

EMPLOYER FEEDBACK 2019-20

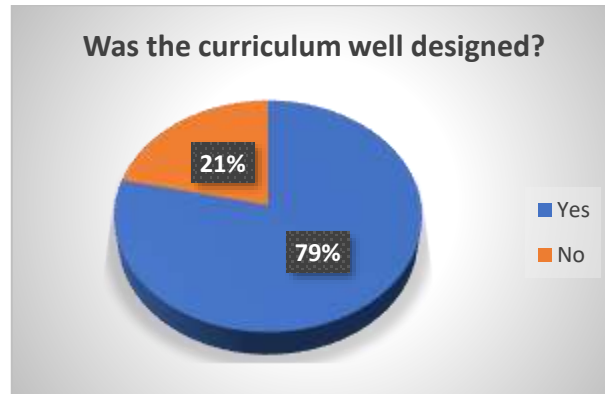
Descriptive Statistics							
	N	Minimum	Maximum	Mean	Std. Deviation	Variance	N
	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
1. Was the curriculum well designed?	14	0	1	.79	.114	.426	.181
2. Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?	14	0	1	.79	.114	.426	.181
3. Does the curriculum has good balance between theory and applications?	14	0	1	.86	.097	.363	.132
4. Does the syllabus has content for developing skills to handle work place problems?	14	0	1	.86	.097	.363	.132
5. Does the curriculum design has focus on employability?	14	0	1	.86	.097	.363	.132
6. Does the subject/courses help in developing personality of students?	14	0	1	.86	.097	.363	.132
7. As an employer, are you satisfied with the performance of the student?	14	0	1	.93	.071	.267	.071
Valid N (listwise)	14						

Employers generally express high satisfaction across all the evaluated aspects of the curriculum, with the highest satisfaction being with student performance (93%).

1) Was the curriculum well designed?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	11	78.6	78.6	78.6
No	3	21.4	21.4	100.0
Total	14	100.0	100.0	

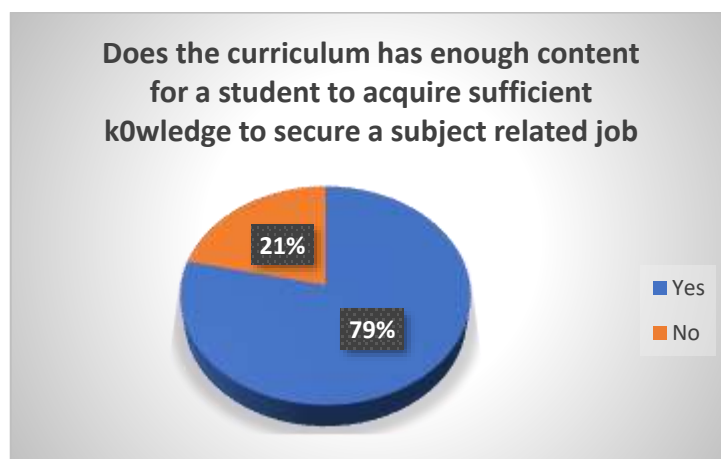
A significant majority (78.6%) believe the curriculum is well designed, though there is some dissent (21.4%).



2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	11	78.6	78.6	78.6
No	3	21.4	21.4	100.0
Total	14	100.0	100.0	

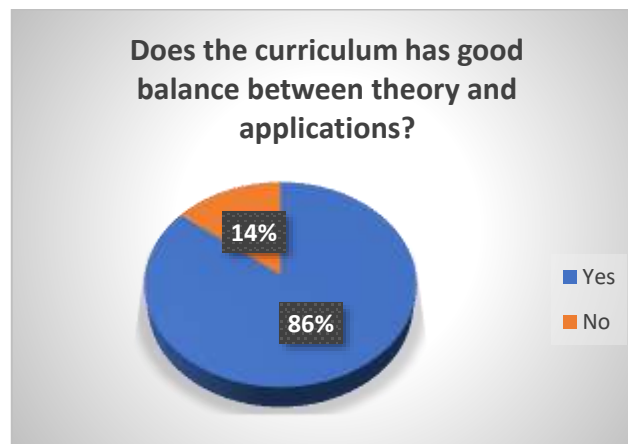
Most respondents (78.6%) think the curriculum adequately prepares students for job acquisition, but a minority (21.4%) disagree.



