

STUDENT FEEDBACK 2021-22

| | N | Minimum | Maximum | Std. Deviation | Variance | |
|--|-----------|-----------|-----------|----------------|-----------|-----------|
| | Statistic | Statistic | Statistic | Statistic | Statistic | Statistic |
| 1. How much of the syllabus was covered in the class? | 235 | 1 | 4 | 3.48 | .688 | .473 |
| 2. How well did the teachers prepare for the classes? | 235 | 1 | 4 | 3.37 | .551 | .304 |
| 3. How well were the teachers able to communicate? | 235 | 1 | 4 | 3.57 | .640 | .409 |
| 4. The teacher's approach to teaching can best be described as | 235 | 1 | 4 | 3.31 | .729 | .531 |
| 5. Fairness of the internal evaluation process by the teachers. | 235 | 0 | 4 | 3.51 | .694 | .482 |
| 6. Was your performance in assignments discussed with you? | 235 | 0 | 4 | 3.22 | .864 | .746 |
| 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 235 | 0 | 4 | 2.97 | 1.082 | 1.170 |
| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 235 | 0 | 4 | 3.13 | .850 | .722 |
| 9. The institution provides multiple opportunities to learn and grow. | 235 | 1 | 4 | 3.12 | .788 | .621 |
| 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes | 235 | 0 | 4 | 3.27 | .869 | .755 |
| 11. Your mentor does a necessary follow-up with an assigned task to you. | 235 | 0 | 4 | 3.33 | .857 | .734 |
| 12. The teachers illustrate the concepts through examples and applications. | 235 | 0 | 4 | 3.18 | .854 | .729 |
| 13. The teachers identify your strengths and encourage you with providing right level of challenges. | 235 | 0 | 4 | 3.13 | .967 | .936 |
| 14. Teachers are able to identify your weaknesses and help you to overcome them. | 235 | 0 | 4 | 3.05 | 1.020 | 1.040 |
| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 235 | 0 | 4 | 3.11 | .865 | .748 |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 235 | 0 | 4 | 3.13 | .873 | .761 |
| 17. Teachers encourage you to participate in extracurricular activities. | 235 | 0 | 4 | 3.05 | .876 | .767 |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 235 | 0 | 4 | 3.01 | .980 | .961 |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | 235 | 0 | 4 | 3.04 | .951 | .904 |
| 20. The overall quality of teaching-learning process in your institute is very good. | 235 | 1 | 4 | 3.30 | .689 | .475 |
| Valid N (listwise) | 235 | | | | | |

Table 2 How much of the syllabus was covered in the class?

| Coverage | Frequency | Percent | Cumulative Percent |
|------------|-----------|---------|--------------------|
| 85 to 100% | 136 | 57.9% | 57.9% |
| 70 to 84% | 79 | 33.6% | 91.5% |
| 55 to 69% | 17 | 7.2% | 98.7% |
| 30 to 54% | 3 | 1.3% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

Most students (57.9%) reported that 85-100% of the syllabus was covered.

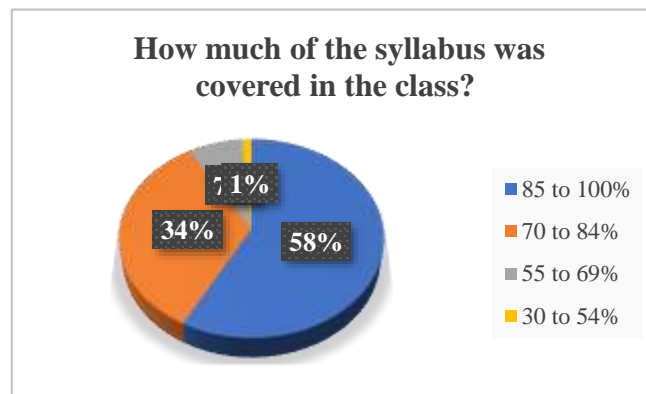


Table 3 How well did the teachers prepare for the classes?

| Preparation Level | Frequency | Percent | Cumulative Percent |
|-------------------|-----------|---------|--------------------|
| Thoroughly | 94 | 40.0% | 40.0% |
| Satisfactorily | 137 | 58.3% | 98.3% |
| Poorly | 2 | 0.9% | 99.1% |
| Indifferently | 2 | 0.9% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

A majority (58.3%) feel teachers were satisfactorily prepared for classes.

