STUDENT FEEDBACK 2022-23

Descriptive Statistics						
	N	Minimum	Maximum	Mean	Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic
1. How much of the syllabus was covered in the class?	466	0	4	3.52	.663	.439
2. How well did the teachers prepare for the classes?	466	0	4	3.25	.569	.324
3. How well were the teachers able to communicate?	466	0	4	3.47	.751	.563
4. The teacher's approach to teaching can best be described as	466	0	4	3.13	.770	.593
5. Fairness of the internal evaluation process by the teachers.	466	0	4	3.35	.757	.573
6. Was your performance in assignments discussed with you?	466	0	4	3.05	.958	.918
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	466	0	4	2.82	1.157	1.338
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	466	0	4	2.88	.906	.822
9. The institution provides multiple opportunities to learn and grow.	466	0	4	2.99	.820	.673
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes	466	0	4	3.08	.923	.852
11. Your mentor does a necessary follow-up with an assigned task to you.	466	0	4	3.07	.934	.872
12. The teachers illustrate the concepts through examples and applications.	466	0	4	3.13	.824	.679
13. The teachers identify your strengths and encourage you with providing right level of challenges.	466	0	4	2.91	1.036	1.073
14. Teachers are able to identify your weaknesses and help you to overcome them.	466	0	4	2.74	1.171	1.372
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	466	0	4	2.95	.859	.737
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	466	0	4	2.96	.910	.829
17. Teachers encourage you to participate in extracurricular activities.	466	0	4	2.97	.927	.859
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	466	0	4	2.89	.966	.933
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	466	0	4	2.75	1.128	1.272
20. The overall quality of teaching-learning process in your institute is very good.	466	0	4	3.09	.835	.697
Valid N (listwise)	466					

The table you provided shows descriptive statistics for a student survey about their educational experience.

How much of the syllabus was covered in the class?

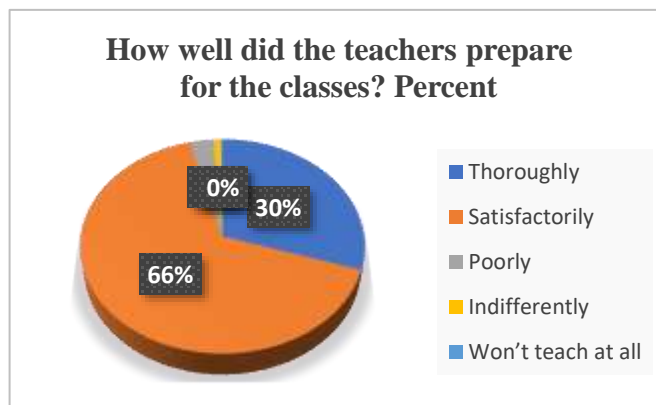|	Frequency	Percent	Valid Percent	Cumulative Percent
85 to 100%	280	60.1	60.1	60.1
70 to 84%	154	33.0	33.0	93.1
55 to 69%	29	6.2	6.2	99.4
30 to 54%	1	.2	.2	99.6
Below 30%	2	.4	.4	100.0
Total	466	100.0	100.0	

Syllabus Coverage: A significant majority (60.1%) of students reported that 85 to 100% of the syllabus was covered. Another 33% indicated that 70–84% were covered. Only a small fraction (6.9%) reported less than 70% coverage.
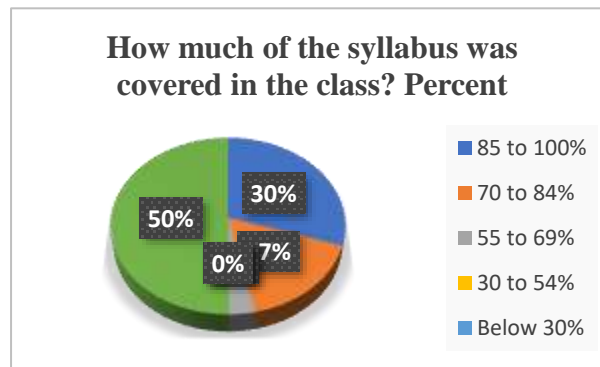
How well did the teachers prepare for the classes?

