



MES KALLADI COLLEGE, MANNARKKAD

Accredited by NAAC with A+ Grade (CGPA 3.32)

Palakkad District, Kerala - 678583

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NAAC Accreditation (4th Cycle)

SUPPORTING DOCUMENTS

Criteria 1 - Curricular Aspects

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback Analysis report - Students Feedback 2019-20

STUDENT FEEDBACK 2019-20

Descriptive Statistics						
	N	Mini	Maxi	Mean	Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic
1. How much of the syllabus was covered in the class?	153	1	4	3.70	.608	.370
2. How well did the teachers prepare for the classes?	153	1	4	3.38	.562	.316
3. How well were the teachers able to communicate?	153	2	4	3.64	.569	.324
4. The teacher's approach to teaching can best be described as	153	2	4	3.34	.718	.515
5. Fairness of the internal evaluation process by the teachers.	153	0	4	3.45	.707	.499
6. Was your performance in assignments discussed with you?	153	0	4	3.14	.838	.703
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	153	0	4	2.99	1.135	1.289
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	153	0	4	3.13	.841	.706
9. The institution provides multiple opportunities to learn and grow.	153	1	4	3.22	.743	.552
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes	153	0	4	3.28	.815	.664
11. Your mentor does a necessary follow-up with an assigned task to you.	153	0	4	3.25	.789	.622
12. The teachers illustrate the concepts through examples and applications.	153	1	4	3.32	.704	.495
13. The teachers identify your strengths and encourage you with providing right level of challenges.	153	0	4	3.18	.889	.791
14. Teachers are able to identify your weaknesses and help you to overcome them.	153	0	4	3.05	.965	.931
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	153	0	4	3.22	.811	.657
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	153	0	4	3.16	.839	.703
17. Teachers encourage you to participate in extracurricular activities.	153	1	4	3.25	.739	.546
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	153	1	4	3.12	.868	.754
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	153	0	4	3.10	.968	.936
20. The overall quality of teaching-learning process in your institute is very good.	153	1	4	3.34	.709	.502
Valid N (listwise)	153					

Students felt a good portion of the syllabus (average 3.7 on a 4-point scale) was covered in class. There was a positive response regarding teachers explaining concepts clearly (average

3.32).

Table 2 How much of the syllabus was covered in the class?

	Frequency	Percent	Valid Percent	Cumulative Percent
85 to 100%	118	77.1	77.1	77.1
70 to 84%	25	16.3	16.3	93.5
55 to 69%	9	5.9	5.9	99.3
30 to 54%	1	.7	.7	100.0
Total	153	100.0	100.0	

Based on the data provided, 77.1% of the syllabus was covered in the class. This represents the students who answered that 85% to 100% of the syllabus was covered

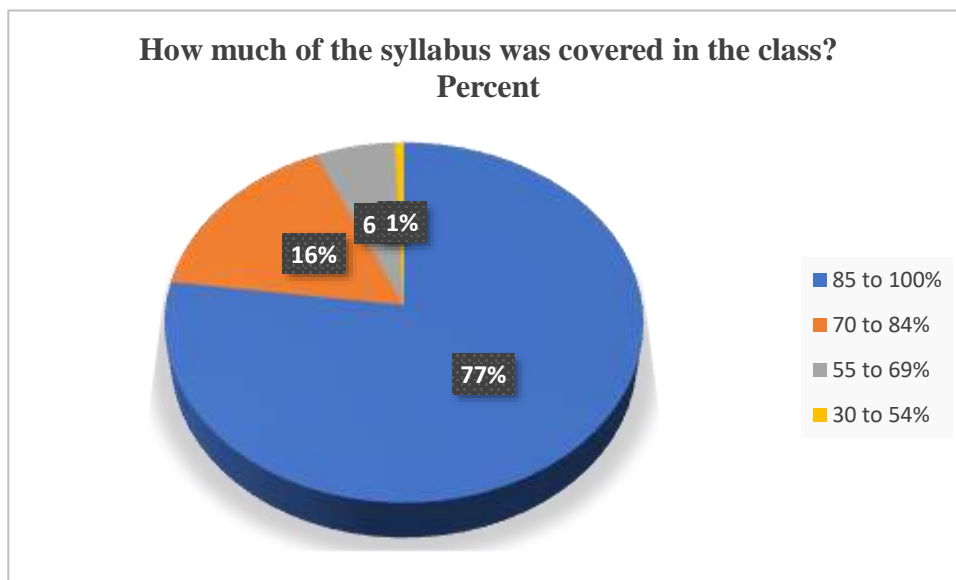


Table 3 How well did the teachers prepare for the classes?

	Frequency	Percent	Valid Percent	Cumulative Percent
Thoroughly	63	41.2	41.2	41.2
Satisfactorily	86	56.2	56.2	97.4
Poorly	3	2.0	2.0	99.3
Indifferently	1	.7	.7	100.0
Total	153	100.0	100.0	

Over 40% of teachers prepared thoroughly for classes, with a small percentage (2%) doing poorly.

