

Table 1 EMPLOYER FEEDBACK 2020-21

Descriptive Statistics							
	N	Minimum	Maximum	Mean	Std. Deviation	Variance	N
	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
1. Was the curriculum well designed?	27	0	1	.96	.037	.192	.037
2. Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?	27	0	1	.93	.051	.267	.071
3. Does the curriculum has good balance between theory and applications?	27	0	1	.93	.051	.267	.071
4. Does the syllabus has content for developing skills to handle work place problems?	27	0	1	.96	.037	.192	.037
5. Does the curriculum design has focus on employability?	27	0	1	.89	.062	.320	.103
6. Does the subject/courses help in developing personality of students?	27	1	1	1.00	.000	.000	.000
7. As an employer, are you satisfied with the performance of the student?	27	0	1	.96	.037	.192	.037
Valid N (listwise)	27						

The feedback indicates a positive perception of the curriculum and the students' performance by employers.

Table 2 Was the curriculum well designed?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	26	96.3	96.3	96.3
No	1	3.7	3.7	100.0
Total	27	100.0	100.0	

A vast majority (96.3%) of respondents believe the curriculum is well-designed, indicating high satisfaction with the curriculum structure. The near-unanimous agreement suggests that only minor adjustments, if any, may be needed to improve the design.

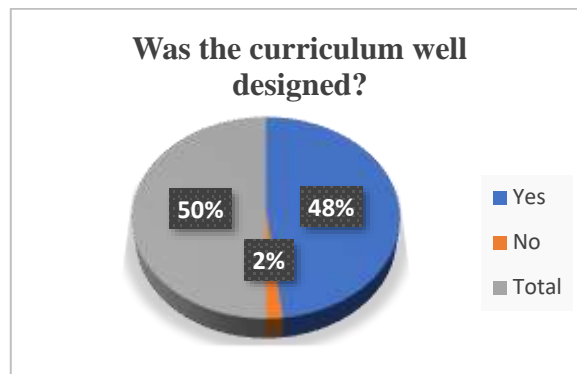


Table 3 Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	25	92.6	92.6	92.6
No	2	7.4	7.4	100.0
Total	27	100.0	100.0	

Most respondents (92.6%) feel the curriculum provides enough content for students to gain the knowledge required for a job in their field. The slight dissent (7.4%) suggests a review of the curriculum content might be beneficial to ensure it fully meets industry requirements.

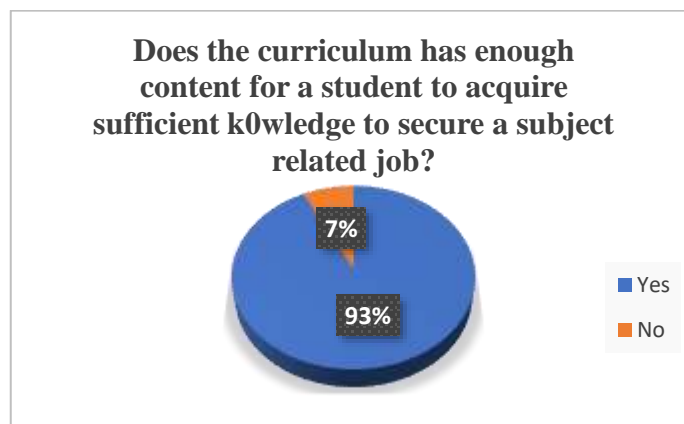


Table 4 Does the curriculum has good balance between theory and applications?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	25	92.6	92.6	92.6
No	2	7.4	7.4	100.0
Total	27	100.0	100.0	

A significant majority (92.6%) agree that the curriculum balances theory and practical applications well. The small percentage (7.4%) of disagreement indicates potential for minor improvements in balancing theoretical knowledge with practical skills.

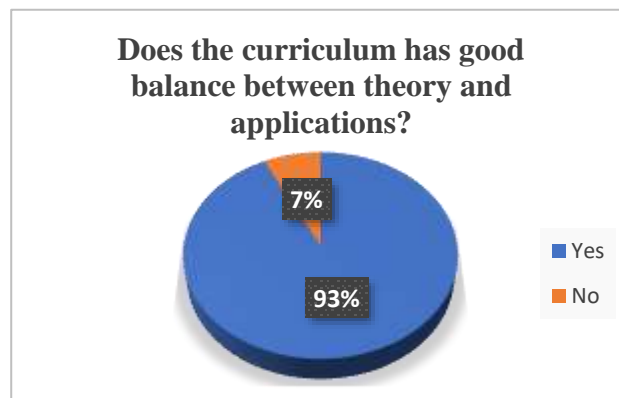


Table 5 Does the syllabus has content for developing skills to handle work place problems?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	26	96.3	96.3	96.3
No	1	3.7	3.7	100.0
Total	27	100.0	100.0	

With 96.3% of respondents affirming the syllabus helps develop problem-solving skills for the workplace, it suggests strong support for the practical relevance of the curriculum. The minimal negative feedback (3.7%) implies very few improvements might be necessary.