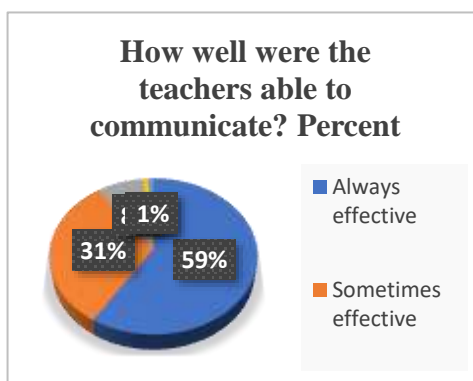|	Frequency	Percent	Valid Percent	Cumulative Percent
Thoroughly	140	30.0	30.0	30.0
Satisfactorily	307	65.9	65.9	95.9
Poorly	14	3.0	3.0	98.9
Indifferently	4	.9	.9	99.8
Won't teach at all	1	.2	.2	100.0
Total	466	100.0	100.0	

Teacher Preparation: Most students (65.9%) felt that teachers prepared satisfactorily for classes. 30% found the preparation thorough. Only 4.1% reported poor or indifferent preparation.

How well were the teachers able to communicate?

	Frequency	Percent	Valid Percent	Cumulative Percent
Always effective	275	59.0	59.0	59.0
Sometimes effective	146	31.3	31.3	90.3
Just satisfactorily	37	7.9	7.9	98.3
Generally ineffective	4	.9	.9	99.1
Very poor communication	4	.9	.9	100.0
Total	466	100.0	100.0	

Communication Effectiveness: 59% of students rated teachers as always effective in communication. 31.3% found them sometimes effective. Less than 2% rated communication as generally ineffective or very poor.

The teacher's approach to teaching can best be described as

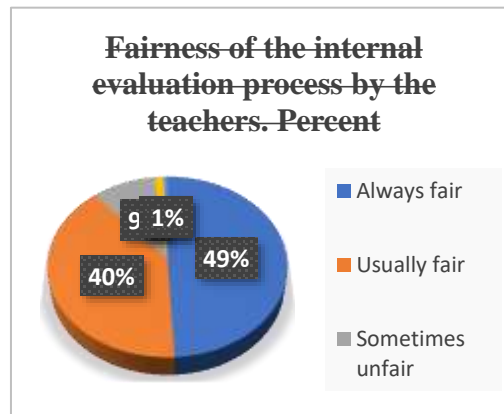|	Frequency	Percent	Valid Percent	Cumulative Percent
Excellent	161	34.5	34.5	34.5
Very good	216	46.4	46.4	80.9
Good	81	17.4	17.4	98.3
Fair	6	1.3	1.3	99.6
Poor	2	.4	.4	100.0
Total	466	100.0	100.0	

Teaching Approach: 46.4% described the teaching approach as very good, and 34.5% as excellent. A smaller group (17.4%) rated it as good, while less than 2% rated it as fair or poor.

Fairness of the internal evaluation process by the teachers.

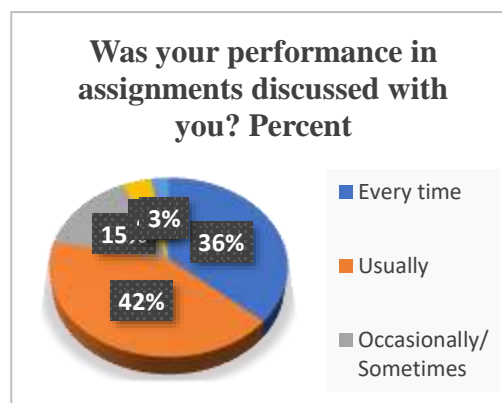|	Frequency	Percent	Valid Percent	Cumulative Percent
Always fair	229	49.1	49.1	49.1
Usually fair	184	39.5	39.5	88.6
Sometimes unfair	44	9.4	9.4	98.1
Usually unfair	6	1.3	1.3	99.4
Unfair	3	.6	.6	100.0
Total	466	100.0	100.0	

Fairness in Evaluation: Almost half (49.1%) perceived the evaluation process as always fair. Another 39.5% found it usually fair. Only a small portion (11.3%) felt it was sometimes or usually unfair.

