campus. Therefore, using these guidelines and formats, combinations, modifications and restructuring was done and sets of questionnaires were prepared as solid waste, energy, fuel, water, hazardous waste, and e-waste, etc. With the help of questionnaires some data related to Green Audit is collected from students, employers by interaction with them.

Control objective	Control(s)	Compliances (Please answer Yes/No). If Yes
		please explain the
		process and procedure.
Maximize the	Reduce the absolute amount of waste that	Yes. Biogas plant is
proportion of waste	it produces from college kitchens, buttery,	working for the proper
that is recycled &	staff offices and student accommodation.	recycling
minimize the quantity		biodegradable waste.
of non-recyclable		Reduced use of plastic
refuse		materials
Maximize the	Make full use of all recycling facilities	Yes. Segregation unit
proportion of waste	provided by City Municipality and private	is working.
that is recycled &	suppliers, including glass, cans, white,	
minimize the quantity	colour and brown paper, plastic bottles,	

of non-recyclable	batteries, print cartridges, cardboard and	
refuse	furniture.	
Maximize the	Compost, or cause to be composted, all	
proportion of waste	organic waste, green waste and un-	
that is recycled &	recycled cardboard produced in or	
minimize the quantity	collected from kitchens, gardens, offices	
of non-recyclable	and rooms.	
refuse		
Maximize the	Recycle or safely dispose of white goods,	Yes. Hand overing the
proportion of waste	computers and electrical appliances.	materials to agents
that is recycled &		involving in recycling
minimize the quantity		
of non-recyclable		
refuse		
Maximize the	Use reusable resources and containers and	Yes. Using eco friendly
proportion of waste	avoid unnecessary packaging where	cloth bags. Use of
that is recycled &	possible.	stainless steel reusable
minimize the quantity		plates and glasses.
of non-recyclable		
refuse		
Maximize the	Always purchase recycled resources	No
proportion of waste	where these are both suitable and	
that is recycled &	available.	
minimize the quantity		
of non-recyclable		
refuse		
Maximize the	Provide sufficient, accessible and well-	Yes. Separate dust
proportion of waste	publicized collection points for recyclable	bins to collect
that is recycled &	waste, with responsibility for recycling	degradable and non
minimize the quantity	clearly allocated.	degradable waste

of non-recyclable		materials.
refuse		
Maximize the	Make specific arrangements for events,	Yes. Avoid plastic
proportion of waste	such as cultural Events, internal and	materials in public
that is recycled &	external seminars and conferences, where	functions.
minimize the quantity	significant recyclable waste is likely to be	
of non-recyclable	produced, in order to both minimize the	
refuse	waste produced and maximize what is	
	recycled/reused.	
Control objective	Control(s)	
Maximize the	Promote reuse of items and waste	Yes. Through green
proportion of waste	recycling among staff, students and	campus campaign,
that is recycled &	conference guests through training,	awareness classes
minimize the quantity	posters and incentives.	among students and
of non-recyclable		teachers.
refuse		
Maximize the	Dispose all waste, whether solid or	Yes. For the proper
proportion of waste	otherwise, in a scientific manner and	disposal of
that is recycled &	ensure that it is not released directly to the	biodegradable waste
minimize the quantity	environment.	biogas plant and
of non-recyclable		vermicompost unit is
refuse		used. Incinerators
		installed in wash
		rooms.
Reduce energy	Support renewable and carbon-neutral	Yes. Solar energy
consumption,	electricity options on any energy-	utilized.
especially of energy	purchasing consortium, with the aim of	dillizoti.
derived from fossil	supplying all college properties with	
fuels,	electricity that can be attributed to	
Tuels,	cicci icity that can be attributed to	