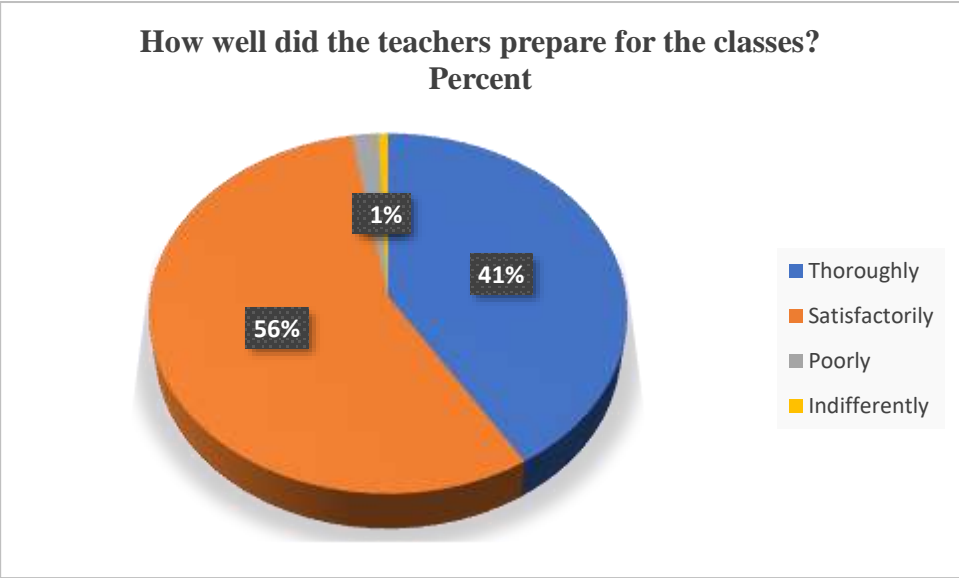


Table 4 How well were the teachers able to communicate?

	Frequency	Percent	Valid Percent	Cumulative Percent
Always effective	105	68.6	68.6	68.6
Sometimes effective	41	26.8	26.8	95.4
Just satisfactorily	7	4.6	4.6	100.0
Total	153	100.0	100.0	

Almost 70% of teachers were effective communicators, with a very small percentage (less than 1%) being just satisfactory.

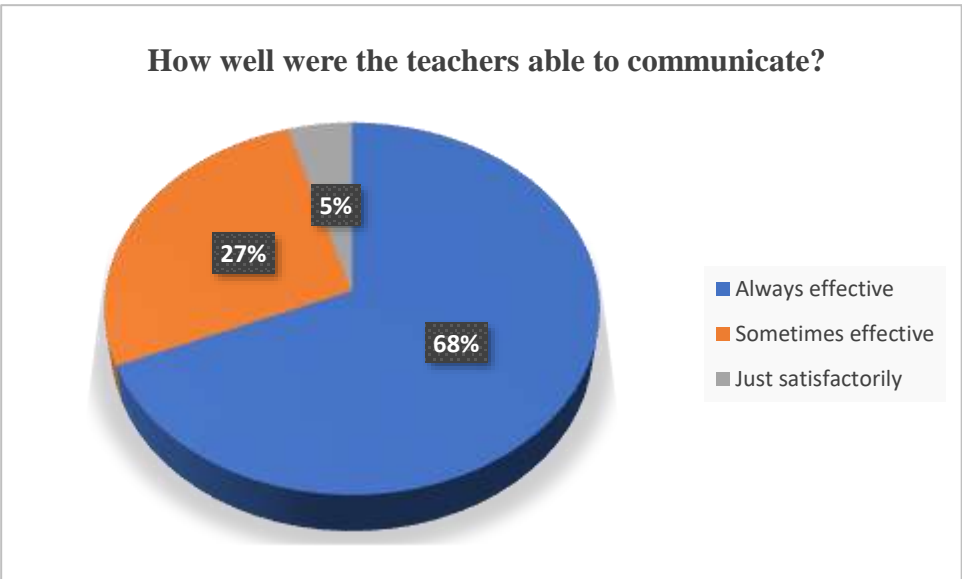


Table 5 The teacher’s approach to teaching can best be described as

	Frequency	Percent	Valid Percent	Cumulative Percent
Excellent	74	48.4	48.4	48.4
Very good	57	37.3	37.3	85.6
Good	22	14.4	14.4	100.0
Total	153	100.0	100.0	

Nearly half of the teachers (48%) had an excellent approach to teaching, with very good or good ratings from another 37%.

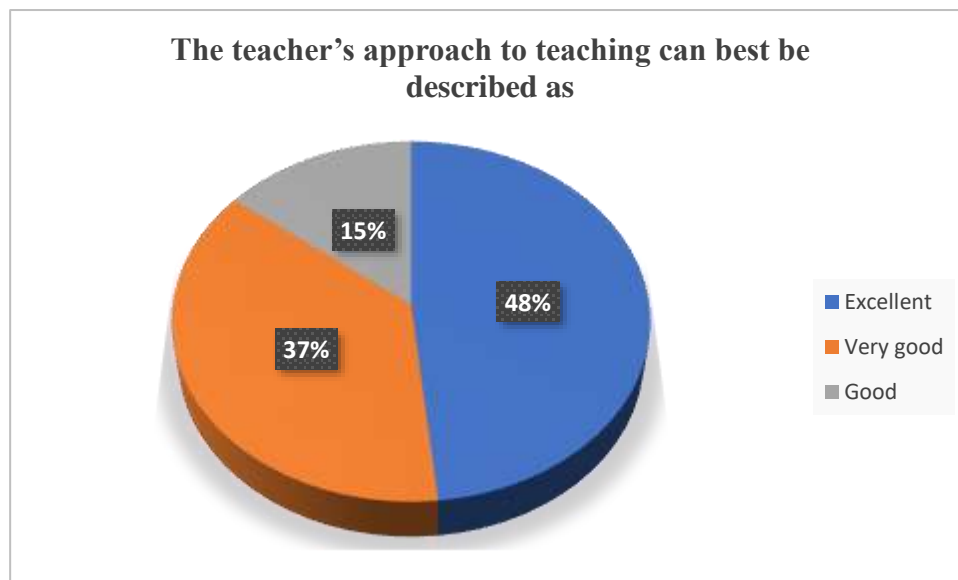


Table 6 Fairness of the internal evaluation process by the teachers.

