



MES KALLADI COLLEGE, MANNARKKAD

Accredited by NAAC with A+ Grade (CGPA 3.32)

Palakkad District, Kerala - 678583

Phone: 04924-222377, E-mail- info@meskc.ac.in



NAAC Accreditation (4th Cycle)

SUPPORTING DOCUMENTS

Criteria 1 - Curricular Aspects

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback Analysis report - Students Feedback 2021-22

STUDENT FEEDBACK 2021-22

	N	Minimum	Maximum	Std. Deviation	Variance	
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic
1. How much of the syllabus was covered in the class?	235	1	4	3.48	.688	.473
2. How well did the teachers prepare for the classes?	235	1	4	3.37	.551	.304
3. How well were the teachers able to communicate?	235	1	4	3.57	.640	.409
4. The teacher's approach to teaching can best be described as	235	1	4	3.31	.729	.531
5. Fairness of the internal evaluation process by the teachers.	235	0	4	3.51	.694	.482
6. Was your performance in assignments discussed with you?	235	0	4	3.22	.864	.746
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	235	0	4	2.97	1.082	1.170
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	235	0	4	3.13	.850	.722
9. The institution provides multiple opportunities to learn and grow.	235	1	4	3.12	.788	.621
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes	235	0	4	3.27	.869	.755
11. Your mentor does a necessary follow-up with an assigned task to you.	235	0	4	3.33	.857	.734
12. The teachers illustrate the concepts through examples and applications.	235	0	4	3.18	.854	.729
13. The teachers identify your strengths and encourage you with providing right level of challenges.	235	0	4	3.13	.967	.936
14. Teachers are able to identify your weaknesses and help you to overcome them.	235	0	4	3.05	1.020	1.040
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	235	0	4	3.11	.865	.748
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	235	0	4	3.13	.873	.761
17. Teachers encourage you to participate in extracurricular activities.	235	0	4	3.05	.876	.767
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	235	0	4	3.01	.980	.961
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	235	0	4	3.04	.951	.904
20. The overall quality of teaching-learning process in your institute is very good.	235	1	4	3.30	.689	.475
Valid N (listwise)	235					

Table 2 How much of the syllabus was covered in the class?

Coverage	Frequency	Percent	Cumulative Percent
85 to 100%	136	57.9%	57.9%
70 to 84%	79	33.6%	91.5%
55 to 69%	17	7.2%	98.7%
30 to 54%	3	1.3%	100.0%
Total	235	100.0%	100.0%

Most students (57.9%) reported that 85-100% of the syllabus was covered.

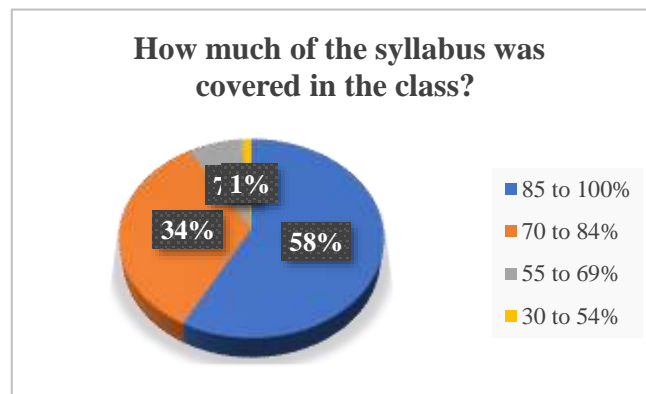


Table 3 How well did the teachers prepare for the classes?

Preparation Level	Frequency	Percent	Cumulative Percent
Thoroughly	94	40.0%	40.0%
Satisfactorily	137	58.3%	98.3%
Poorly	2	0.9%	99.1%
Indifferently	2	0.9%	100.0%
Total	235	100.0%	100.0%

A majority (58.3%) feel teachers were satisfactorily prepared for classes.