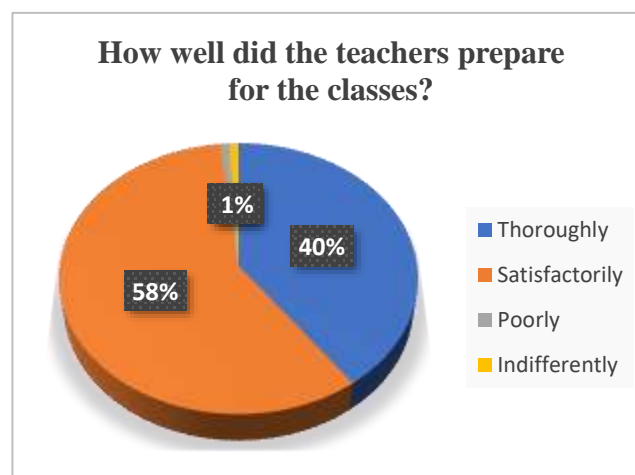


Table 4 How well were the teachers able to communicate?

| Communication Effectiveness | Frequency | Percent | Cumulative Percent |
|-----------------------------|-----------|---------|--------------------|
| Always effective | 150 | 63.8% | 63.8% |
| Sometimes effective | 70 | 29.8% | 93.6% |
| Just satisfactorily | 13 | 5.5% | 99.1% |
| Generally ineffective | 2 | 0.9% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

Most students (63.8%) find teachers' communication always effective.

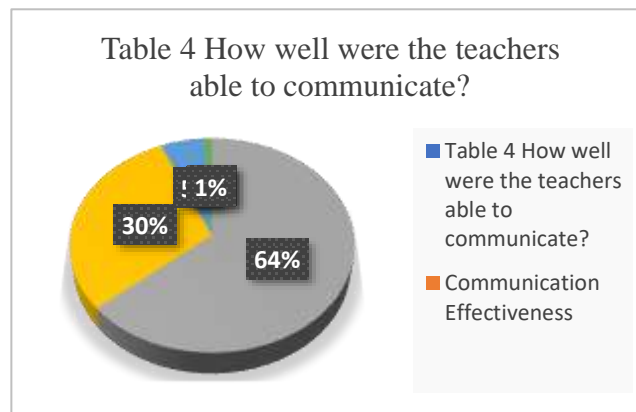


Table 5 The teacher's approach to teaching can best be described as

| Teaching Approach | Frequency | Percent | Cumulative Percent |
|-------------------|-----------|---------|--------------------|
| Excellent | 108 | 46.0% | 46.0% |
| Very good | 94 | 40.0% | 86.0% |
| Good | 31 | 13.2% | 99.1% |
| Fair | 2 | 0.9% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

46% of students describe the teaching approach as excellent.

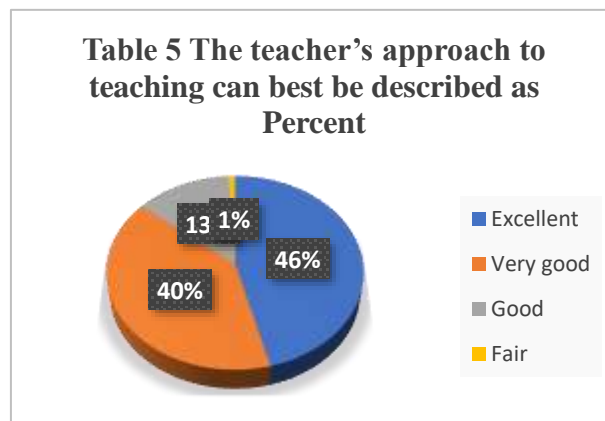


Table 6 Fairness of the internal evaluation process by the teachers.

| Fairness | Frequency | Percent | Cumulative Percent |
|------------------|-----------|---------|--------------------|
| Always fair | 141 | 60.0% | 60.0% |
| Usually fair | 80 | 34.0% | 94.0% |
| Sometimes unfair | 9 | 3.8% | 97.9% |
| Usually unfair | 4 | 1.7% | 99.6% |
| Unfair | 1 | 0.4% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

60% of students feel the internal evaluation process is always fair.