	Frequency	Percent	Valid Percent	Cumulative Percent
Always fair	85	55.6	55.6	55.6
Usually fair	54	35.3	35.3	90.8
Sometimes unfair	13	8.5	8.5	99.3
Unfair	1	.7	.7	100.0
Total	153	100.0	100.0	

The majority of students (over 55%) felt the internal evaluation process by teachers was fair, with a small percentage (less than 1%) finding it unfair.

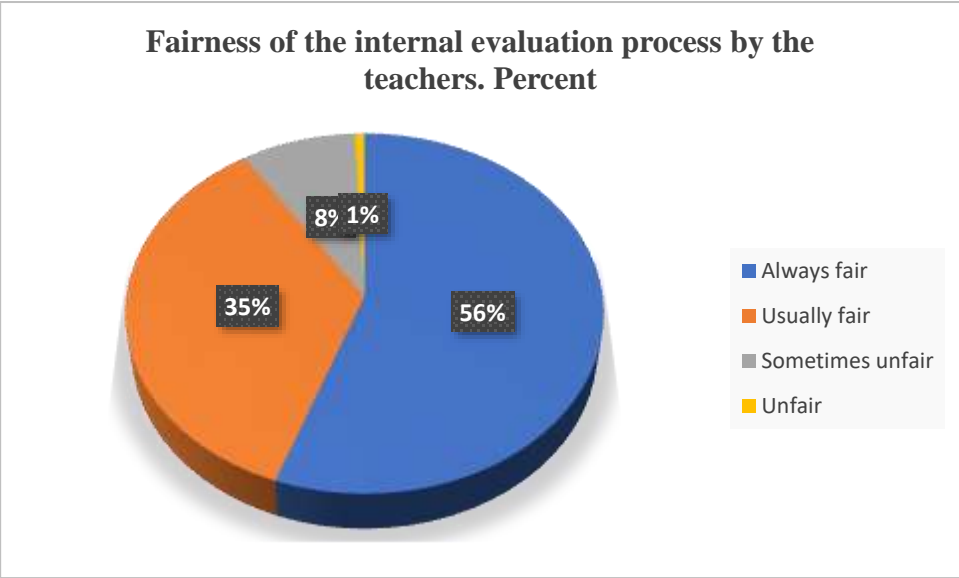


Table 7 Was your performance in assignments discussed with you?

	Frequency	Percent	Valid Percent	Cumulative Percent
Every time	59	38.6	38.6	38.6
Usually	63	41.2	41.2	79.7
Occasionally/ Sometimes	26	17.0	17.0	96.7
Rarely	4	2.6	2.6	99.3
Never	1	.7	.7	100.0
Total	153	100.0	100.0	

Discussions about assignment performance happened regularly or usually for over 80% of the students.

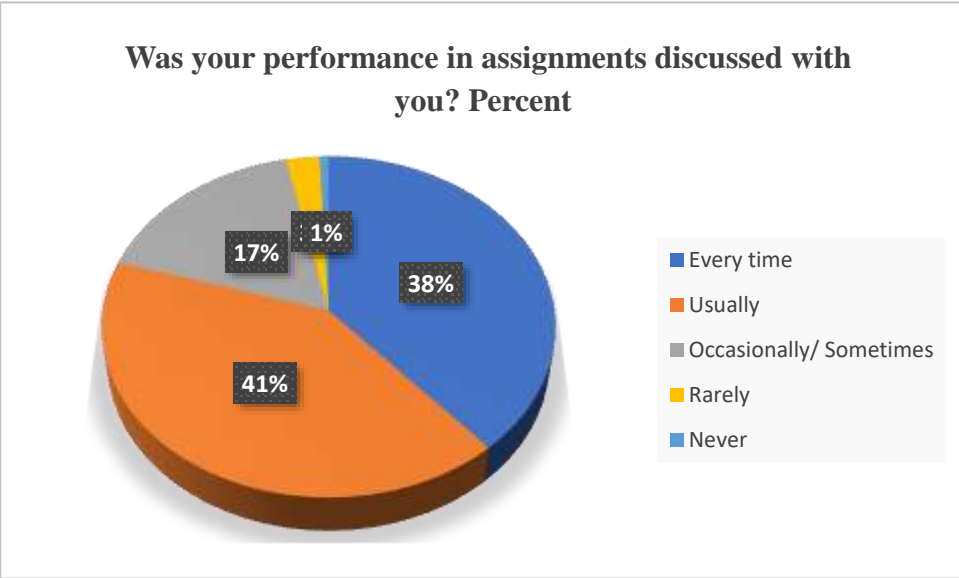


Table 8 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

	Frequency	Percent	Valid Percent	Cumulative Percent
Regularly	65	42.5	42.5	42.5
Often	46	30.1	30.1	72.5
Sometimes	24	15.7	15.7	88.2
Rarely	11	7.2	7.2	95.4
Never	7	4.6	4.6	100.0
Total	153	100.0	100.0	

The institute offered internship, exchange, and field visit opportunities at least occasionally for over 88% of the students.