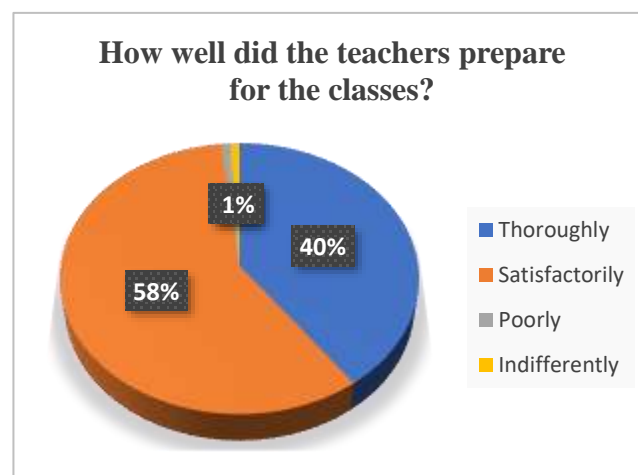


Table 4 How well were the teachers able to communicate?

Communication Effectiveness	Frequency	Percent	Cumulative Percent
Always effective	150	63.8%	63.8%
Sometimes effective	70	29.8%	93.6%
Just satisfactorily	13	5.5%	99.1%
Generally ineffective	2	0.9%	100.0%
Total	235	100.0%	100.0%

Most students (63.8%) find teachers' communication always effective.

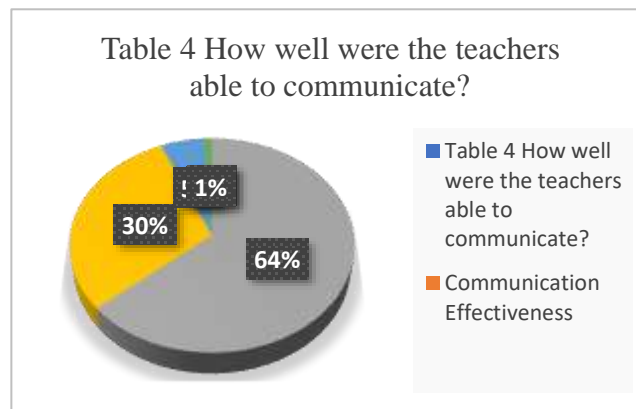


Table 5 The teacher's approach to teaching can best be described as

Teaching Approach	Frequency	Percent	Cumulative Percent
Excellent	108	46.0%	46.0%
Very good	94	40.0%	86.0%
Good	31	13.2%	99.1%
Fair	2	0.9%	100.0%
Total	235	100.0%	100.0%

46% of students describe the teaching approach as excellent.

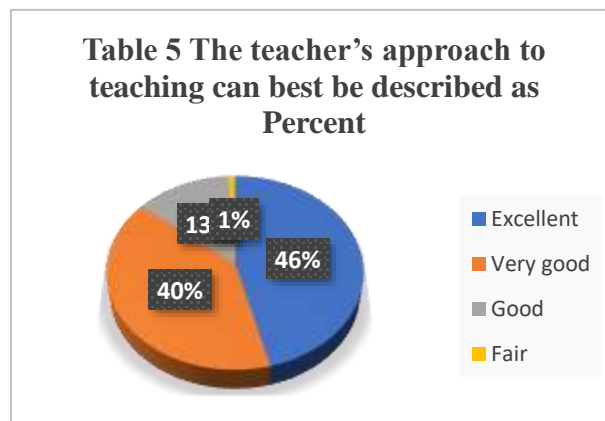


Table 6 Fairness of the internal evaluation process by the teachers.

Fairness	Frequency	Percent	Cumulative Percent
Always fair	141	60.0%	60.0%
Usually fair	80	34.0%	94.0%
Sometimes unfair	9	3.8%	97.9%
Usually unfair	4	1.7%	99.6%
Unfair	1	0.4%	100.0%
Total	235	100.0%	100.0%

60% of students feel the internal evaluation process is always fair.

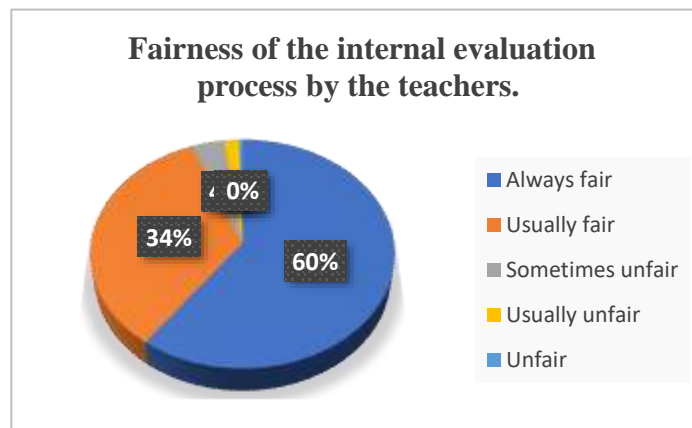


Table 7 Was your performance in assignments discussed with you?