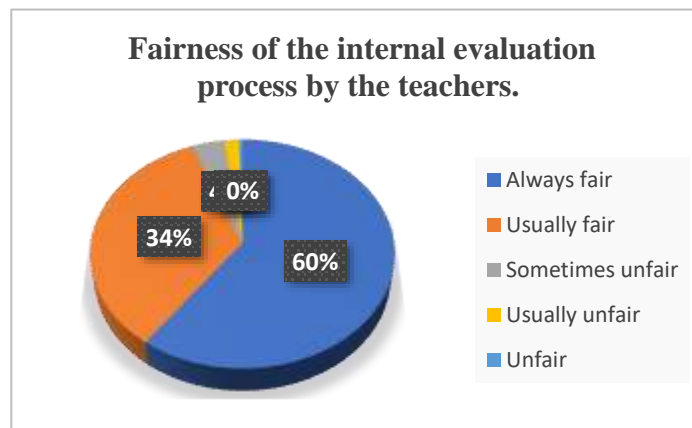


Table 7 Was your performance in assignments discussed with you?

| Discussion Frequency | Frequency | Percent | Cumulative Percent |
|------------------------|-----------|---------|--------------------|
| Every time | 103 | 43.8% | 43.8% |
| Usually | 95 | 40.4% | 84.3% |
| Occasionally/Sometimes | 25 | 10.6% | 94.9% |
| Rarely | 10 | 4.3% | 99.1% |
| Never | 2 | 0.9% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

43.8% of students said their performance in assignments is discussed with them every time.

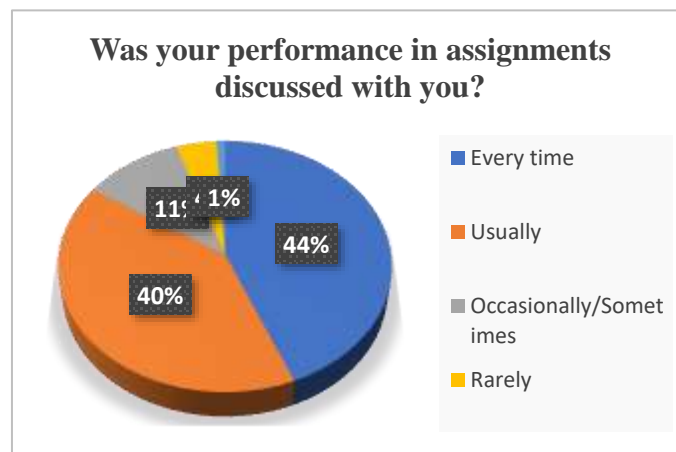


Table 8 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

| Promotion Effort | Frequency | Percent | Cumulative Percent |
|------------------|-----------|---------|--------------------|
| Regularly | 93 | 39.6% | 39.6% |
| Often | 74 | 31.5% | 71.1% |
| Sometimes | 42 | 17.9% | 88.9% |
| Rarely | 19 | 8.1% | 97.0% |
| Never | 7 | 3.0% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

39.6% of students feel the institute regularly promotes internships and other opportunities.

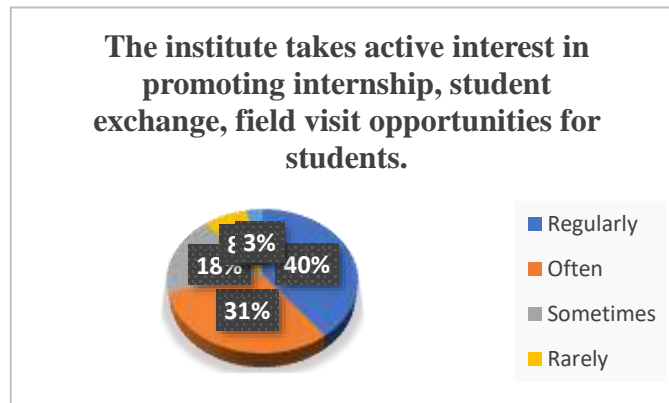


Table 9 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

| Facilitation Level | Frequency | Percent | Cumulative Percent |
|--------------------|-----------|---------|--------------------|
| Significantly | 91 | 38.7% | 38.7% |
| Very well | 94 | 40.0% | 78.7% |
| Moderately | 41 | 17.4% | 96.2% |
| Marginally | 8 | 3.4% | 99.6% |
| Not at all | 1 | 0.4% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