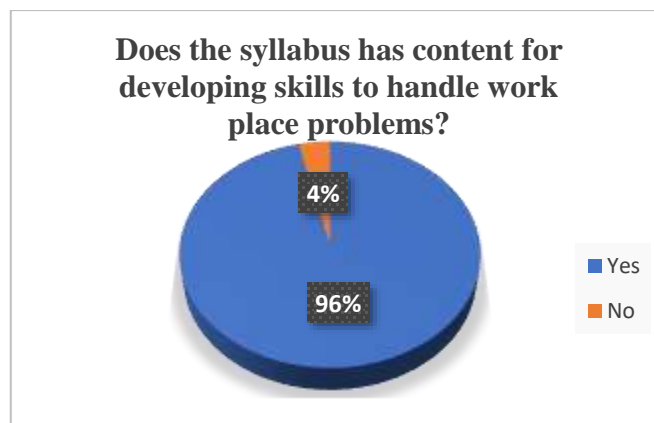


Table 6 Does the curriculum design has focus on employability?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	24	88.9	88.9	88.9
No	3	11.1	11.1	100.0
Total	27	100.0	100.0	

A high percentage (88.9%) believe the curriculum focuses on employability, showing general satisfaction with its career-oriented approach.

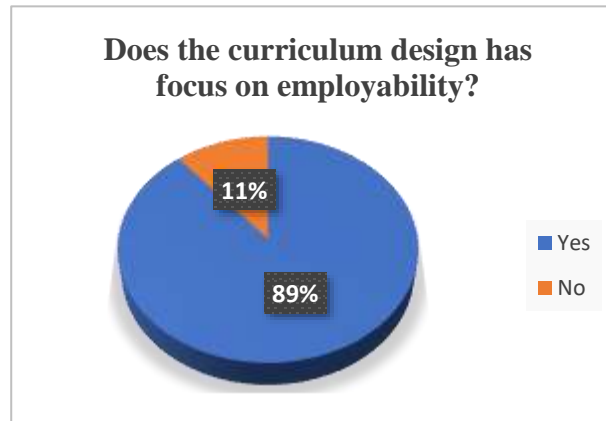


Table 7 Does the subject/courses help in developing personality of students?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	27	100.0	100.0	100.0
No	0	0.0	0.0	100.0
Total	27	100.0	100.0	

Every respondent (100%) agrees that the courses aid in personality development, demonstrating unanimous approval of this aspect of the curriculum. This indicates a strong positive impact on students' personal growth.

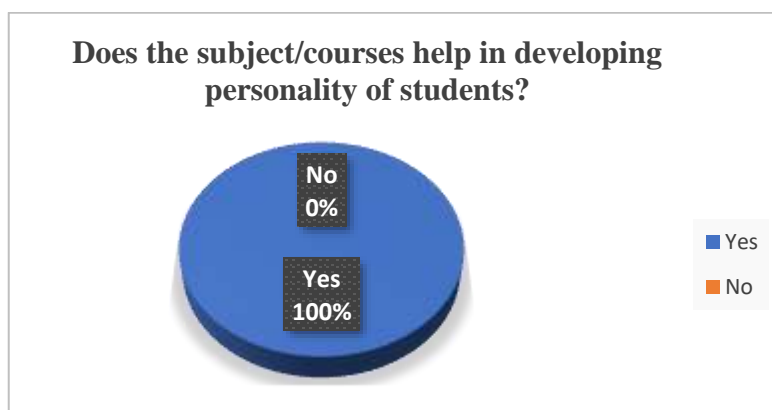
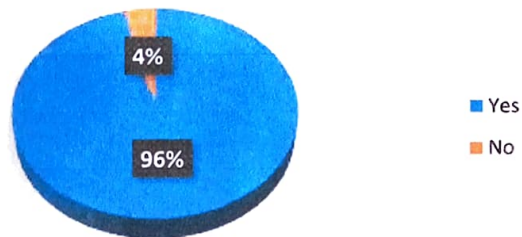


Table 8 As an employer, are you satisfied with the performance of the student?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	26	96.3	96.3	96.3
No	1	3.7	3.7	100.0
Total	27	100.0	100.0	

An overwhelming majority (96.3%) of employers are satisfied with student performance, reflecting the curriculum's effectiveness in preparing students for real-world job performance.

**As an employer, are you satisfied with the performance of the student?**



Based on the interpretation of the Employer Feedback survey results, the following remedial measures can be considered to address areas where there is some dissatisfaction or potential for improvement:



  
 Assistant Professor  
 Incharge of Principal  
 M.E.S Kalladi College  
 Mannarkkad