



# MES KALLADI COLLEGE, MANNARKKAD

Accredited by NAAC with A+ Grade (CGPA 3.32)

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NAAC Accreditation (4<sup>th</sup> Cycle)

## SUPPORTING DOCUMENTS

### Criteria 1 - Curricular Aspects

#### 1.4 Feedback System

**1.4.1** Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

**Action taken report on the feedback analysis 2018-19**

## Action Taken Report Based on Feedback Analysis (2018-19)

Feedback	Action Taken
<b>Students</b>	
<ul style="list-style-type: none"> <li>• Some programmes do not promote higher-order thinking skills, and some teaching needs are not met by the existing text/resources.</li>   <li>• The institution puts only moderate effort to develop soft skills and employability skills.</li>   <li>• The institute takes only moderate interest in promoting internships, student exchange, and field visit opportunities for students.</li>   <li>• Some teachers are not using ICT tools such as LCD projectors and multimedia while teaching</li> </ul>	<ul style="list-style-type: none"> <li>• A request has been made to the Registrar, University of Calicut to insist various Board of Studies (BOS) for clarify the instructional objectives based on student needs and revise the curriculum accordingly.</li>   <li>• IQAC recommended the career guidance and placement cell to conduct soft skill development programs and workshops to enhance employability skills.</li>   <li>• The institution has initiated collaborations with industries and other educational institutions to provide more opportunities for internships, student exchange programs, and field visits.</li>   <li>• The institution has conducted workshops and training sessions for teachers on the effective use of ICT tools in teaching. Additionally, more ICT equipment has been procured and made available for classroom use.</li> </ul>

<b>Faculty</b>	
<ul style="list-style-type: none"> <li>Freedom to propose, modify, suggest, and incorporate new topics in the syllabus is limited.</li> <li>Availability of recently published books that would serve better for study.</li> </ul>	<ul style="list-style-type: none"> <li>Recommendations have been submitted to the Board of Studies (BOS) to address the concerns raised by faculty members and provide more flexibility in the syllabus.</li> <li>Proposal submitted to Management for purchase of more recent books for the Library. Additionally, efforts are being made to subscribe to more online academic resources and journals.</li> </ul>
<b>Alumni</b>	
<ul style="list-style-type: none"> <li>Institution shall take initiative to involve Alumni in its activities.</li> </ul>	<ul style="list-style-type: none"> <li>IQAC has recommended that departments shall conduct activities inviting Alumni as resource persons</li> <li>IQAC has recommended that departments shall conduct activities inviting Alumni as resource persons. Additionally, Proposed all Department alumni association to facilitate regular interactions and engagement.</li> </ul>
<b>Employer</b>	
<ul style="list-style-type: none"> <li>The focus on employability of the curriculum is not good.</li> </ul>	<ul style="list-style-type: none"> <li>More job-oriented add-on courses have been started.</li> </ul>