Discussion Frequency	Frequency	Percent	Cumulative Percent
Every time	103	43.8%	43.8%
Usually	95	40.4%	84.3%
Occasionally/Sometimes	25	10.6%	94.9%
Rarely	10	4.3%	99.1%
Never	2	0.9%	100.0%
Total	235	100.0%	100.0%

43.8% of students said their performance in assignments is discussed with them every time.

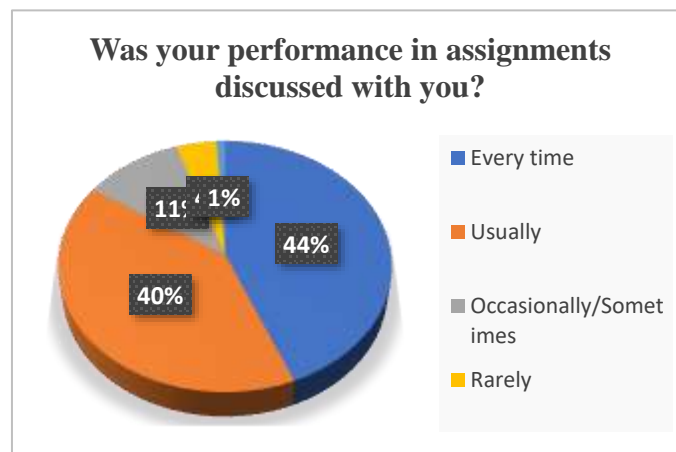


Table 8 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Promotion Effort	Frequency	Percent	Cumulative Percent
Regularly	93	39.6%	39.6%
Often	74	31.5%	71.1%
Sometimes	42	17.9%	88.9%
Rarely	19	8.1%	97.0%
Never	7	3.0%	100.0%
Total	235	100.0%	100.0%

39.6% of students feel the institute regularly promotes internships and other opportunities.

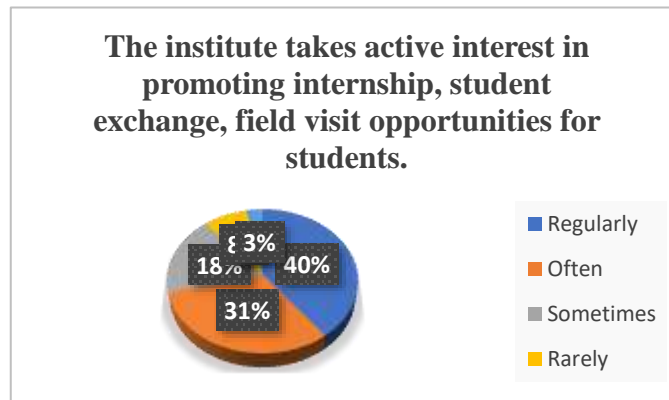


Table 9 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Facilitation Level	Frequency	Percent	Cumulative Percent
Significantly	91	38.7%	38.7%
Very well	94	40.0%	78.7%
Moderately	41	17.4%	96.2%
Marginally	8	3.4%	99.6%
Not at all	1	0.4%	100.0%
Total	235	100.0%	100.0%

40% believe the process facilitates their growth very well.

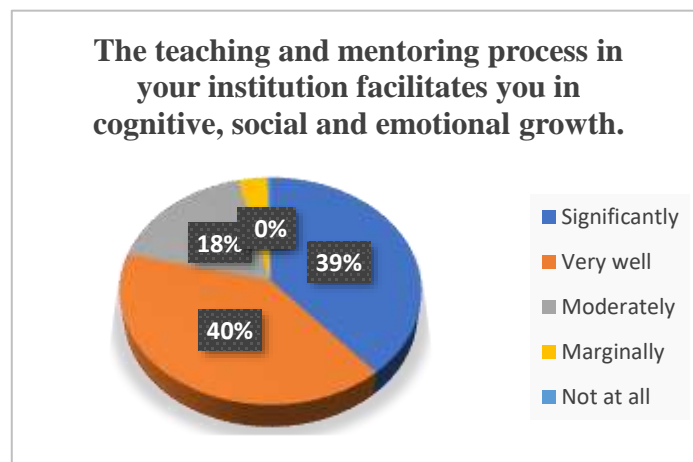


Table 10 The institution provides multiple opportunities to learn and grow.