Was your performance in assignments discussed with you?

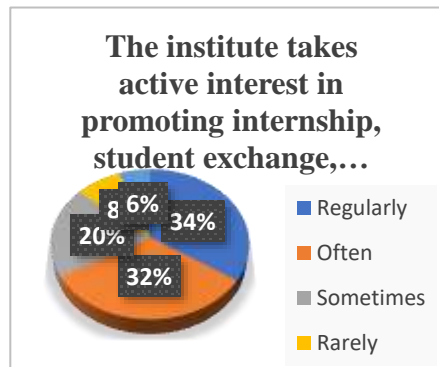|	Frequency	Percent	Valid Percent	Cumulative Percent
Every time	170	36.5	36.5	36.5
Usually	194	41.6	41.6	78.1
Occasionally/Sometimes	70	15.0	15.0	93.1
Rarely	20	4.3	4.3	97.4
Never	12	2.6	2.6	100.0
Total	466	100.0	100.0	

Discussion of Performance: 41.6% stated that performance in assignments was usually discussed. 36.5% indicated this was done every time. 22.6% experienced occasional or rare discussions.

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

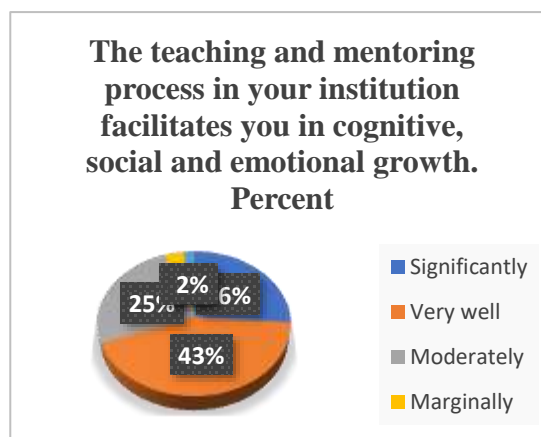|	Frequency	Percent	Valid Percent	Cumulative Percent
Regularly	160	34.3	34.3	34.3
Often	150	32.2	32.2	66.5
Sometimes	92	19.7	19.7	86.3
Rarely	38	8.2	8.2	94.4
Never	26	5.6	5.6	100.0
Total	466	100.0	100.0	

Promotion of Opportunities: 34.3% felt the institute regularly promoted opportunities like internships and field visits. 32.2% found this was done often. About 13.8% reported few or no such efforts.

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

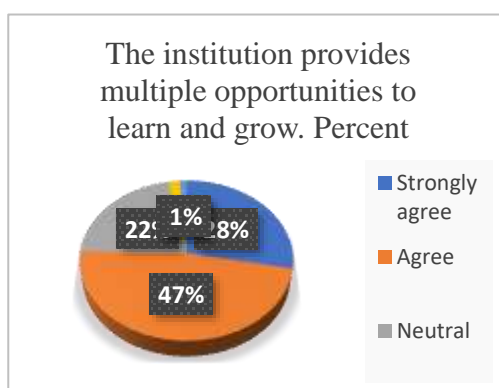|	Frequency	Percent	Valid Percent	Cumulative Percent
Significantly	122	26.2	26.2	26.2
Very well	200	42.9	42.9	69.1
Moderately	118	25.3	25.3	94.4
Marginally	17	3.6	3.6	98.1
Not at all	9	1.9	1.9	100.0
Total	466	100.0	100.0	