	renewable and carbon-neutral sources.	
Reduce energy	Appreciate that it is preferable to purchase	Yes. 10kw solar
consumption,	electricity from a company that invests in	power system
especially of energy	new sources of renewable and carbon-	installed in academic
derived from fossil	neutral electricity.	building. Solar panel
fuels,		installed in ladies
		hostels also
Reduce energy	Look in to the possibility of on-site micro-	Yes. Solar energy
consumption,	generation of renewable electricity.	system installed
especially of energy		
derived from fossil		
fuels,		
Reduce energy	Give preference to the most energy	Yes. Use of LED
consumption,	efficient and environmentally sound	bulbs.
especially of energy	appliances available, this includes only	
derived from fossil	using energy-saving light bulbs.	
fuels,		
Control objective	Control(s)	
Reduce energy	Provide energy efficient heating systems,	No need to use of
consumption,	with adjustable controls for individual	heating systems.
especially of energy	heating appliances wherever possible, and	
derived from fossil	ensure that comprehensible instructions	
fuels,	are available to staff and students on the	
	use of heating controls.	
Reduce energy	Encourage staff, students and conference	Yes. Displayed proper
consumption,	guests to save energy through visible	instructions to switch off
especially of energy	reminders, incentives and information to	all the equipments when
derived from fossil	increase awareness. This particularly	not in use.

fuels,	concerns turning off electrical appliances	
	when not in use in both communal and	
	residential rooms.	
Reduce energy	Monitor and understand the importance of	Yes. Energy conservation
consumption,	different sources of college energy	awareness and energy
especially of energy	consumption, and set appropriate and	audit will be conducted
derived from fossil	measurable targets for a reduction in	four times in an year.
fuels,	certain areas of consumption and/or in the	Thus the energy
	overall consumption of energy.	consumption can be
		reduced.
Reduce energy	Conduct switch off drills at regular	No
consumption,	intervals.	
especially of energy		
derived from fossil		
fuels,		
Reduce energy	Ensures that all electronic and electrical	Yes. Displayed proper
consumption,	equipment's, such as computers, are	instructions to switch off
especially of energy	switched off when not in use, and is	all the equipments when
derived from fossil	generally configured in power saving	not in use.
fuels,	mode when such option is available.	
Reduce energy	If there are equipment's running on	No
consumption,	standby mode, reduce the energy	
especially of energy	consumption on standby mode or	
derived from fossil	minimize the running of equipment's on	
fuels,	standby mode.	

Ensure that	Seek and act upon professional advice in	Yes. Consulting
improvements,	order to minimize the adverse	different authorized
purchases and	environmental impact of any new	agencies.
developments are	developments and exceed government	
environmentally sound	regulatory requirements. This includes	
	efficient heating and water systems,	
	appropriate space for recycling, and the	
	use of recycled and/or sustainable	
	building materials where possible.	
Control objective	Control(s)	
Ensure that	Purchase efficient and environmentally	Yes. Purchasing new
improvements,	sound appliances in order to fulfil the	versions of equipments
purchases and	commitments in section 2, and consider	and electrical items with
developments are	replacing old stock with 'greener', more	high efficiency.
environmentally sound	efficient alternatives.	
Ensure that	Purchase food that has been produced and	Yes. Majority of
improvements,	delivered with minimal impact on the	purchases stick on
purchases and	environment, this includes buying locally	environmentally safe,
developments are	produced, organic and free-range food	locally produced and
environmentally sound	wherever possible.	organic items.
Minimize the use of	Make available information about bicycle	Yes. Students and staff
unsustainable	and pedestrian routes, public transport	uses public transport
transport	services and car share schemes to staff and	system. Bicycle facility
	students.	inside campus.
Minimize the use of	Reduce the proportion of travel on	NA
unsustainable	College business carried out in private	
transport	transport and eliminate unnecessary and	
	inefficient use of college vehicles.	
Minimize the use of	Promote car sharing / car pool among the	Yes. Car sharing and car
unsustainable	students and faculty members.	pool among staff and
transport		students.

Minimize consumption	Repair sources of water leakage, such as	Yes.
of water.	dripping taps and showers as quickly as	
	possible.	
Minimize consumption	Install appliances which reduce water	Yes. Use of sprinklers,
of water.	consumption.	Rose cane for irrigation
		purposes in gardening.
Minimize consumption	Encourage a decrease in water usage	Yes. Display boards
of water.	among staff, students and conference	stressing the need of the
	guests.	conservation of water.
Minimize consumption	Purchase the most efficient washing	NA
of water.	machines and dishwashers available	
	which have an economy setting as default.	
Control objective	Control(s)	
Minimize consumption	Use an efficient and hygienic water	Yes. Fixed efficient water
of water.	storage mechanism is to minimize the loss	tanks.
	of water during storage.	
Minimize consumption	Minimize wastage of water and use of	Yes. RO Filtration
of water.	electricity during water filtration process,	process and proper
	if used, such as RO filtration process and	maintenance and
	ensure that the equipment's used for such	services
	usage, are regularly serviced, and the	
	wastage of water is not below the industry	
	average for such equipment's used in	
	similar capacity.	
Minimize consumption	Install Water recycling mechanism, such	Yes. Rain water
of water.	as rain water harvesting system.	harvesting system is
		working. Rain pits in