40% believe the process facilitates their growth very well.

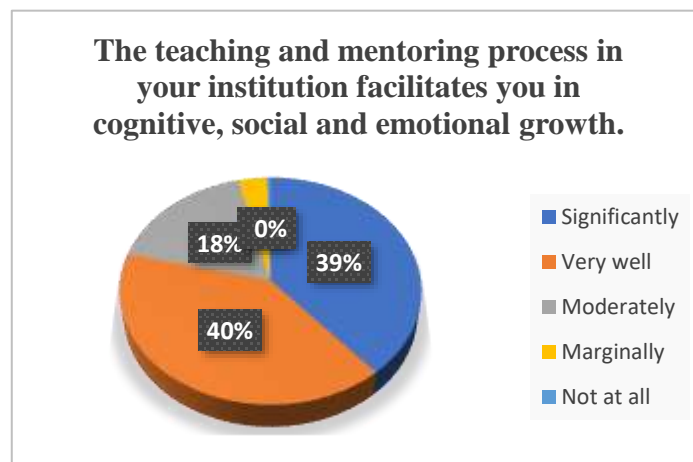


Table 10 The institution provides multiple opportunities to learn and grow.

| Opportunities | Frequency | Percent | Cumulative Percent |
|----------------|-----------|---------|--------------------|
| Strongly agree | 81 | 34.5% | 34.5% |
| Agree | 110 | 46.8% | 81.3% |
| Neutral | 36 | 15.3% | 96.6% |
| Disagree | 8 | 3.4% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

46.8% agree that the institution provides multiple opportunities to learn and grow.

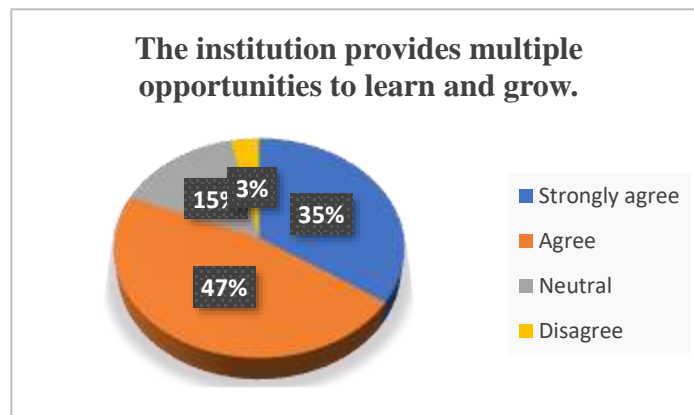


Table 11 Teachers inform you about your expected competencies, course outcomes and programme outcomes.

| Information | Frequency | Percent | Cumulative Percent |
|------------------------|-----------|---------|--------------------|
| Every time | 114 | 48.5% | 48.5% |
| Usually | 84 | 35.7% | 84.3% |
| Occasionally/Sometimes | 26 | 11.1% | 95.3% |
| Rarely | 9 | 3.8% | 99.1% |
| Never | 2 | 0.9% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

48.5% of students said teachers inform them about expected competencies, course outcomes, and program outcomes every time.

