

Table 1 EMPLOYER FEEDBACK 2022-23

Descriptive Statistics							
	N	Minimum	Maximum	Mean	Std. Deviation	Variance	N
	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
1. Was the curriculum well designed?	26	1	1	1.00	.000	.000	.000
2. Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?	26	0	1	.92	.053	.272	.074
3. Does the curriculum has good balance between theory and applications?	26	1	1	1.00	.000	.000	.000
4. Does the syllabus has content for developing skills to handle work place problems?	26	0	1	.92	.053	.272	.074
5. Does the curriculum design has focus on employability?	26	0	1	.92	.053	.272	.074
6. Does the subject/courses help in developing personality of students?	26	0	1	.96	.038	.196	.038
7. As an employer, are you satisfied with the performance of the student?	26	1	1	1.00	.000	.000	.000
Valid N (listwise)	26						

respondents unanimously agreed that the curriculum is well designed, as indicated by the mean of 1.00 and a standard deviation of 0. This suggests perfect agreement among employers on this aspect.

Table 2 Was the curriculum well designed?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	26	100.0	100.0	100.0
No	0	0.0	0.0	100.0
Total	26	100.0	100.0	

All respondents (100%) agreed that the curriculum was well designed. This unanimous approval suggests that the curriculum meets the respondents' expectations in terms of design.

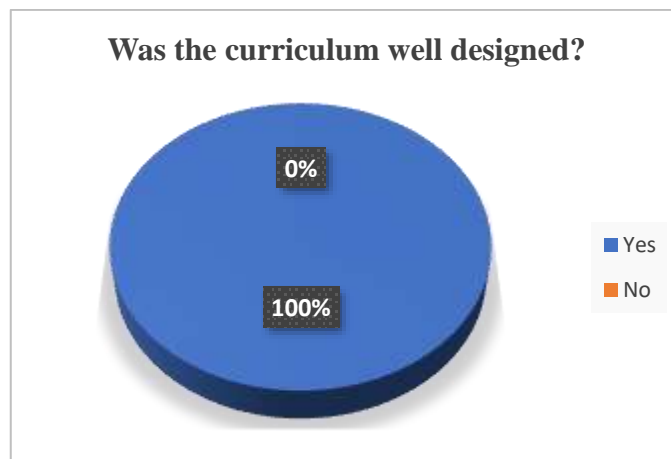


Table 3 Does the curriculum has enough content for a student to acquire sufficient k0wledge to secure a subject related job?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	24	92.3	92.3	92.3
No	2	7.7	7.7	100.0
Total	26	100.0	100.0	

A large majority (92.3%) believe that the curriculum provides enough content for students to secure a subject-related job.

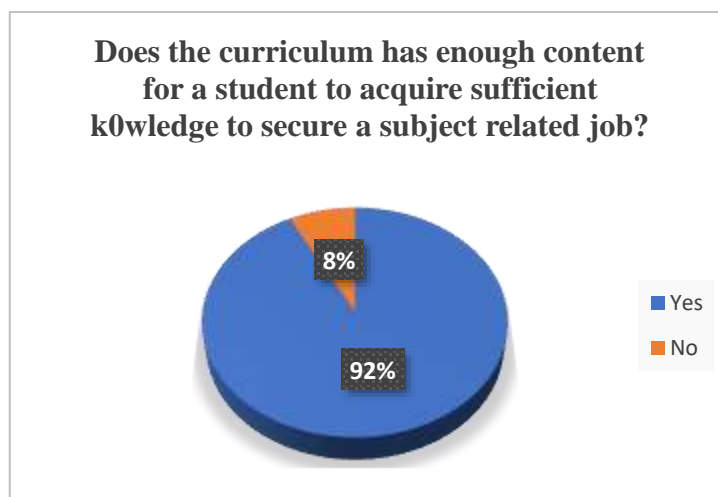


Table 4 Does the curriculum has good balance between theory and applications?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	26	100.0	100.0	100.0
No	0	0.0	0.0	100.0
Total	26	100.0	100.0	

All respondents (100%) agree that the curriculum has a good balance between theory and applications.

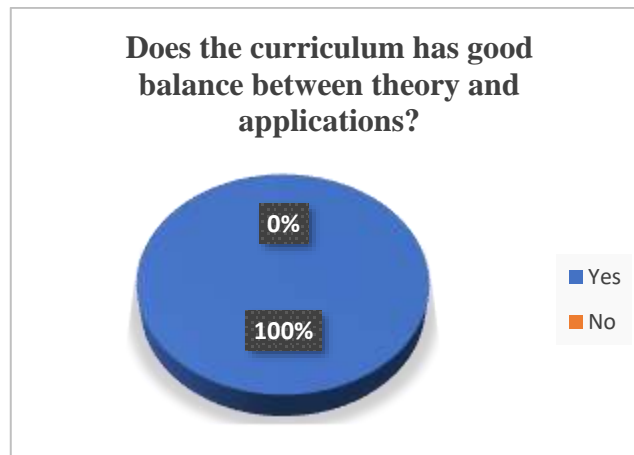


Table 5 Does the syllabus has content for developing skills to handle work place problems?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	24	92.3	92.3	92.3
No	2	7.7	7.7	100.0
Total	26	100.0	100.0	

The majority (92.3%) feel the syllabus includes content for developing workplace problem-solving skills, but 7.7% do not, indicating a need to possibly enhance this aspect of the curriculum.