Facilitation of Growth: 42.9% felt the teaching and mentoring process facilitated growth very well. 26.2% rated it as significant. 29% found it moderate or marginal, with 1.9% reporting no facilitation

The institution provides multiple opportunities to learn and grow.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	131	28.1	28.1	28.1
Agree	220	47.2	47.2	75.3
Neutral	101	21.7	21.7	97.0
Disagree	9	1.9	1.9	98.9
Strongly disagree	5	1.1	1.1	100.0
Total	466	100.0	100.0	

Opportunities to Learn and Grow: A majority (47.2%) agreed that the institution provides multiple opportunities. 28.1% strongly agreed. 3% disagreed or strongly disagreed.

Teachers inform you about your expected competencies, course outcomes and programme outcomes

	Frequency	Percent	Valid Percent	Cumulative Percent
Every time	168	36.1	36.1	36.1
Usually	206	44.2	44.2	80.3
Occasionally/Sometimes	64	13.7	13.7	94.0
Rarely	17	3.6	3.6	97.6
Never	11	2.4	2.4	100.0
Total	466	100.0	100.0	

Information on Competencies and Outcomes: 44.2% stated that teachers usually inform them about expected competencies and outcomes. 36.1% said this was done every time. 5.9% reported it as rare or never.

Your mentor does a necessary follow-up with an assigned task to you.

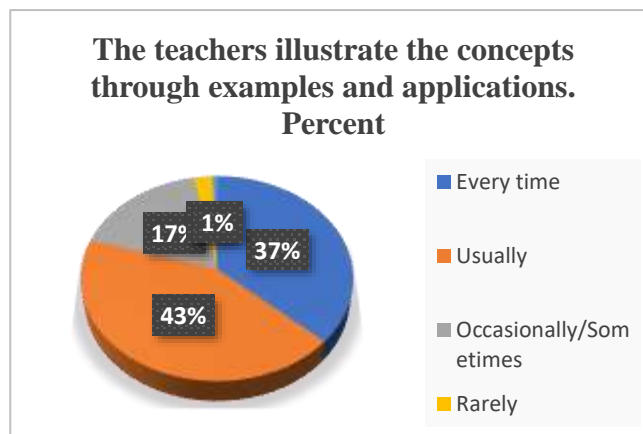|	Frequency	Percent	Valid Percent	Cumulative Percent
Every time	175	37.6	37.6	37.6
Usually	190	40.8	40.8	78.3
Occasionally/Sometimes	67	14.4	14.4	92.7
Rarely	28	6.0	6.0	98.7
I don't have a mentor	6	1.3	1.3	100.0
Total	466	100.0	100.0	

Mentor Follow-up: 40.8% said their mentors usually did necessary follow-ups. 37.6% reported this happening every time. 7.3% experienced it rarely or not at all.

The teachers illustrate the concepts through examples and applications.

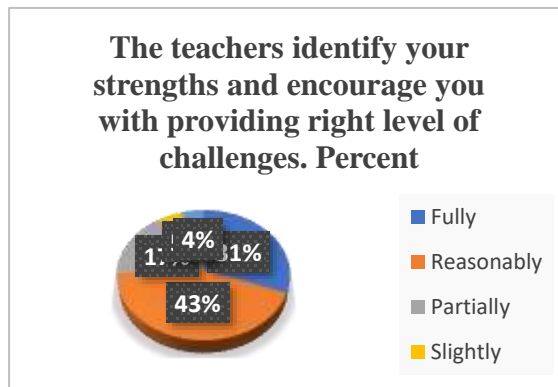|	Frequency	Percent	Valid Percent	Cumulative Percent
Every time	171	36.7	36.7	36.7
Usually	200	42.9	42.9	79.6
Occasionally/Sometimes	81	17.4	17.4	97.0
Rarely	11	2.4	2.4	99.4
Never	3	.6	.6	100.0
Total	466	100.0	100.0	

Illustration through Examples: 42.9% said teachers usually illustrate concepts with examples. 36.7% stated this was done every time. 2.4% reported rare or never.