		campus.
Minimize the use of	Ensure that all cleaning products used by	Yes. Less use of
chemical pollutants	college staff have a minimal detrimental	chemicals for cleaning.
	impact on the environment, i.e. are	
	biodegradable and non-toxic, even where	
	this exceeds the Control of Substances	
	Hazardous to Health (COSHH)	
	regulations.	
Minimize the use of	Minimize the use of fertilizers and	Organic farming using
chemical pollutants	pesticides in college grounds, opting for	compost.
	the use of compost produced on site	
	wherever possible.	
Minimize the use of	Dispose the chemical waste generated	• Yes.
chemical pollutants	from the laboratories in a scientific	
	manner.	
Minimize the use of	Reduce the practice of burning plastic and	Yes. Plastic wastes
chemical pollutants	other material that emits harmful gas on	handover to muncipality
	burning is prevented in the campus.	
Control objective	Control(s)	
Minimize the use of	Establish a Garden in the campus.	Yes. Maintaining gardens
chemical pollutants		in the campus without
		using chemical fertilizers.
Minimize the use of	Encourage the faculties and students to	Yes. Afforestation
chemical pollutants	plant trees in the garden.	programmes in connection
		with environmentally
		significant days.
Minimize the use of	Reviews periodically the list of trees	Yes. Conducting surveys
chemical pollutants	planted in the garden.	and projects on campus
		l or
i		flora

environmental	workshops as a part of the program.	conducted.
awareness is created.		
Ensure that	Conduct events such as plant trees to	Yes. Institution planting
environmental	spread environmental awareness among	and afforestation
awareness is created.	the students.	programmes.
Ensure that	Create awareness of environmental	Yes. Cleaning of
environmental	sustainability and takes actions to ensure	natural water sources
awareness is created.	environmental sustainability.	by students.
Ensure that	Reduce the rate at which the College	Yes. Conservation of
environmental	contributes to the depletion and	campus flora and
awareness is created.	degradation of natural resources.	natural vegetation.
		Use of rainwater
		harvesting system
Ensure that	Promote environmental awareness as a	Yes. Conducted
environmental	part of course work in various curricular	drinking water quality
awareness is created.	areas, independent research projects, and	analysis. Disinfection
	community service.	of public wells by
		students.
Ensure that the	Review architecture of existing buildings	Yes. Buildings with
buildings conform to	and reviews ways, in consultation with	solar panels,rain water
green standards.	experts, to reduce usage of energy for	harvesting system,
	such buildings, offering greatest efficiency	proper ventilation
	for energy and water usage, and reducing	
	carbon emission.	
Control objective	Control(s)	
Ensure that the	Establish a College Environmental	Yes. College
Environmental Policy	Committee that will hold responsibility	Environmental
is enacted, enforced	for the enactment, enforcement and	committee gives