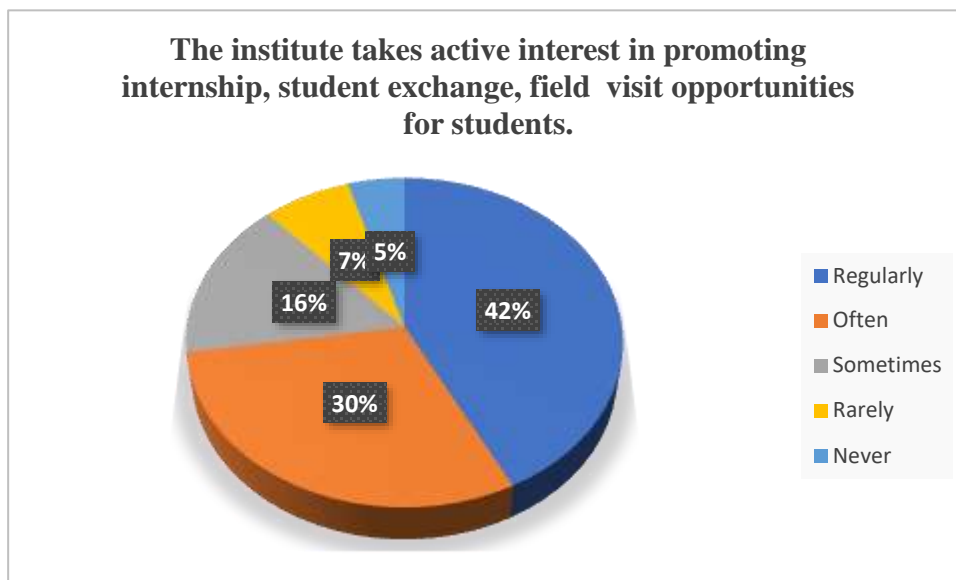


Table 9 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

	Frequency	Percent	Valid Percent	Cumulative Percent
Significantly	58	37.9	37.9	37.9
Very well	63	41.2	41.2	79.1
Moderately	27	17.6	17.6	96.7
Marginally	4	2.6	2.6	99.3
Not at all	1	.7	.7	100.0
Total	153	100.0	100.0	

A large majority of students (over 79%) felt the teaching and mentoring process helped them grow intellectually, socially, and emotionally.

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

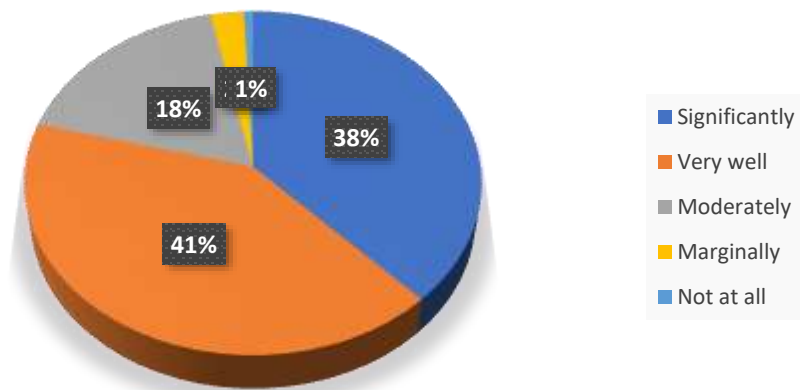


Table 10 The institution provides multiple opportunities to learn and grow.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	61	39.9	39.9	39.9
Agree	65	42.5	42.5	82.4
Neutral	26	17.0	17.0	99.3
Disagree	1	.7	.7	100.0
Total	153	100.0	100.0	

Almost 82% of the students agreed or strongly agreed that the institute provided multiple opportunities to learn and grow.

The institution provides multiple opportunities to learn and grow.

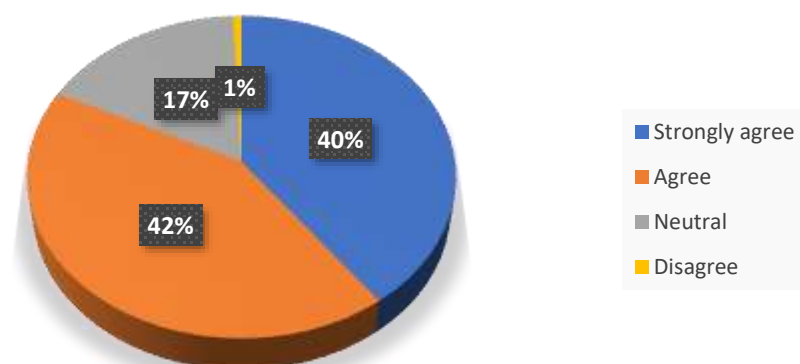


Table 11 Teachers inform you about your expected competencies, course outcomes and programme outcomes

	Frequency	Percent	Valid Percent	Cumulative Percent
Every time	73	47.7	47.7	47.7
Usually	54	35.3	35.3	83.0
Occasionally/Sometimes	23	15.0	15.0	98.0
Rarely	2	1.3	1.3	99.3
Never	1	.7	.7	100.0
Total	153	100.0	100.0	

Nearly half the students (48%) reported being informed about expected competencies, course outcomes, and program outcomes every time.