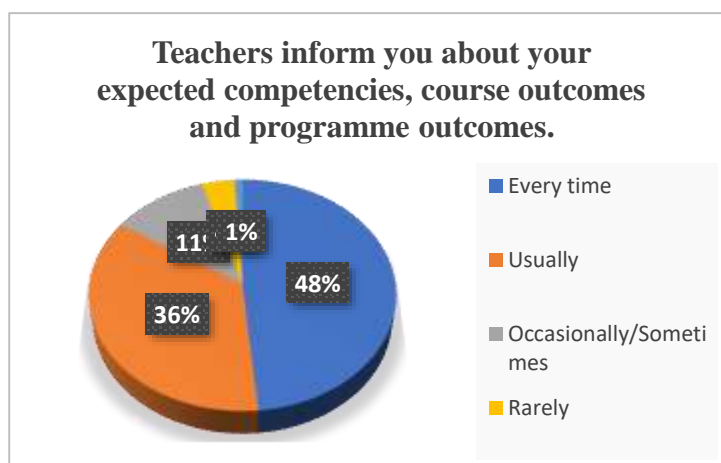


Table 12 Your mentor does a necessary follow-up with an assigned task to you.

| Follow-up Frequency | Frequency | Percent | Cumulative Percent |
|------------------------|-----------|---------|--------------------|
| Every time | 120 | 51.1% | 51.1% |
| Usually | 86 | 36.6% | 87.7% |
| Occasionally/Sometimes | 18 | 7.7% | 95.3% |
| Rarely | 8 | 3.4% | 98.7% |
| I don't have a mentor | 3 | 1.3% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

51.1% of students said their mentor follows up with them every time they are assigned a task.

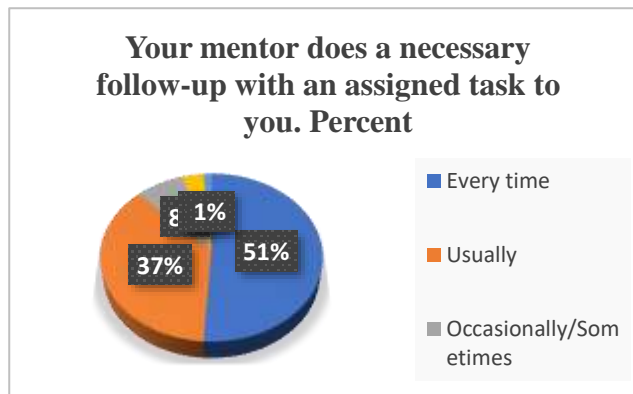
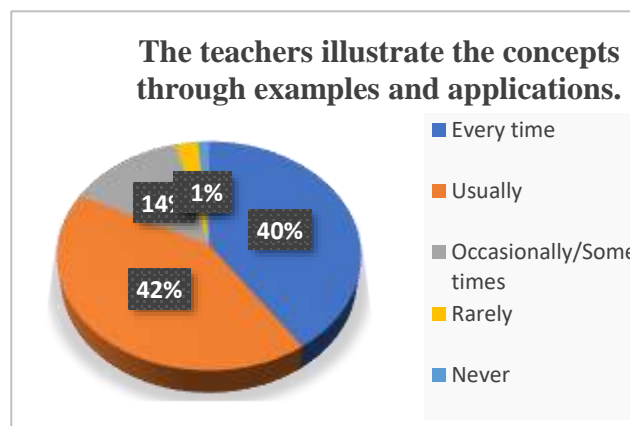


Table 13 The teachers illustrate the concepts through examples and applications.

| Illustration Frequency | Frequency | Percent | Cumulative Percent |
|------------------------|-----------|---------|--------------------|
| Every time | 95 | 40.4% | 40.4% |
| Usually | 99 | 42.1% | 82.6% |
| Occasionally/Sometimes | 32 | 13.6% | 96.2% |
| Rarely | 6 | 2.6% | 98.7% |
| Never | 3 | 1.3% | 100.0% |
| Total | 235 | 100.0% | 100.0% |



42.1% said teachers usually illustrate concepts through examples and applications.

Table 14 The teachers identify your strengths and encourage you with providing right level of challenges.

| Encouragement Level | Frequency | Percent | Cumulative Percent |
|---------------------|-----------|---------|--------------------|
| Fully | 105 | 44.7% | 44.7% |
| Reasonably | 75 | 31.9% | 76.6% |
| Partially | 39 | 16.6% | 93.2% |
| Slightly | 13 | 5.5% | 98.7% |
| Unable to | 3 | 1.3% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

44.7% said teachers fully identify and encourage their strengths.

