

Table 1 EMPLOYER FEEDBACK 2018-19

Descriptive Statistics							
	N	Minimum	Maximum	Mean	Std. Deviation	Variance	N
	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
1. Was the curriculum well designed?	21	0	1	.90	.066	.301	.090
2. Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?	21	0	1	.90	.066	.301	.090
3. Does the curriculum has good balance between theory and applications?	21	0	1	.95	.048	.218	.048
4. Does the syllabus has content for developing skills to handle work place problems?	21	0	1	.95	.048	.218	.048
5. Does the curriculum design has focus on employability?	21	0	1	.95	.048	.218	.048
6. Does the subject/courses help in developing personality of students?	21	1	1	1.00	.000	.000	.000
7. As an employer, are you satisfied with the performance of the student?	21	0	1	.95	.048	.218	.048
Valid N (listwise)	21						

On average, 90% of employers believe the curriculum is well designed. The relatively low standard deviation indicates that most responses are close to the mean, suggesting a consensus among employers.

Table 1 Was the curriculum well designed?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	19	90.5	90.5	90.5
No	2	9.5	9.5	100.0
Total	21	100.0	100.0	

A large majority (90.5%) of respondents believe that the curriculum is well-designed.

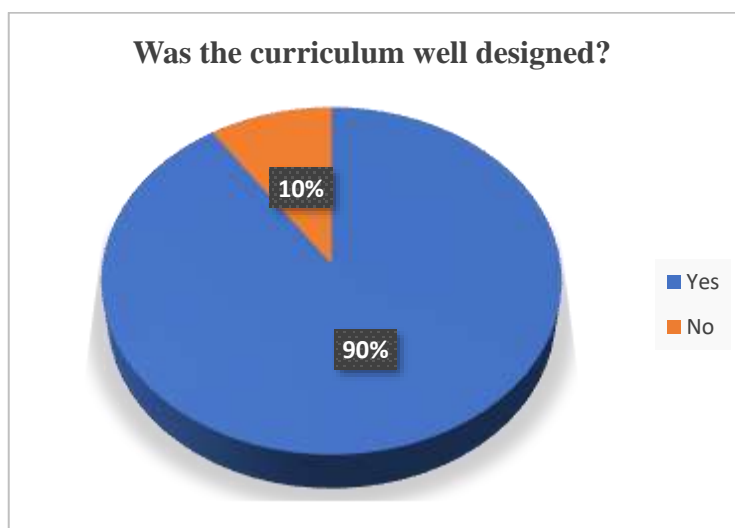


Table 2 Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	19	90.5	90.5	90.5
No	2	9.5	9.5	100.0
Total	21	100.0	100.0	

Similar to the previous question, 90.5% of respondents feel that the curriculum contains enough content for students to secure jobs related to the subject.

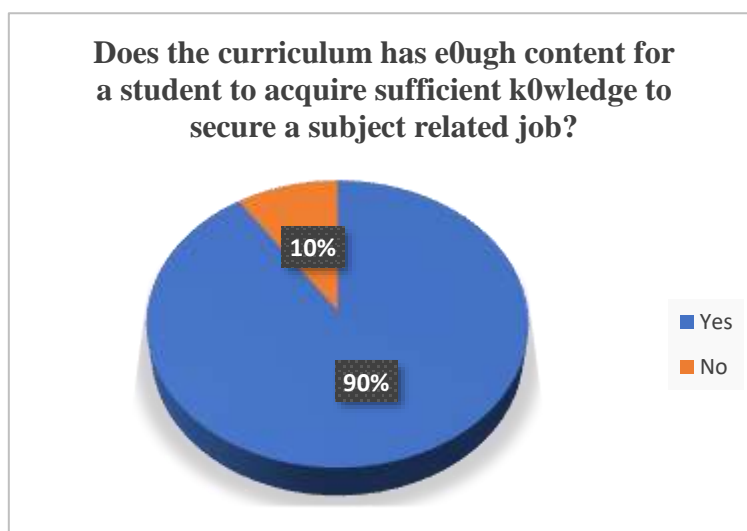


Table 3 Does the curriculum has good balance between theory and applications?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	20	95.2	95.2	95.2
No	1	4.8	4.8	100.0
Total	21	100.0	100.0	

Most respondents (95.2%) believe that the curriculum maintains a good balance between theoretical knowledge and practical applications.

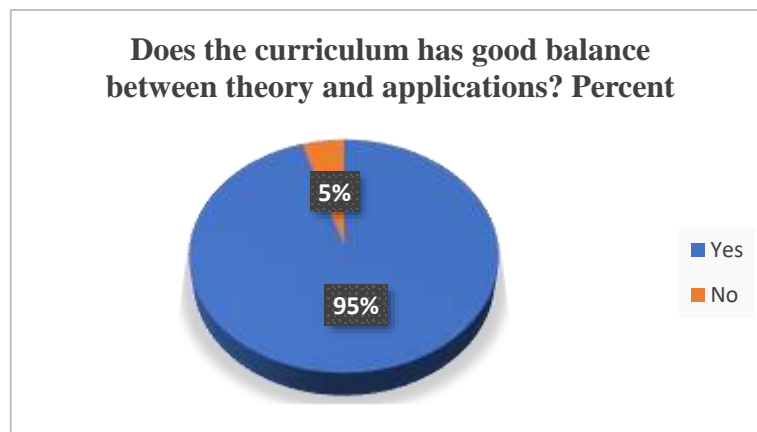


Table 4 Does the syllabus has content for developing skills to handle work place problems?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	20	95.2	95.2	95.2
No	1	4.8	4.8	100.0
Total	21	100.0	100.0	

A significant majority (95.2%) agree that the syllabus includes content to develop skills necessary for handling workplace issues.