review of the Environmental Policy. The	advice to staff and
Environmental Committee shall be the	students to implement
source of advice and guidance to staff and	the environmental
students on how to implement this Policy.	policy.
Ensure that on the Nature Club there will	Yes. Nature club is
be appropriate representatives of the	functioning inorder to
relevant college departments and	organize environment
authorities – such as catering, gardening,	friendly activities
maintenance, cleaning and finance.	
Ensure that on the Environmental	Yes.The environmental
Committee there will be the Green Officer	committee seek advices
from an external agency who is engaged	from green officer
in the profession of providing guidance on	regarding different
environmental impact.	activities in the campus.
Ensure that the Environmental Committee	Yes. Annual monitoring is
will review the Environmental Policy on	done by the committee
an annual basis, and will monitor progress	
and set measurable targets wherever	
possible.	
Ensure that the Environmental Policy is	Yes.Policy is enforced.
enforced regardless of whether its	
requirements exceed the mandate of the	
law.	
Control(s)	
Require that every staff and student	Yes. Awareness
member recognizes their responsibility to	classes given to staff
	Environmental Committee shall be the source of advice and guidance to staff and students on how to implement this Policy.  Ensure that on the Nature Club there will be appropriate representatives of the relevant college departments and authorities – such as catering, gardening, maintenance, cleaning and finance.  Ensure that on the Environmental Committee there will be the Green Officer from an external agency who is engaged in the profession of providing guidance on environmental impact.  Ensure that the Environmental Committee will review the Environmental Policy on an annual basis, and will monitor progress and set measurable targets wherever possible.  Ensure that the Environmental Policy is enforced regardless of whether its requirements exceed the mandate of the law.  Control(s)

is enacted, enforced	ensure that the commitments in the	and students by
and reviewed	Environmental Policy are properly put	members of the
	into practice.	committee
Ensure that the	Ensure that an audit is conducted annually	Yes.
Environmental Policy	and action is taken on the basis of audit	
is enacted, enforced	report, recommendation and findings.	
and reviewed		

# **Campus Biodiversity**

Numerical representation of the plant species observed in the MES KalladiCollege,Mannarkkad.

# Numerical representation of the flora

Plant groups	Nos.
Angiosperms	500
Gymnosperms	02
Pteridophytes	7
Bryophytes	5
Lichens	4
Algae	15
Mushrooms/Fungi	100

# **Green Belt**

The campus has a rich collection of trees. About 53 tree species were identified and labelled.

Most of the plants have important role in the maintenance of biodiversity and are the good carbon assimilators. Vegetable garden, Herbal garden and other ornamental gardens were maintained in the campus.

### **Animal diversity**

The campus possesses different birds, butterflies, spiders, amphibians, insects and other animals.

## Representation of faunal diversity

Faunal groups	Nos.
Spiders	50
flies	25
Moth	20
Butterflies	45
Ants	13
Amphibians	12
Birds	100

### **Purchasing and administration**

The green protocol insist to purchase the materials and that are durable, recyclable materials or easily and sustainably disposed off anlo to purchase only environmentally friendly products such as microscopes with natural light source, natural stain, natural media, etc. Only energy saving equipments are used . Use of LED bulbs manufactured in the college are used in every departments. The college also purchased and stored stainless steel vessels to use in public functions. The college encourages the use of cloth banners instead of flexes in all the programmes organized by the departments and students

### Solid waste reduction and recycling

Installed separate dust bins to collect degradable and non degradable wastes of the campus. Inorder to degrade solide waste a compost unit is working in the campus.

## **Energy Conservation**

The energy conservation is practiced by the reduced use of electricity. This is done by the use of energy saving electrical equipments. Extensive usage of LED bulbs. Use of solar energy as an alternative energy source, for this installed solar panels in the campus.

### **Water Management**

The effective water management and water conservations methods are adopted in the campus. Rain water harvest system and rain digs are there to collect the maximum amount of rain water. Water purifiers are used in all the departments. Sprinklers and drip irrigation are used in the gardens to reduce the wastage of water.

### **Environment Protection**

In connection with World environment day every year planting tree saplings in different localities of the campus for the conservation of biodiversity. Maintaining Herbal garden and organic vegetable garden to make campus eco-friendly. Reduced use of plastic materials and proper disposal of waste materials are practiced.

### **Transport**

Most of the staff residing near the campus. Students and the staff using public transport system. Bicycles purchased in the campus are used by the students for local transport.





RAIN WATER HARVESTING











LED BULB



# **SOLAR PANELS**



# Recommendations

- 1. Periodically monitor the condition of plants cultivated as a part of afforestation programme and conserve by naming and numbering.
- 2. Create awareness among students about the sustainable utilization of resources as the college having minimum resources.

3. ensure green protocol in every aspects of the campus

- 4. Organize the programmes giving importance to conserve the environment.
- 4. Adopt more ecofriendly practices suitable for the college.
- 5. Install more waste disposal units and incinerators.
- 6.Methods for the proper segregation of E waste generated in the campus.