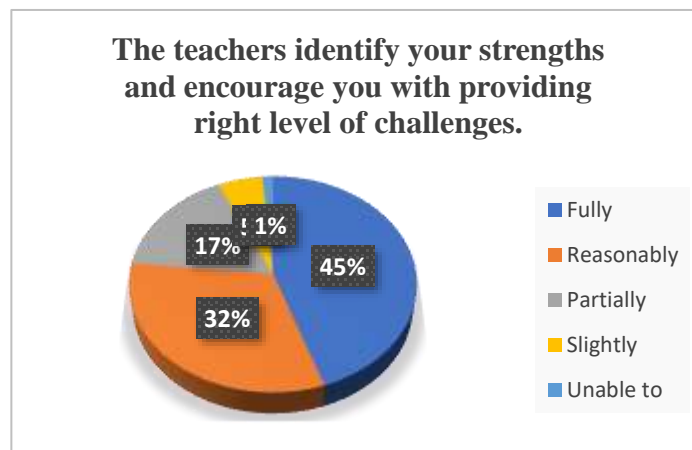


Table 15 Teachers are able to identify your weaknesses and help you to overcome them.

| Help Frequency | Frequency | Percent | Cumulative Percent |
|------------------------|-----------|---------|--------------------|
| Every time | 97 | 41.3% | 41.3% |
| Usually | 79 | 33.6% | 74.9% |
| Occasionally/Sometimes | 38 | 16.2% | 91.1% |
| Rarely | 16 | 6.8% | 97.9% |
| Never | 5 | 2.1% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

41.3% said teachers identify their weaknesses and help them every time.

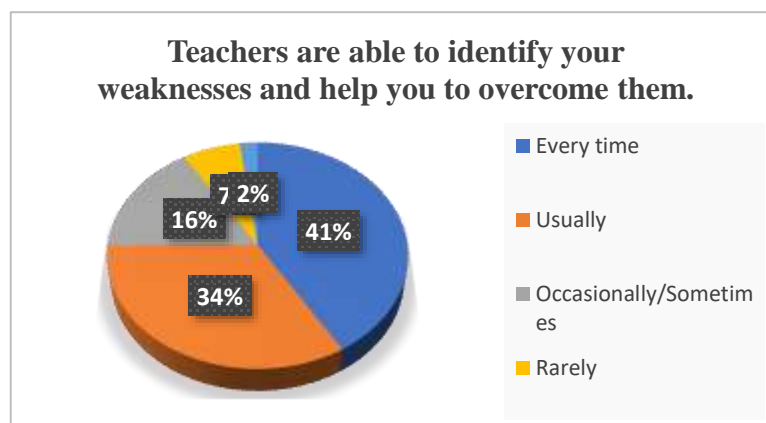


Table 16 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

| Engagement Level | Frequency | Percent | Cumulative Percent |
|-------------------|-----------|---------|--------------------|
| Strongly agree | 89 | 37.9% | 37.9% |
| Agree | 93 | 39.6% | 77.4% |
| Neutral | 46 | 19.6% | 97.0% |
| Disagree | 4 | 1.7% | 98.7% |
| Strongly disagree | 3 | 1.3% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

39.6% agree that the institution engages students in continuous quality improvement.

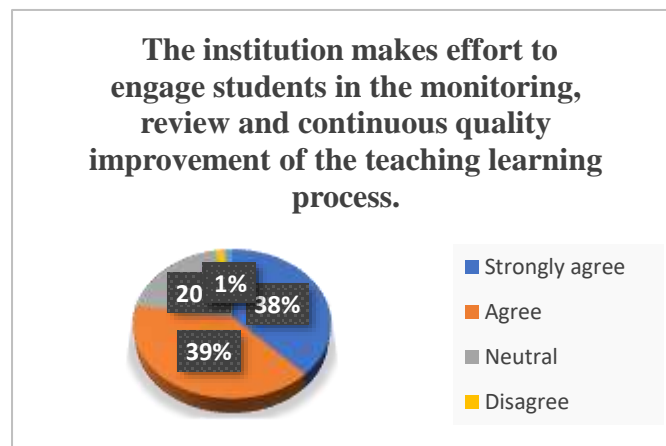


Table 17 The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

| Methodology Use | Frequency | Percent | Cumulative Percent |
|-------------------|-----------|---------|--------------------|
| To a great extent | 89 | 37.9% | 37.9% |
| Moderate | 101 | 43.0% | 80.9% |
| Somewhat | 34 | 14.5% | 95.3% |
| Very little | 8 | 3.4% | 98.7% |
| Not at all | 3 | 1.3% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

43% believe student-centric methods are used to a moderate extent.