Opportunities	Frequency	Percent	Cumulative Percent
Strongly agree	81	34.5%	34.5%
Agree	110	46.8%	81.3%
Neutral	36	15.3%	96.6%
Disagree	8	3.4%	100.0%
Total	235	100.0%	100.0%

46.8% agree that the institution provides multiple opportunities to learn and grow.

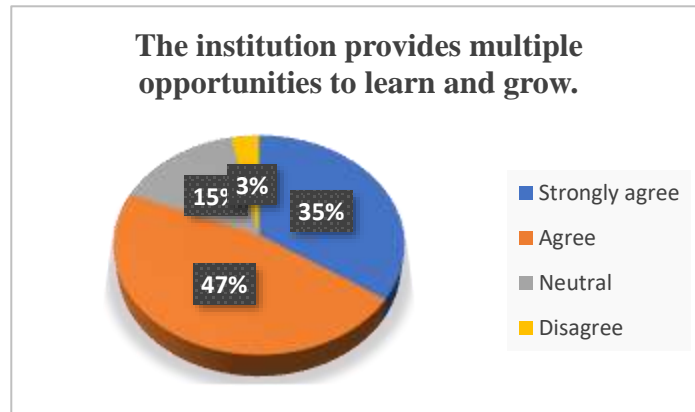


Table 11 Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Information	Frequency	Percent	Cumulative Percent
Every time	114	48.5%	48.5%
Usually	84	35.7%	84.3%
Occasionally/Sometimes	26	11.1%	95.3%
Rarely	9	3.8%	99.1%
Never	2	0.9%	100.0%
Total	235	100.0%	100.0%

48.5% of students said teachers inform them about expected competencies, course outcomes, and program outcomes every time.

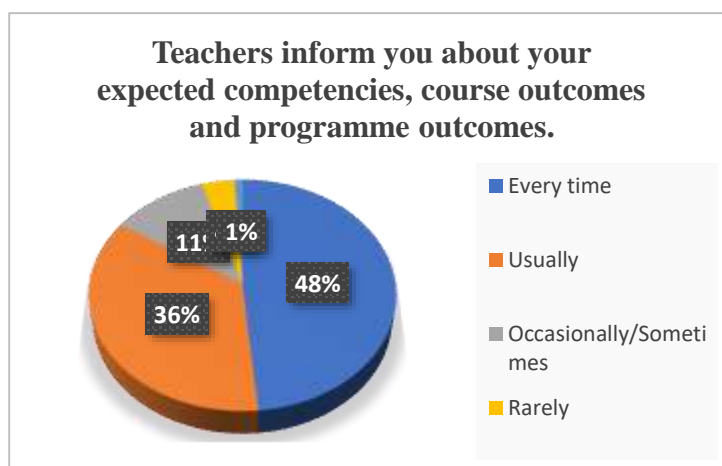


Table 12 Your mentor does a necessary follow-up with an assigned task to you.

Follow-up Frequency	Frequency	Percent	Cumulative Percent
Every time	120	51.1%	51.1%
Usually	86	36.6%	87.7%
Occasionally/Sometimes	18	7.7%	95.3%
Rarely	8	3.4%	98.7%
I don't have a mentor	3	1.3%	100.0%
Total	235	100.0%	100.0%

51.1% of students said their mentor follows up with them every time they are assigned a task.