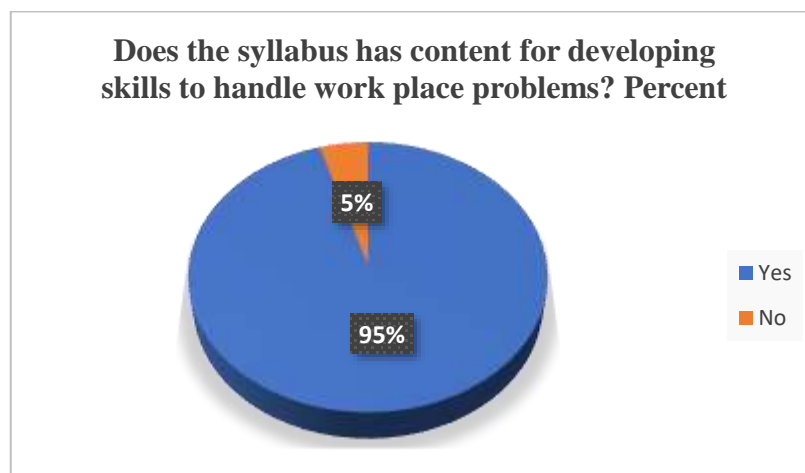


Table 5 Does the curriculum design has focus on employability?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	20	95.2	95.2	95.2
No	1	4.8	4.8	100.0
Total	21	100.0	100.0	

The same proportion (95.2%) also feel that the curriculum is designed with a focus on employability.

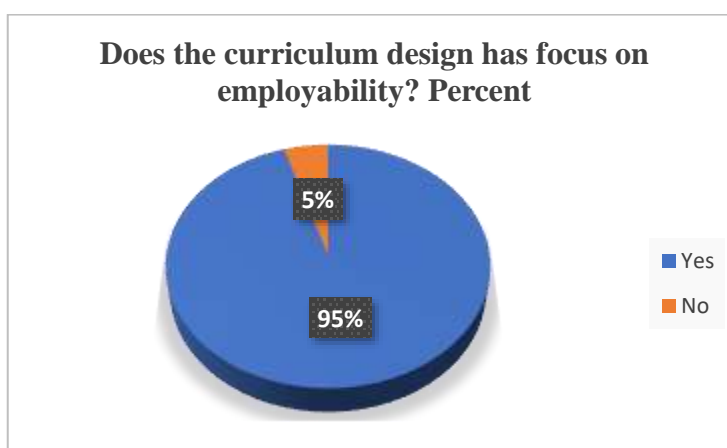


Table6 Does the subject/courses help in developing personality of students?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	21	100.0	100.0	100.0
No	0	0	0	
Total	21	100.0	100.0	

Unanimously, all respondents (100%) agree that the subjects/courses contribute to the personality development of students.

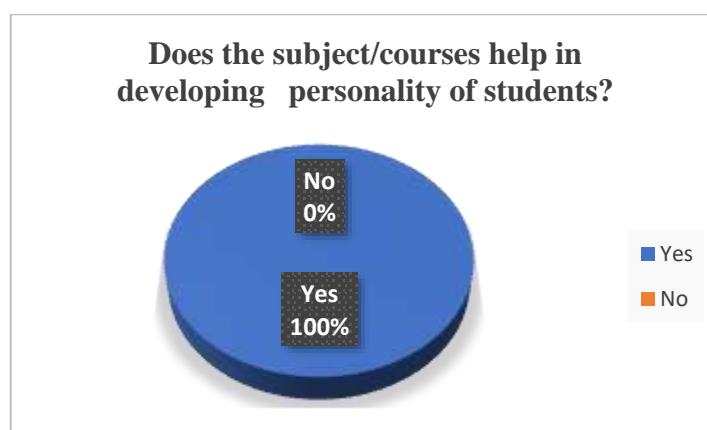
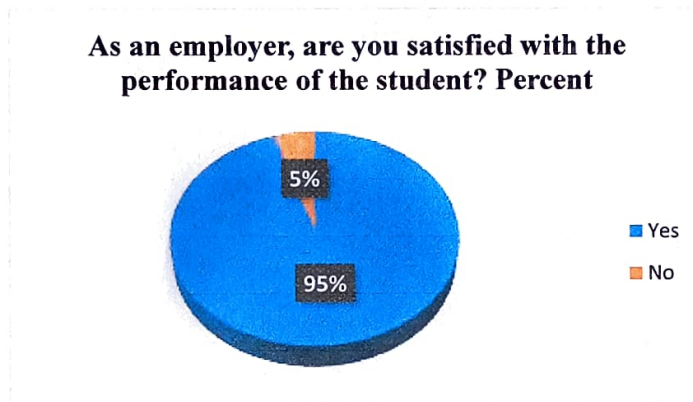


Table 7 As an employer, are you satisfied with the performance of the student?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	20	95.2	95.2	95.2
No	1	4.8	4.8	100.0
Total	21	100.0	100.0	

A very high percentage (95.2%) of employers are satisfied with the performance of the students.



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