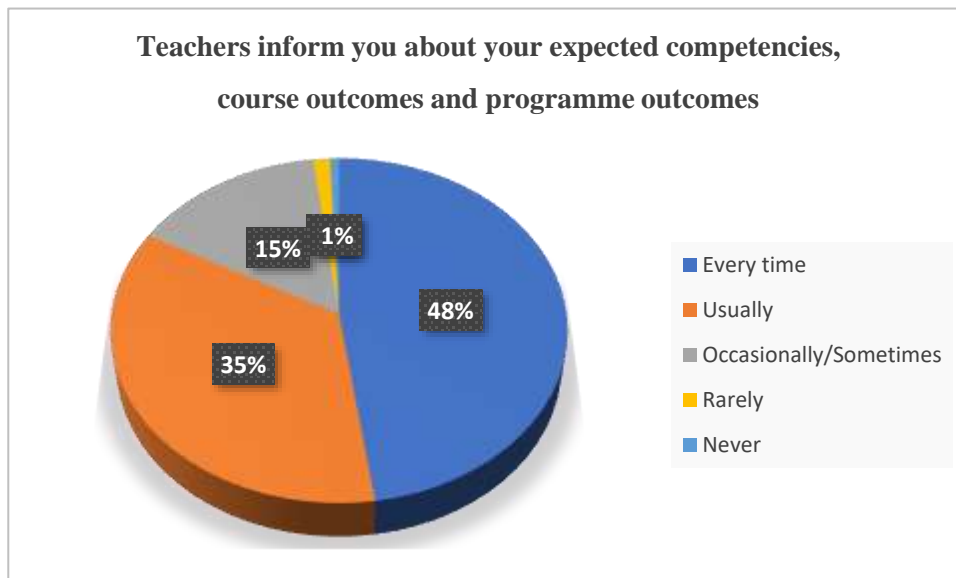


Table 12 Your mentor does a necessary follow-up with an assigned task to you

	Frequency	Percent	Valid Percent	Cumulative Percent
Every time	65	42.5	42.5	42.5
Usually	66	43.1	43.1	85.6
Occasionally/Sometimes	18	11.8	11.8	97.4
Rarely	3	2.0	2.0	99.3
I don't have a mentor	1	.7	.7	100.0
Total	153	100.0	100.0	

Over 85% of the students had mentors who followed up with them on assigned tasks at least usually.

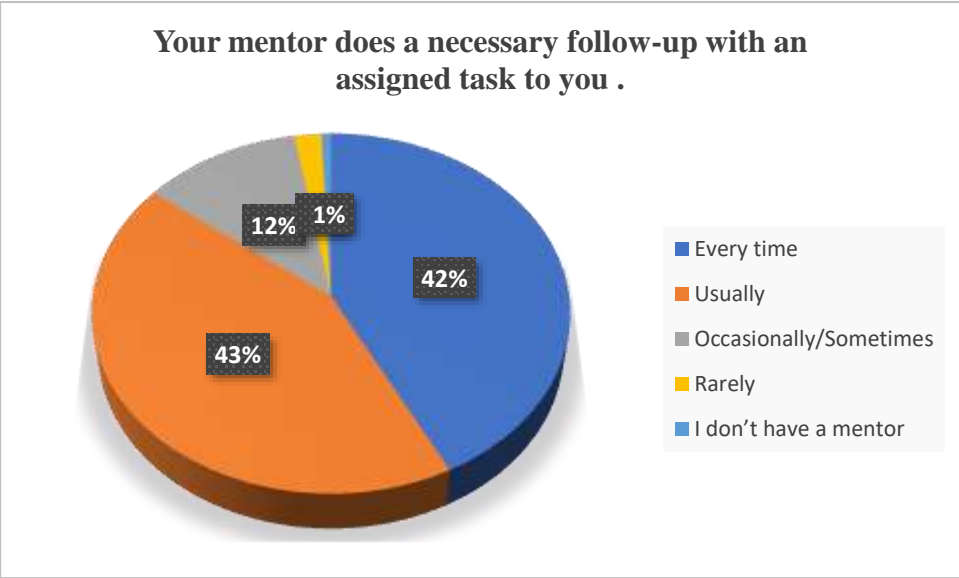


Table 13 The teachers illustrate the concepts through examples and applications.

	Frequency	Percent	Valid Percent	Cumulative Percent
Every time	68	44.4	44.4	44.4
Usually	68	44.4	44.4	88.9
Occasionally/Sometimes	15	9.8	9.8	98.7
Rarely	2	1.3	1.3	100.0
Total	153	100.0	100.0	

Almost 90% of the teachers explained concepts through examples and applications at least usually.

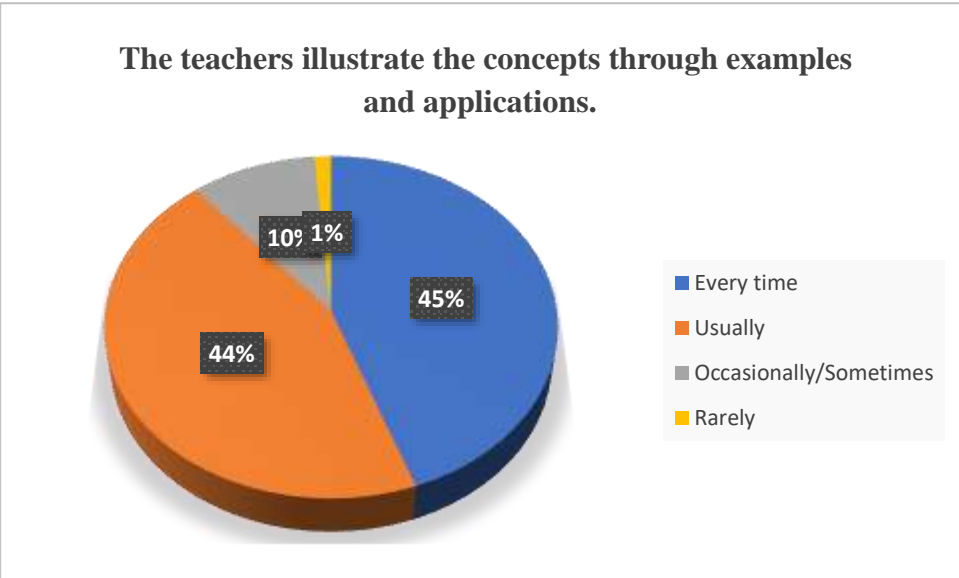


Table 14 The teachers identify your strengths and encourage you with providing right level of challenges.