3) Does the curriculum has good balance between theory and applications?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	12	85.7	85.7	85.7
No	2	14.3	14.3	100.0
Total	14	100.0	100.0	

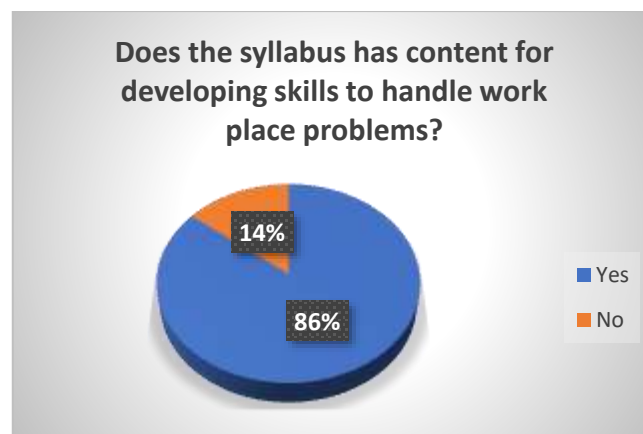
A large majority (85.7%) feel the curriculum balances theory and application well, with only a small portion (14.3%) feeling otherwise.



4) Does the syllabus has content for developing skills to handle work place problems?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	12	85.7	85.7	85.7
No	2	14.3	14.3	100.0
Total	14	100.0	100.0	

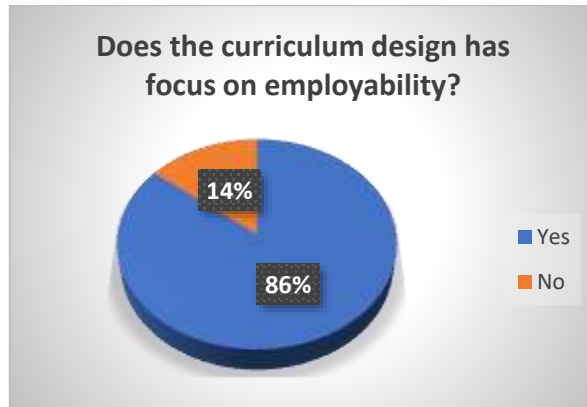
Most respondents (85.7%) believe the syllabus prepares students to handle workplace issues, though a minority (14.3%) do not.



5) Does the curriculum design has focus on employability?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	12	85.7	85.7	85.7
No	2	14.3	14.3	100.0
Total	14	100.0	100.0	

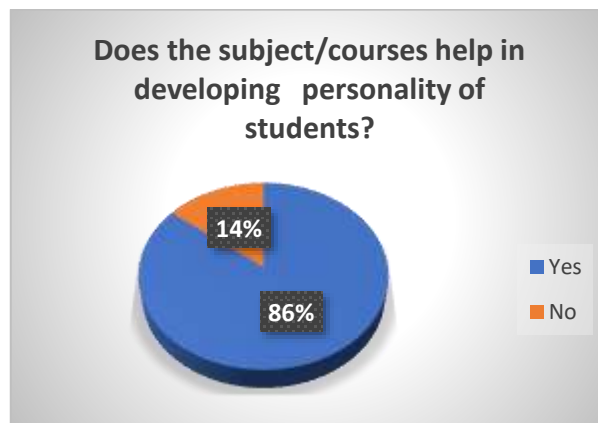
The majority (85.7%) think the curriculum is focused on employability, but some (14.3%) think it lacks this focus.



6) Does the subject/courses help in developing personality of students?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	12	85.7	85.7	85.7
No	2	14.3	14.3	100.0
Total	14	100.0	100.0	

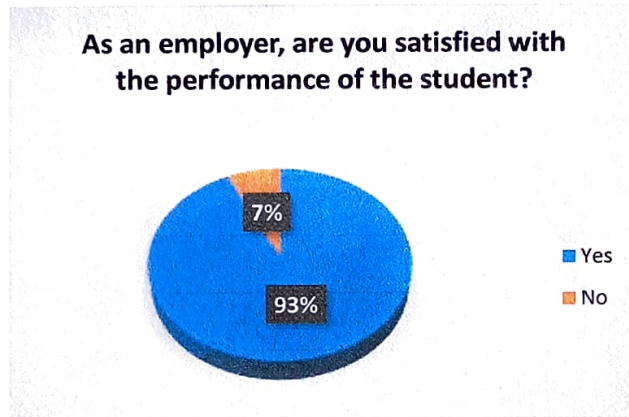
A high percentage (85.7%) agree that the courses aid in personality development, while a small percentage (14.3%) disagree.



7) As an employer, are you satisfied with the performance of the student?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	13	92.9	92.9	92.9
No	1	7.1	7.1	100.0
Total	14	100.0	100.0	

Nearly all employers (92.9%) are satisfied with the performance of students, indicating a high level of approval for the practical outcomes of the curriculum.



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