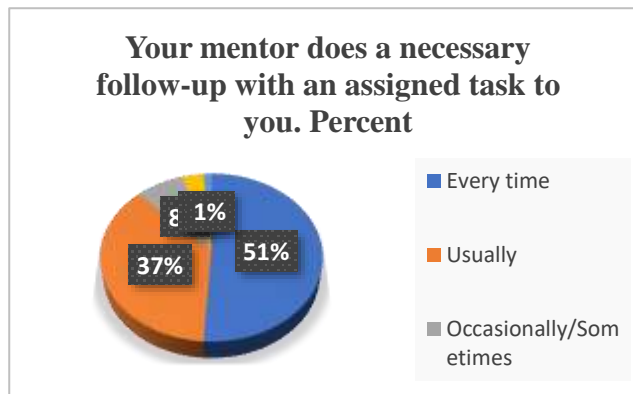
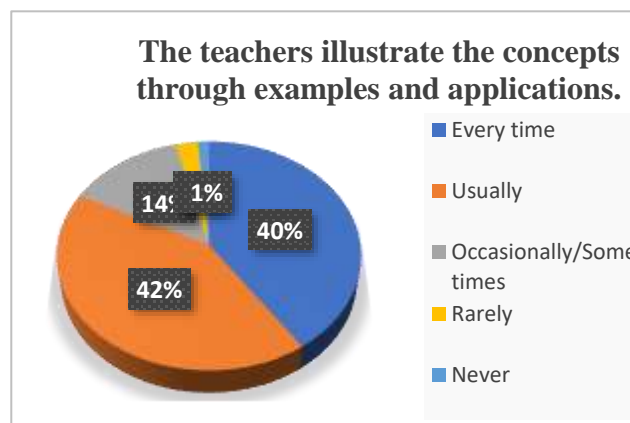


Table 13 The teachers illustrate the concepts through examples and applications.

Illustration Frequency	Frequency	Percent	Cumulative Percent
Every time	95	40.4%	40.4%
Usually	99	42.1%	82.6%
Occasionally/Sometimes	32	13.6%	96.2%
Rarely	6	2.6%	98.7%
Never	3	1.3%	100.0%
Total	235	100.0%	100.0%



42.1% said teachers usually illustrate concepts through examples and applications.

Table 14 The teachers identify your strengths and encourage you with providing right level of challenges.

Encouragement Level	Frequency	Percent	Cumulative Percent
Fully	105	44.7%	44.7%
Reasonably	75	31.9%	76.6%
Partially	39	16.6%	93.2%
Slightly	13	5.5%	98.7%
Unable to	3	1.3%	100.0%
Total	235	100.0%	100.0%

44.7% said teachers fully identify and encourage their strengths.

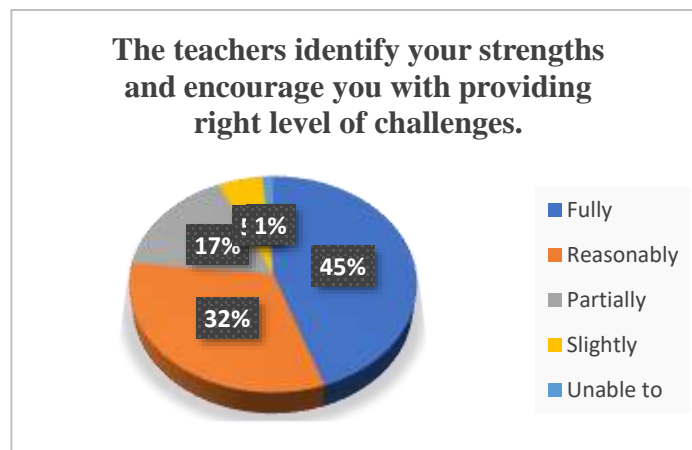


Table 15 Teachers are able to identify your weaknesses and help you to overcome them.

Help Frequency	Frequency	Percent	Cumulative Percent
Every time	97	41.3%	41.3%
Usually	79	33.6%	74.9%
Occasionally/Sometimes	38	16.2%	91.1%
Rarely	16	6.8%	97.9%
Never	5	2.1%	100.0%
Total	235	100.0%	100.0%

41.3% said teachers identify their weaknesses and help them every time.