	Frequency	Percent	Valid Percent	Cumulative Percent
Fully	65	42.5	42.5	42.5
Reasonably	60	39.2	39.2	81.7
Partially	19	12.4	12.4	94.1
Slightly	8	5.2	5.2	99.3
Unable to	1	.7	.7	100.0
Total	153	100.0	100.0	

Teachers were good at identifying strengths and providing challenges according to over 80% of the students.

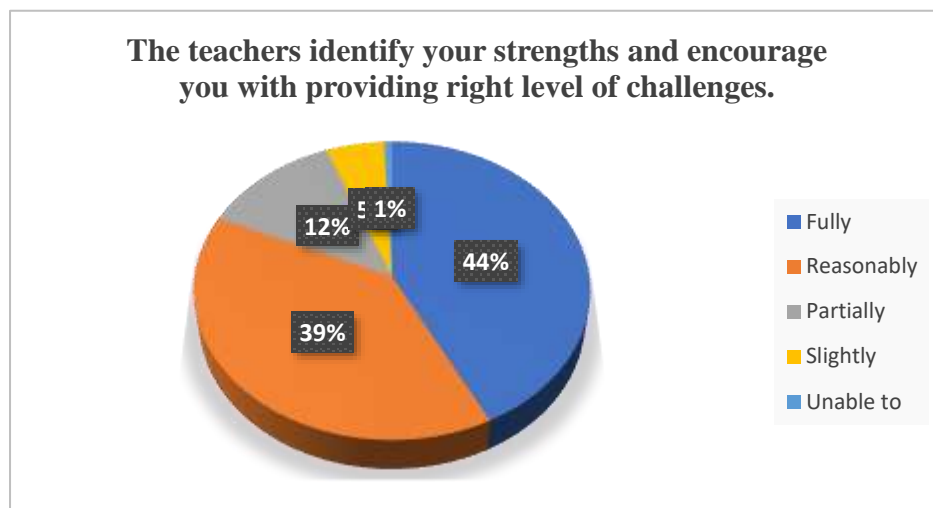


Table 15 Teachers are able to identify your weaknesses and help you to overcome them.

	Frequency	Percent	Valid Percent	Cumulative Percent
Every time	56	36.6	36.6	36.6
Usually	65	42.5	42.5	79.1
Occasionally/Sometimes	19	12.4	12.4	91.5
Rarely	10	6.5	6.5	98.0
Never	3	2.0	2.0	100.0
Total	153	100.0	100.0	

Nearly 80% of the students felt teachers were able to identify weaknesses and help them overcome them at least usually.

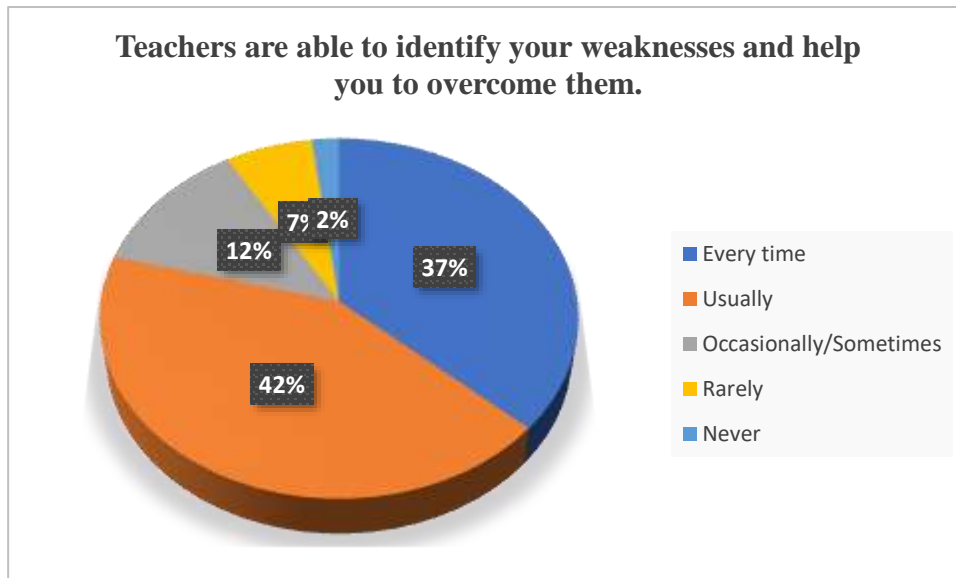


Table 16 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	64	41.8	41.8	41.8
Agree	63	41.2	41.2	83.0
Neutral	22	14.4	14.4	97.4
Disagree	3	2.0	2.0	99.3
Strongly disagree	1	.7	.7	100.0
Total	153	100.0	100.0	

A large majority of students (over 83%) agreed or strongly agreed that the institute involved them in improving the teaching and learning process.