The teachers identify your strengths and encourage you with providing right level of challenges.

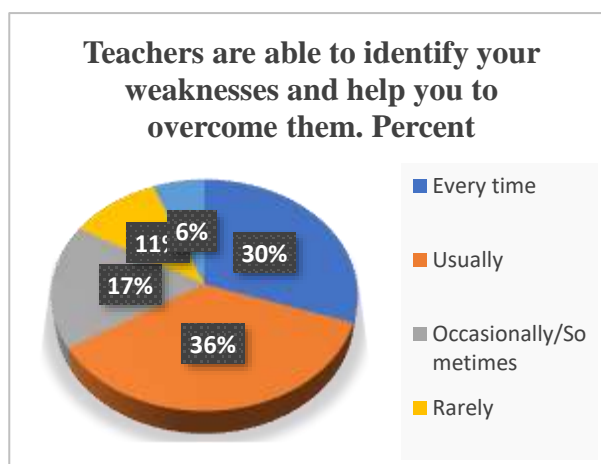|	Frequency	Percent	Valid Percent	Cumulative Percent
Fully	144	30.9	30.9	30.9
Reasonably	200	42.9	42.9	73.8
Partially	78	16.7	16.7	90.6
Slightly	23	4.9	4.9	95.5
Unable to	21	4.5	4.5	100.0
Total	466	100.0	100.0	

Encouragement Based on Strengths: 42.9% felt teachers reasonably encouraged them based on their strengths. 30.9% felt fully encouraged. 9.4% felt slight or no encouragement.

Teachers are able to identify your weaknesses and help you to overcome them.

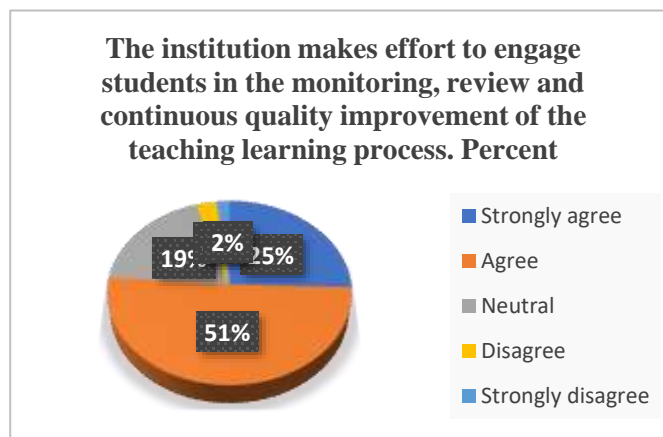|	Frequency	Percent	Valid Percent	Cumulative Percent
Every time	141	30.3	30.3	30.3
Usually	167	35.8	35.8	66.1
Occasionally/Sometimes	81	17.4	17.4	83.5
Rarely	49	10.5	10.5	94.0
Never	28	6.0	6.0	100.0
Total	466	100.0	100.0	

Identification of Weaknesses: 35.8% said teachers usually helped them overcome weaknesses. 30.3% reported this happening every time. 16.5% reported rare or no identification or help.