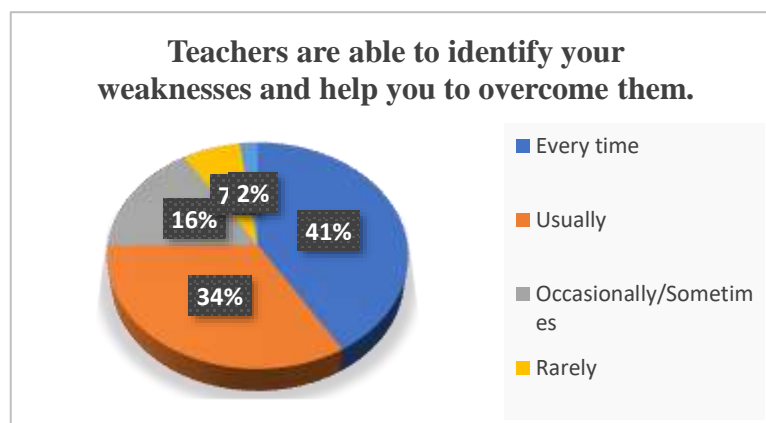


Table 16 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Engagement Level	Frequency	Percent	Cumulative Percent
Strongly agree	89	37.9%	37.9%
Agree	93	39.6%	77.4%
Neutral	46	19.6%	97.0%
Disagree	4	1.7%	98.7%
Strongly disagree	3	1.3%	100.0%
Total	235	100.0%	100.0%

39.6% agree that the institution engages students in continuous quality improvement.

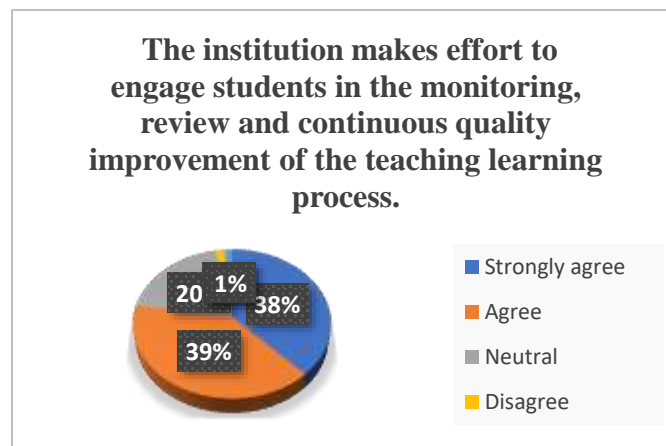


Table 17 The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Methodology Use	Frequency	Percent	Cumulative Percent
To a great extent	89	37.9%	37.9%
Moderate	101	43.0%	80.9%
Somewhat	34	14.5%	95.3%
Very little	8	3.4%	98.7%
Not at all	3	1.3%	100.0%
Total	235	100.0%	100.0%

43% believe student-centric methods are used to a moderate extent.

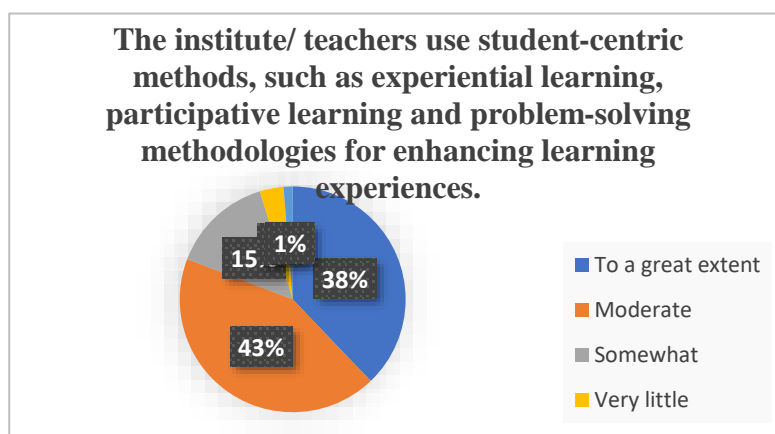


Table 18 Teachers encourage you to participate in extracurricular activities.

Encouragement	Frequency	Percent	Cumulative Percent
Strongly agree	77	32.8%	32.8%
Agree	108	46.0%	78.7%
Neutral	39	16.6%	95.3%
Disagree	7	3.0%	98.3%
Strongly disagree	4	1.7%	100.0%
Total	235	100.0%	100.0%

46% agree that teachers encourage participation in extracurricular activities.