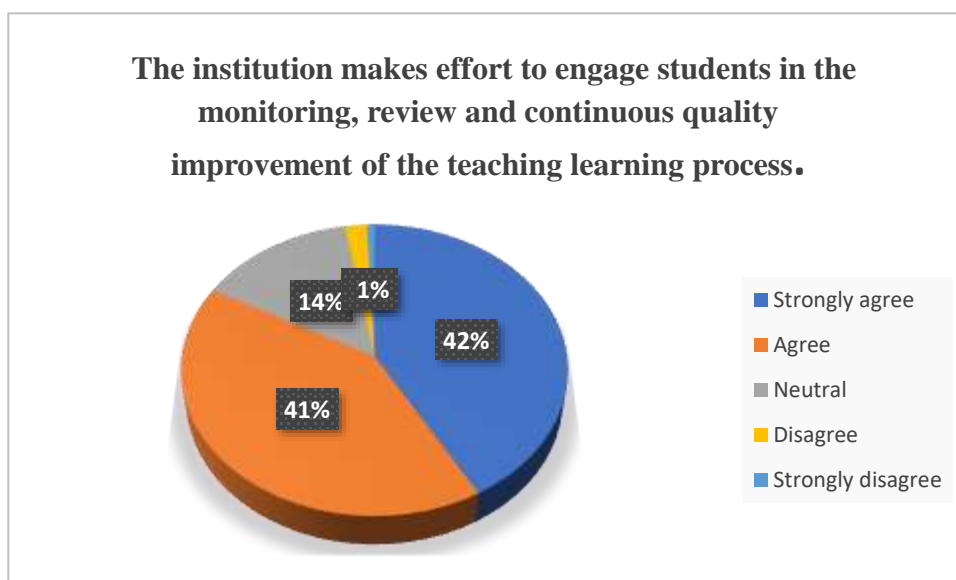


Table 17 The institute/ teachers use student centric methods, such as experiential learning,

participative learning and problem-solving methodologies for enhancing learning experiences.

	Frequency	Percent	Valid Percent	Cumulative Percent
To a great extent	60	39.2	39.2	39.2
Moderate	65	42.5	42.5	81.7
Some what	22	14.4	14.4	96.1
Very little	5	3.3	3.3	99.3
Not at all	1	.7	.7	100.0
Total	153	100.0	100.0	

A significant portion of students (over 80%) reported that teachers used methods like experiential learning to enhance their learning experience.

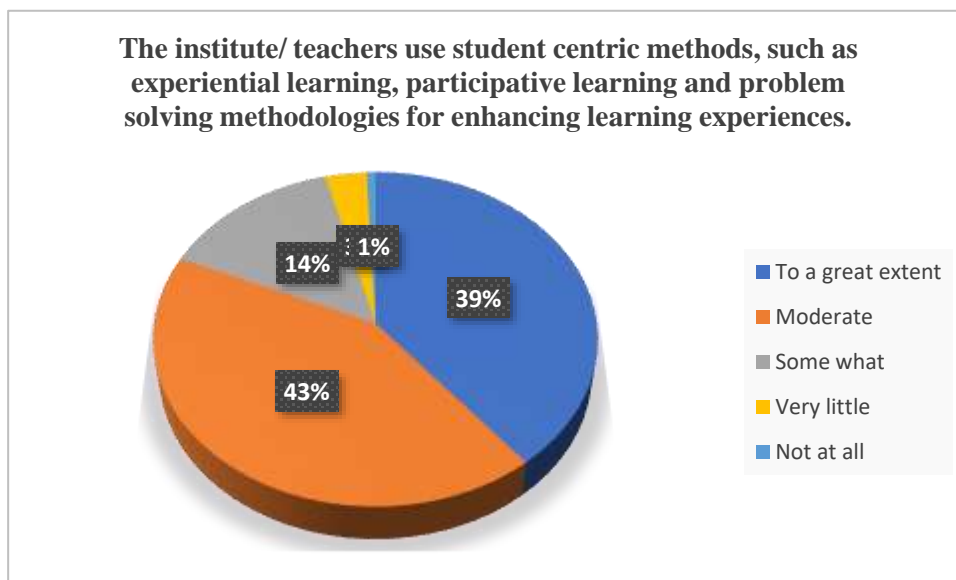


Table 18 Teachers encourage you to participate in extracurricular activities.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	63	41.2	41.2	41.2
Agree	69	45.1	45.1	86.3
Neutral	18	11.8	11.8	98.0
Disagree	3	2.0	2.0	100.0
Total	153	100.0	100.0	

Over 86% of the students agreed or strongly agreed that teachers encouraged them to participate in extracurricular activities.