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

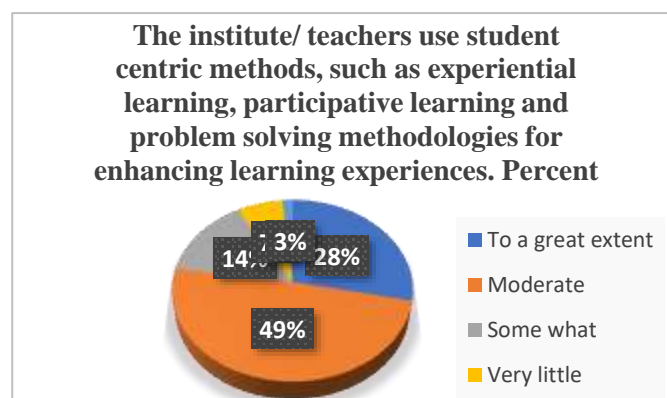|	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	119	25.5	25.5	25.5
Agree	236	50.6	50.6	76.2
Neutral	88	18.9	18.9	95.1
Disagree	14	3.0	3.0	98.1
Strongly disagree	9	1.9	1.9	100.0
Total	466	100.0	100.0	

Student Engagement in Quality Improvement: 50.6% agreed that students are engaged in quality improvement efforts. 25.5% strongly agreed. 4.9% disagreed or strongly disagreed.

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Percent

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

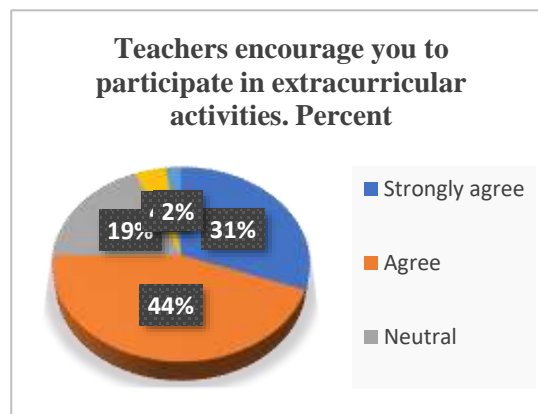|	Frequency	Percent	Valid Percent	Cumulative Percent
To a great extent	132	28.3	28.3	28.3
Moderate	229	49.1	49.1	77.5
Some what	67	14.4	14.4	91.8
Very little	31	6.7	6.7	98.5
Not at all	7	1.5	1.5	100.0
Total	466	100.0	100.0	

Use of Student-Centric Methods: 49.1% felt these methods were used to a moderate extent. 28.3% felt they were used to a great extent. 8.2% reported little or no use.

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Percent

Teachers encourage you to participate in extracurricular activities.

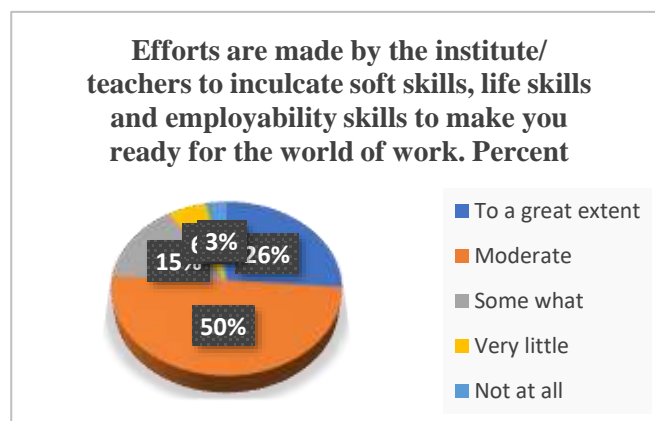|	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	143	30.7	30.7	30.7
Agree	206	44.2	44.2	74.9
Neutral	87	18.7	18.7	93.6
Disagree	20	4.3	4.3	97.9
Strongly disagree	10	2.1	2.1	100.0
Total	466	100.0	100.0	

Encouragement for Extracurricular Activities: 44.2% agreed that teachers encourage extracurricular activities. 30.7% strongly agreed. 6.4% disagreed or strongly disagreed