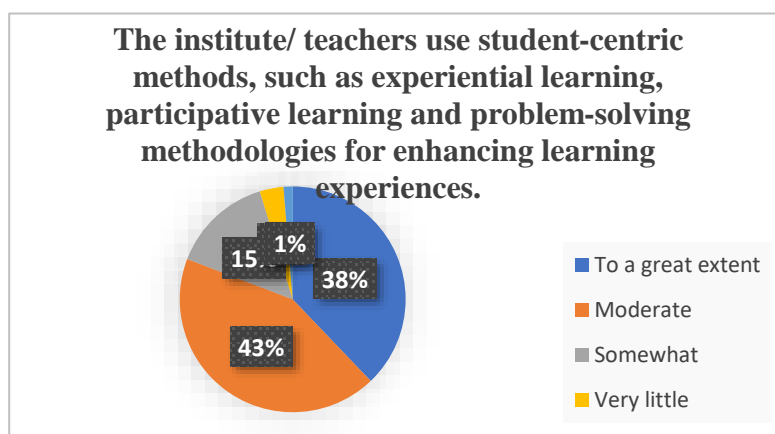


Table 18 Teachers encourage you to participate in extracurricular activities.

| Encouragement | Frequency | Percent | Cumulative Percent |
|-------------------|-----------|---------|--------------------|
| Strongly agree | 77 | 32.8% | 32.8% |
| Agree | 108 | 46.0% | 78.7% |
| Neutral | 39 | 16.6% | 95.3% |
| Disagree | 7 | 3.0% | 98.3% |
| Strongly disagree | 4 | 1.7% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

46% agree that teachers encourage participation in extracurricular activities.

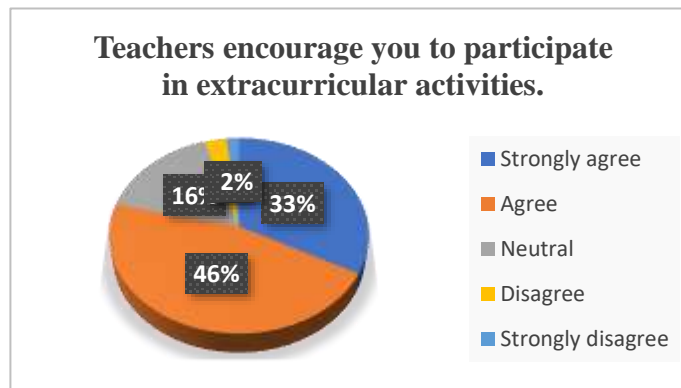


Table 19 Efforts are made by the institute/teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work.

| Skill Inculcation | Frequency | Percent | Cumulative Percent |
|-------------------|-----------|---------|--------------------|
| To a great extent | 79 | 33.6% | 33.6% |
| Moderate | 109 | 46.4% | 80.0% |
| Somewhat | 24 | 10.2% | 90.2% |
| Very little | 17 | 7.2% | 97.4% |
| Not at all | 6 | 2.6% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

46.4% believe efforts are made to inculcate skills to a moderate extent.