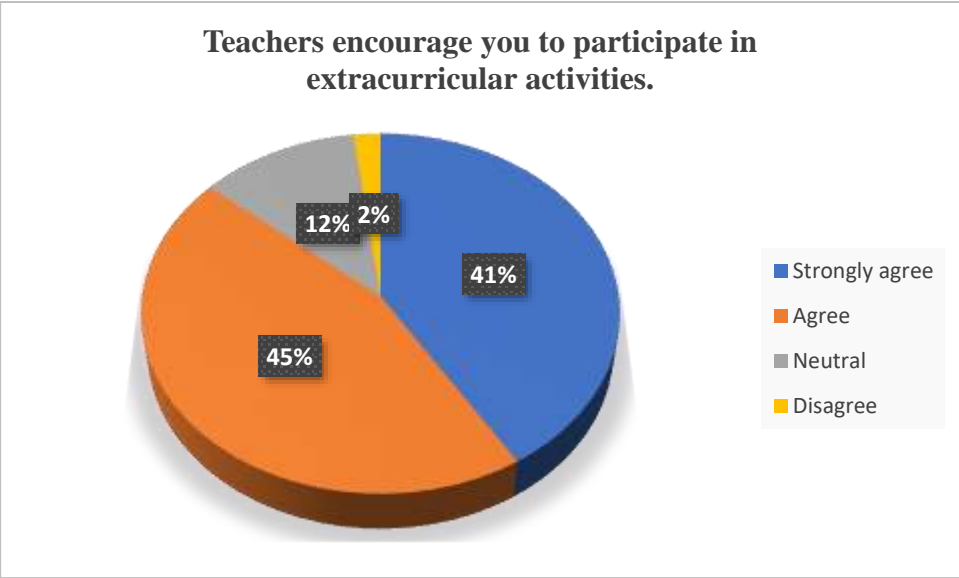


Table 19 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

	Frequency	Percent	Valid Percent	Cumulative Percent
To a great extent	59	38.6	38.6	38.6
Moderate	63	41.2	41.2	79.7
Some what	22	14.4	14.4	94.1
Very little	9	5.9	5.9	100.0
Total	153	100.0	100.0	

The institute made at least moderate efforts to develop soft skills, life skills, and employability skills for over 79% of the students.

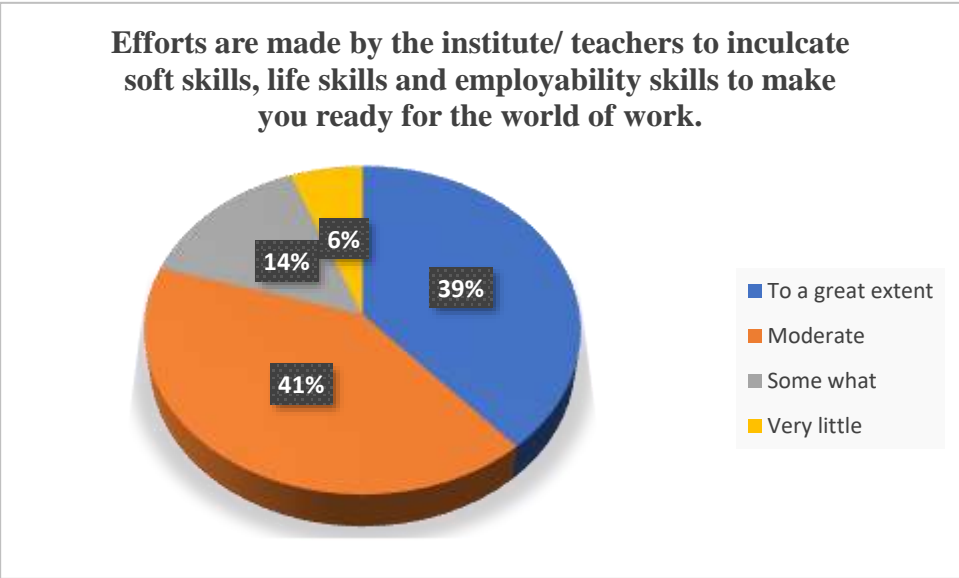
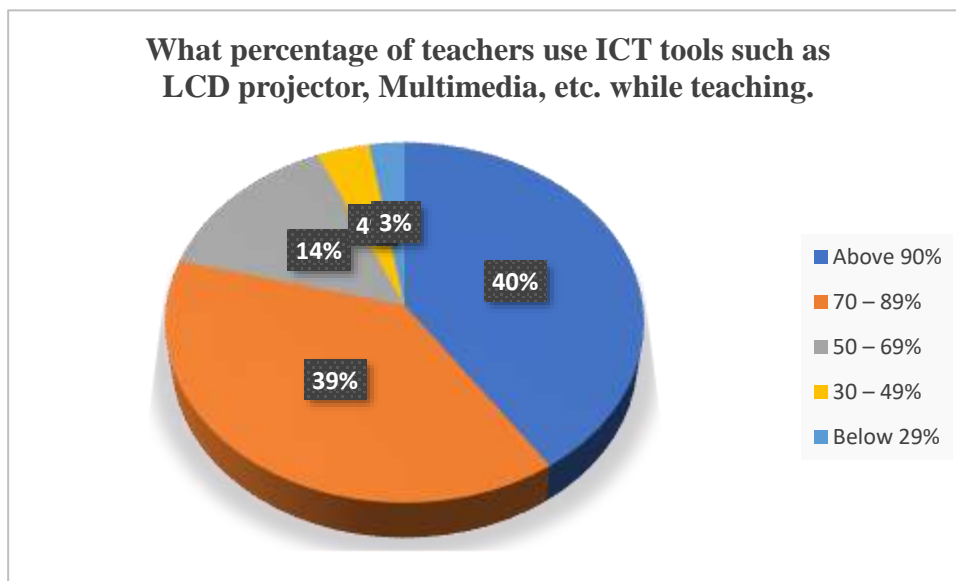


Table 20 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

	Frequency	Percent	Valid Percent	Cumulative Percent
Above 90%	62	40.5	40.5	40.5
70 – 89%	59	38.6	38.6	79.1
50 – 69%	22	14.4	14.4	93.5
30 – 49%	6	3.9	3.9	97.4
Below 29%	4	2.6	2.6	100.0
Total	153	100.0	100.0	

Almost 80% of the teachers used ICT tools like projectors for teaching at least 70% of the time.



Tabel 21 The overall quality of teaching-learning process in your institute is very good.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	71	46.4	46.4	46.4
Agree	65	42.5	42.5	88.9
Neutral	15	9.8	9.8	98.7
Disagree	2	1.3	1.3	100.0
Total	153	100.0	100.0	

Nearly 90% of the students rated the overall quality of teaching and learning as good or very good.

The overall quality of teaching-learning process in your institute is very good.