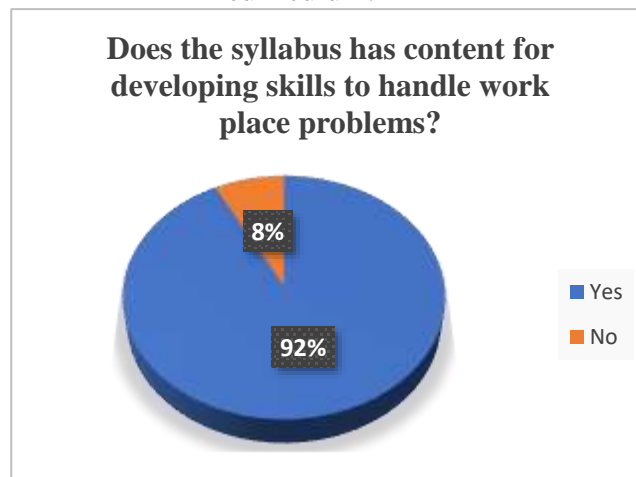


Table 6 Does the curriculum design has focus on employability?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	24	92.3	92.3	92.3
No	2	7.7	7.7	100.0
Total	26	100.0	100.0	

A majority (92.3%) believe the curriculum is designed with a focus on employability, though 7.7% do not, suggesting some could see room for improvement in this focus.

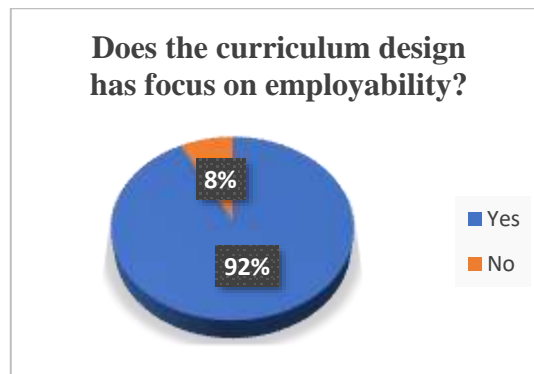


Table 7 Does the subject/courses help in developing personality of students?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	25	96.2	96.2	96.2
No	1	3.8	3.8	100.0
Total	26	100.0	100.0	

Nearly all respondents (96.2%) agree that the courses help in personality development of students, with a very small minority (3.8%) disagreeing.

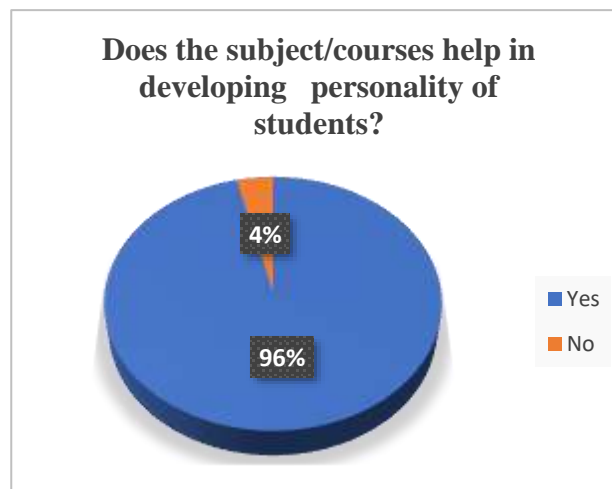
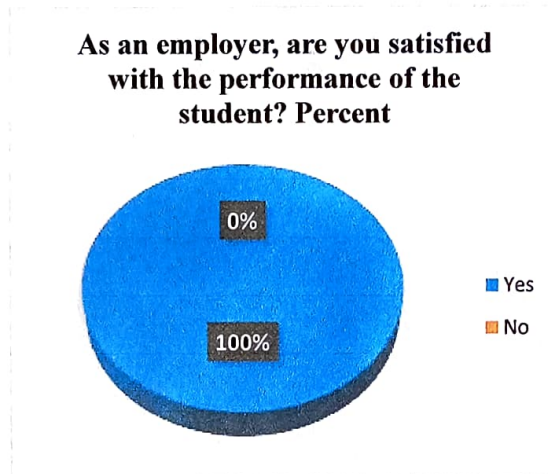


Table 8 As an employer, are you satisfied with the performance of the student?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	26	100.0	100.0	100.0
No	0	0.0	0.0	100.0
Total	26	100.0	100.0	

All employers (100%) are satisfied with the performance of the students, indicating that the curriculum effectively prepares students for their roles in the workplace.




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