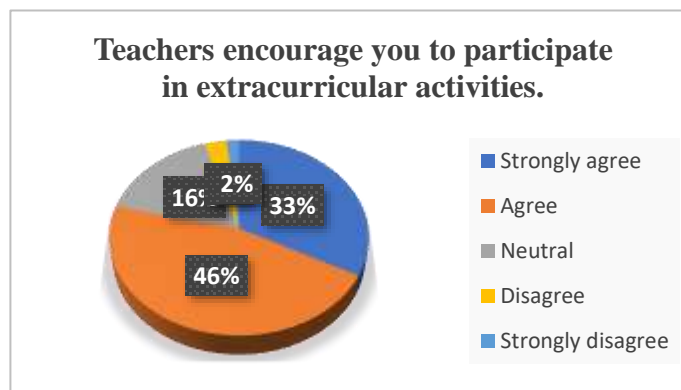


Table 19 Efforts are made by the institute/teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work.

Skill Inculcation	Frequency	Percent	Cumulative Percent
To a great extent	79	33.6%	33.6%
Moderate	109	46.4%	80.0%
Somewhat	24	10.2%	90.2%
Very little	17	7.2%	97.4%
Not at all	6	2.6%	100.0%
Total	235	100.0%	100.0%

46.4% believe efforts are made to inculcate skills to a moderate extent.

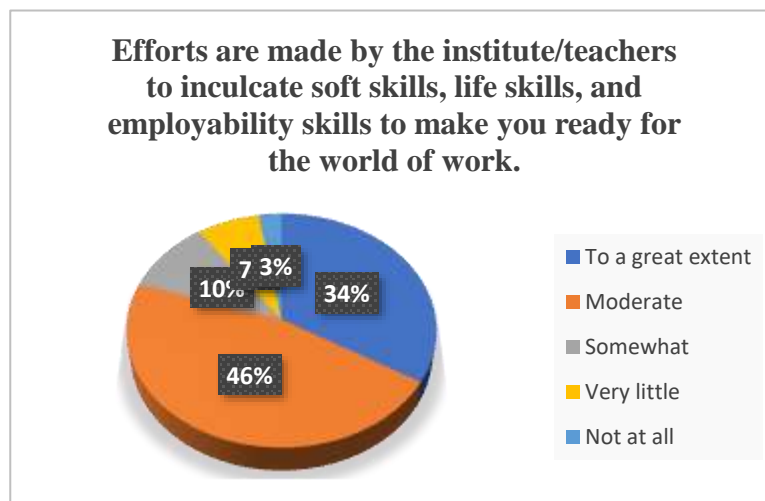


Table 20 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc., while teaching.

ICT Use	Frequency	Percent	Cumulative Percent
Above 90%	87	37.0%	37.0%
70 – 89%	92	39.1%	76.2%
50 – 69%	38	16.2%	92.3%
30 – 49%	15	6.4%	98.7%
Below 29%	3	1.3%	100.0%
Total	235	100.0%	100.0%

39.1% said 70-89% of teachers use ICT tools while teaching.

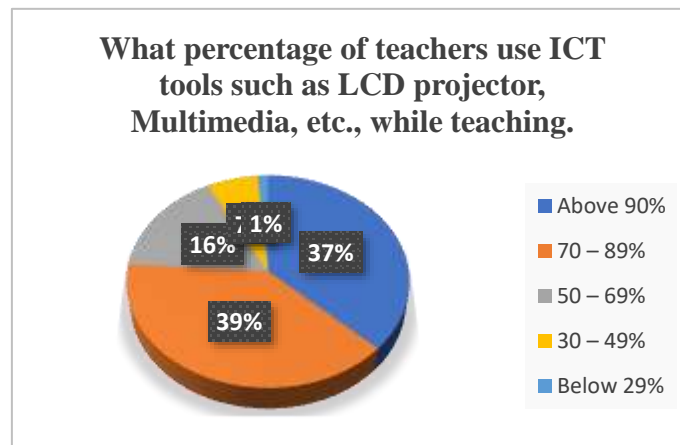


Table 21 The overall quality of the teaching-learning process in your institute is very good.

Quality	Frequency	Percent	Cumulative Percent
Strongly agree	99	42.1%	42.1%
Agree	109	46.4%	88.5%
Neutral	25	10.6%	99.1%
Disagree	2	0.9%	100.0%
Total	235	100.0%	100.0%

46.4% agree that the overall quality of the teaching-learning process is very good.