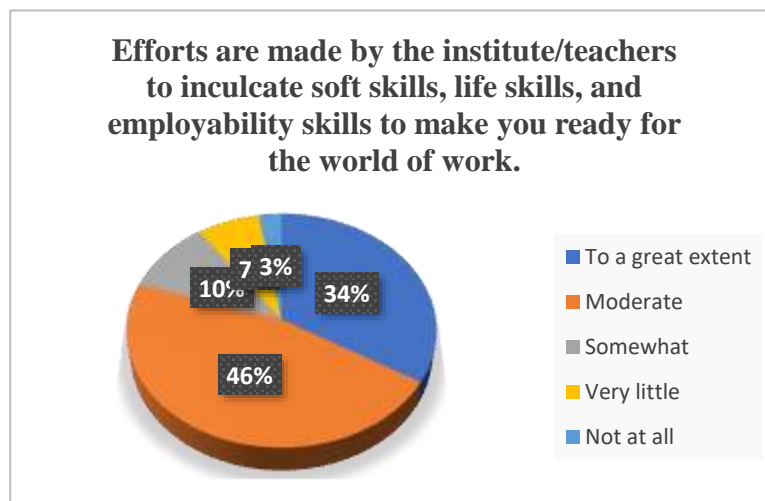


Table 20 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc., while teaching.

| ICT Use | Frequency | Percent | Cumulative Percent |
|-----------|-----------|---------|--------------------|
| Above 90% | 87 | 37.0% | 37.0% |
| 70 – 89% | 92 | 39.1% | 76.2% |
| 50 – 69% | 38 | 16.2% | 92.3% |
| 30 – 49% | 15 | 6.4% | 98.7% |
| Below 29% | 3 | 1.3% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

39.1% said 70-89% of teachers use ICT tools while teaching.

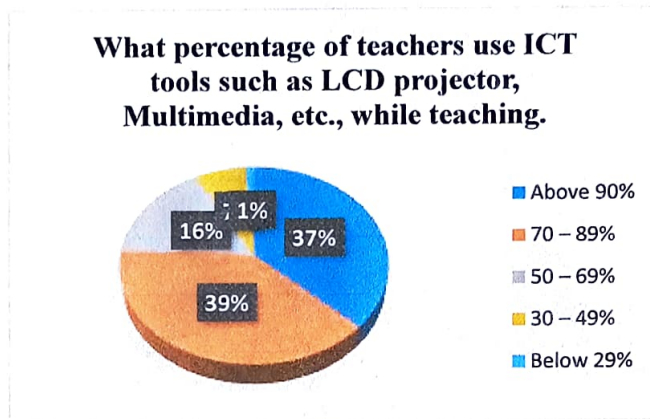
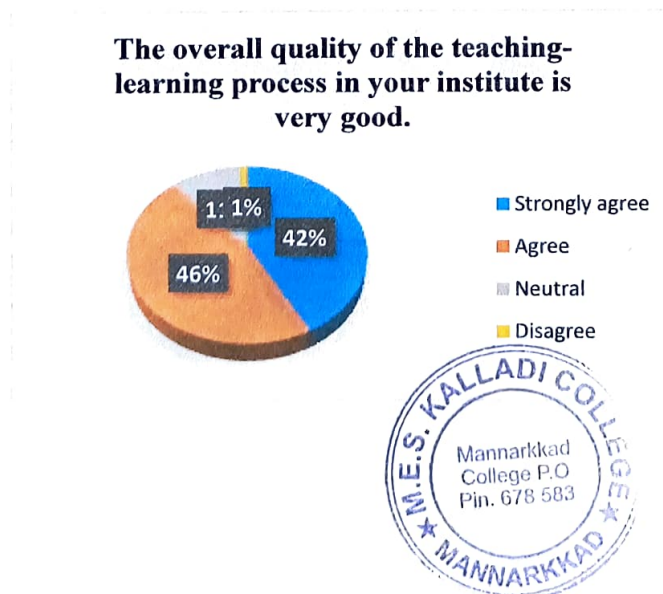


Table 21 The overall quality of the teaching-learning process in your institute is very good.

| Quality | Frequency | Percent | Cumulative Percent |
|----------------|-----------|---------|--------------------|
| Strongly agree | 99 | 42.1% | 42.1% |
| Agree | 109 | 46.4% | 88.5% |
| Neutral | 25 | 10.6% | 99.1% |
| Disagree | 2 | 0.9% | 100.0% |
| Total | 235 | 100.0% | 100.0% |

46.4% agree that the overall quality of the teaching-learning process is very good.



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