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

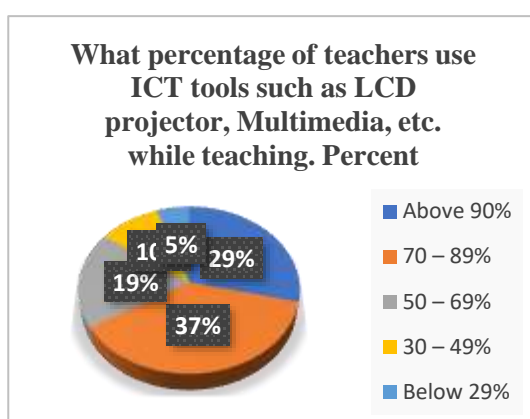|	Frequency	Percent	Valid Percent	Cumulative Percent
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Moderate	231	49.6	49.6	75.8
Some what	70	15.0	15.0	90.8
Very little	28	6.0	6.0	96.8
Not at all	15	3.2	3.2	100.0
Total	466	100.0	100.0	

Inculcation of Skills: 49.6% felt efforts to inculcate soft skills were moderate. 26.2% felt efforts were to a great extent. 9.2% reported little or no effort

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

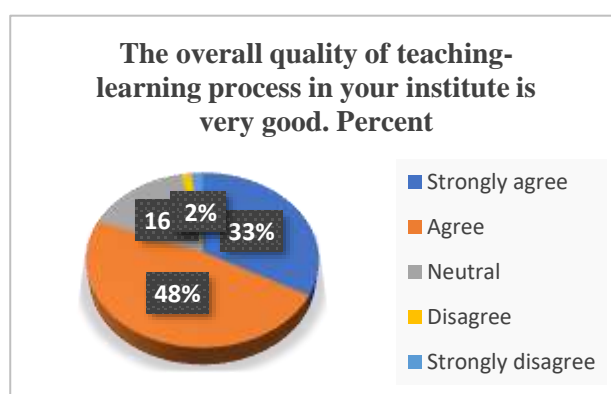|	Frequency	Percent	Valid Percent	Cumulative Percent
Above 90%	134	28.8	28.8	28.8
70 – 89%	175	37.6	37.6	66.3
50 – 69%	87	18.7	18.7	85.0
30 – 49%	46	9.9	9.9	94.8
Below 29%	24	5.2	5.2	100.0
Total	466	100.0	100.0	

Use of ICT Tools: 37.6% reported that 70–89% of teachers use ICT tools. 28.8% reported above-90% usage. 15.1% reported less than 50% usage.

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. Percent

The overall quality of teaching-learning process in your institute is very good.

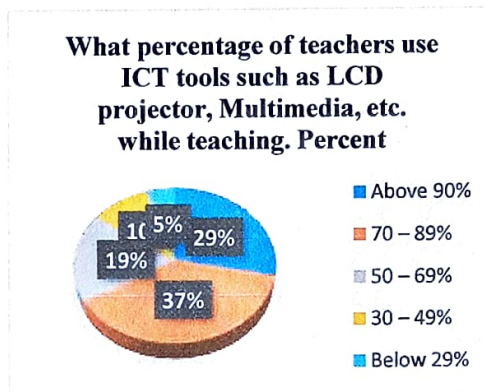|	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	154	33.0	33.0	33.0
Agree	223	47.9	47.9	80.9
Neutral	74	15.9	15.9	96.8
Disagree	7	1.5	1.5	98.3
Strongly disagree	8	1.7	1.7	100.0
Total	466	100.0	100.0	

Overall Quality of the Teaching-Learning Process: 47.9% agreed that the overall quality was very good. 33% strongly agreed. 3.2% disagreed or strongly disagreed.

The overall quality of teaching-learning process in your institute is very good. Percent

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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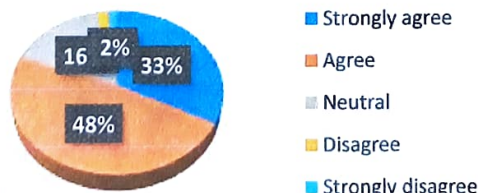

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The overall quality of teaching-learning process in your institute is very good. Percent

Assistant Professor
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